



**GLOBAL**

**CHANGEMAKERS**

**WANTED**



**SIT**

Graduate  
Institute

SCHOOL FOR INTERNATIONAL TRAINING

[WWW.SIT.EDU/GRAD](http://WWW.SIT.EDU/GRAD)

ACCREDITED GRADUATE PROGRAMS



# TABLE OF CONTENTS

## **WHY SIT**

4

## **WELCOME**

5

## **ALUMNI**

6

## **AFFILIATES**

8

## **ACADEMIC LETTER**

9

## **MA IN CLIMATE CHANGE & GLOBAL SUSTAINABILITY**

10

## **MA IN INTERNATIONAL EDUCATION**

12

## **MA IN PEACE AND JUSTICE LEADERSHIP / CONTACT**

14

## **MA IN SUSTAINABLE DEVELOPMENT**

16

## **MA IN TESOL**

18

## **ADMISSIONS / FINANCIAL AID**

20





# WHY SIT?

The most beautiful people we have known are those who have known defeat, known suffering, known struggle, known loss, and have found their way out of the depths. These persons have an appreciation, a sensitivity and an understanding of life that fills them with compassion, gentleness, and a deep loving concern. Beautiful people do not just happen.

**EXPERIENTIAL LEARNING** SIT Graduate Institute carefully orders degree components to take you through the experiential learning process. First, you build on your own experiences through readings, discussions, and group work. Then, you synthesize and refine your classroom experiences by putting theory into practice in your practicum. With our online programs, you'll apply what you're learning in your job, which provides immediate feedback on validity and usefulness. You then take what you observe in practice and apply it to your coursework. This process gives you a deep understanding and experience of the concepts you're learning.

**CHALLENGING PERSPECTIVES** Through experiential learning you will ask: What do I know? How could I think differently about it? How can I deepen my knowledge and then put it into practice? SIT Graduate Institute makes each classroom a mini laboratory where we pool the knowledge and experiences of diverse students to help you look at things from multiple perspectives. You'll learn to question your assumptions and challenge the status quo.

**PREPARATION FOR THE FUTURE** At SIT Graduate Institute, you're challenged constantly to think in different ways. When you go out into the world, you're more aware of different perspectives and possibilities. Your capstone or portfolio is a piece of master's-level research and inquiry that can help you launch or advance your career. This project also prepares you for a PhD if you choose to pursue one.

**RESPECT FOR YOUR EXPERIENCE AND INTERESTS** Our dynamic classes build on the experiences of our students. Faculty guide and facilitate your learning process, incorporating your classmates' experiences and perspectives, just as they learn from yours. You conduct academic work that is focused on your interests and designed to help you attain your goals. Your capstone is an opportunity to use the training you've received to closely examine an area you're passionate about.



# WELCOME | DR. SOPHIA HOWLETT, PRESIDENT

I'm so pleased to have this opportunity to introduce you to School for International Training and SIT Graduate Institute.

Since SIT was founded as a training center for outbound Peace Corps volunteers in 1964, our mission has always been to prepare those passionate to serve as changemakers both overseas and at home. SIT alumni have served across our world and throughout the United States in the Peace Corps, in refugee camps and education centers, in the service of international education, and in NGOs.

Today, SIT has centers in more than 60 countries. From our base in Vermont, we work with networks of faculty and NGOs on every continent. This includes our own NGO, World Learning, a national leader in youth exchange, education, and development.

As an institution grounded in social justice, SIT continues to evolve for changing times, with programs designed to prepare you for a career focused on some of the most pressing global issues of our time: international education to develop young citizenry who are both open to each other and prepared to lead; language instruction to support migrants, refugees, and all those ambitious to speak for their communities; peace and justice

“

...we  
*work with  
**networks  
of faculty  
and NGOs**  
on every  
continent.*

”



leadership to support dialogue and conflict transformation; sustainable development to challenge us to rethink what development means; and climate change policy and advocacy to train specialists ready to meet perhaps the biggest challenge of our time.

Regardless of which program you choose, you will join a community of SIT learners who share a common set of values that sustain and guide their lives. These values—a commitment to inclusion, experiential education, engaged learning, community, reciprocity, social justice, and sustainability—become the foundation upon which our learners become leaders.

SIT's global alumni network is now more than 120,000 strong and growing. I have had the pleasure of meeting hundreds of these extraordinary citizens of the world. I hope you will consider joining us

A handwritten signature in black ink that reads "Dr. Sophia Howlett". The signature is written in a cursive, flowing style.

**.Dr. Sophia Howlett, President  
School for International Training**

ALUMNI

**SIT “taught me to teach English in a conscious manner as a vessel for peace.”**

**Aurora Lucas  
Student Speaker  
SIT 2018 Commencement**







“

**I really liked the experience-oriented learning—learning by doing—and the opportunities to collaborate with colleagues from other countries.”**

Jesse Route, Co-owner and CEO  
Three Stones International  
Kigali, Rwanda

**“The incredible professors and collaborative community of SIT offered an invaluable foundation, one that continues to serve me each day in my work to fight the injustices of poverty across the world.”**

Abby Maxman, President  
Oxfam America



# AFFILIATES



- American University of Phnom Penh
- AmeriCorps
- Asian University for Women
- Atlas Corps
- Austin College
- City Year
- Foundation for Sustainable Development
- Friends of the Dominican Republic
- Greenpeace
- Hispanic Association of Colleges and Universities
- International Language Institute (ILI) of Massachusetts
- Jesuit Volunteer-Corps
- JET Program
- Lutheran Volunteer Corps
- National Peace Corps Association (Returned Peace Corps Volunteers)
- Oxfam
- Peace Corps Paul D. Coverdell Fellows Program
- Sookmyung Women's University
- University of Sulaimani Language Center
- Volunteers Columbia
- Women for Development
- WorldTeach Partnership



SIT values the unique experiences of students who have dedicated themselves to service organizations. We have partnered with these organizations to provide scholarships and support for their members.



## ACADEMIC LETTER | DR. KENNETH WILLIAMS, DEAN

Welcome to SIT Graduate Institute. This is a unique institution, one that remains true to its founding principles of experiential education, adult learning, learner empowerment, and cross-cultural learning. SIT has an academic rigor that I find extremely powerful. Many institutions teach theory, but SIT helps you truly understand how to apply the theory. Our faculty members aren't just teachers, but practitioners and researchers. Our students get the theoretical lens of academia, but also learn through consistent, direct experience and reflection. We believe that once you're able to look at something through the lens of your own context and culture, you'll get the larger picture. You'll see what it means on a higher level.

We believe cross-cultural learning is fundamental. Not only do we attract students from various cultures, we strive to make certain that our students can enter another cultural context, then stop, reflect, and learn to recognize how they might give back and further the causes of fairness and equality in a culturally respectful manner.

To get the most from SIT classes, our students digest plenty of reading, but they also learn to

“

*Don't just think about changing the world—**learn how to change the world.***

”



apply it and understand it through experience. That's why we so highly value the practicum portion of our programs when students put into practice what they've learned. Many do their practicums with various NGOs around the world in a variety of professional contexts, including higher education, teaching English to learners of other languages, healthcare, humanitarian assistance and emergency management, or become interns for government organizations.

Whether you choose a global or low-residency degree format, SIT offers experience in the field. Every student's final capstone project builds on the experience of bringing theory and knowledge from classes to the immersive work of the practicum.

If you want experience and knowledge, cross-cultural learning, and hands-on practice, come to SIT. Don't just think about changing the world—learn how to change the world.

*Dr. Kenneth Williams*

**Dr. Kenneth Williams, Dean  
School for International Training**

# MA CLIMATE CHANGE



## MA in CLIMATE CHANGE and GLOBAL SUSTAINABILITY

Climate change is moving inexorably forward at rates even faster than predicted, and the demand for creative, courageous advocates, policymakers, and scientists is growing with it.

Launch your career in this critical field with SIT's one-of-a-kind program, which takes you to Iceland and Tanzania to examine effective climate action in a rapidly changing world.

### ICELAND

During the **first semester in Iceland**, you'll be introduced to climate science, assessment methods, and energy and climate policy. You'll learn about environmental governance and witness Iceland's changing geopolitical role as a leader in energy innovation.

The **second semester** takes place in the Zanzibar archipelago, where you'll engage with community members, scientists, activists, and government officials to explore agriculture and aquaculture, food chains

### TANZANIA

and markets, water and food security, and government policies on coastal urban planning. You'll discover the effects of climate change on ecosystems and human communities in the Indian Ocean region and the challenges of balancing natural resource management with the need to promote sustainable livelihoods.

You'll cap these experiences with an approved, **reflective semester-long practicum** at an environmental or climate change organization anywhere in the world.

### PRACTICUM



Dr. Richard Walz completed his PhD at the University of Florida, where his doctoral research produced a 1,500-year history of human settlement and environmental change for the region between the Swahili Coast and the Eastern Arc Mountains of northeastern Tanzania. His expertise concerns the anthropology and historical ecology of eastern Africa and the western Indian Ocean. His ongoing and published research addresses long-term social and environmental change, the application of climate proxies, and the effects of contemporary climate change on communities and ecosystems in East Africa and the western Indian Ocean. He serves as a research associate at The Field Museum of Natural History in Chicago. Richard has taught in the Interdisciplinary Honors Program at the University of Florida and at a liberal arts college, where he won multiple teaching awards and internal and external research funding for projects in the Indian Ocean region. He also directs SIT Study Abroad programs in coastal ecology and climate change in Tanzania-Zanzibar.



**DR. RICHARD WALZ**  
**Associate Professor and Chair,**  
**Climate Change and Global**  
**Sustainability**

*PhD, University of Florida*  
*MA, University of Florida*  
*MFA, University of Edinburgh*  
*BA, University of North Carolina*

**This program  
is designed  
to develop  
professionals who  
want to make a  
real difference  
in sustainability,  
ecological  
conservation,  
and community  
livelihoods.**



# MA INTERNATIONAL EDUCATION



## MA in INTERNATIONAL EDUCATION (low-residency)

Today, intercultural understanding is more important than ever. International educators must respond to the effects of globalization by equalizing educational opportunities and facilitating educational experiences for diverse populations, fostering deeper understanding of social justice, promoting intercultural interaction, and internationalizing programs and institutions.

With SIT's carefully designed combination of faculty instruction; individual practice, analysis, and experience; and cohort interaction, students explore interests and develop skills in the fields of advising, exchange management, international education development, non-formal and community education, volunteer program management, language teaching administration, and social justice education.

Our low-residency format allows you to complete most of your coursework online so you can remain in your job. It also includes a foundational two-week seminar in which you develop your learning community and two additional brief residencies in which you work closely with your cohort and faculty advisors to advance your learning goals. A cornerstone of this program is reflective practice, which allows you to apply learning from your courses in the

real-world setting of your job, enriching your learning experience.

By the end of the program, you'll be prepared to make a difference in the lives of participants and in communities at home and abroad. Career paths include managing citizen exchange and socially responsible educational travel at nonprofit or for-profit organizations; conducting educational needs assessments; designing, implementing, monitoring, and evaluating educational programs; coordinating mobility programs; helping students participating in mobility programs acclimate to their new communities; administering language programs; and helping schools and communities develop effective educational programs.



Dr. Sora Friedman has worked in international education (IE) for 35 years, focusing on the preparation of new professionals in the field, IE management training, exchange program management, public diplomacy, and international policy advocacy. She is chair-elect to NAFSA: Association of International Educators Teaching, Learning, & Scholarship Knowledge Community. She frequently serves as peer reviewer and consultant for journals and professional training programs. Recent research projects include exploring gender parity at the senior leadership level in international education and co-authoring the forthcoming book *Careers in International Education*. In 2015, Sora received the NAFSA Region XI James Leck Award for Distinguished Service. She has served on NAFSA's New England region chair stream, as a member of CISabroad's Board of Advisers, and as chair of NAFSA's Trainer Corps and Training Coordination Subcommittee. Before joining SIT, she taught at George Mason University and the University of Pennsylvania's Lauder Institute, in Mexico and Chile. She has lived in Bolivia, Colombia, and England and is fluent in Spanish.



**DR. SORA FRIEDMAN**  
**Professor and Chair, International Education**

*PhD, George Mason University  
Distance Education Certificate,  
University of West Georgia  
MA, School for International Training  
BA, University of Maryland*



# MA PEACE AND JUSTICE LEADERSHIP



## MA in PEACE and JUSTICE LEADERSHIP (low-residency)

The demand for well-trained conflict transformation practitioners has never been greater, and career opportunities in the field abound, especially for those with the skills to pioneer conflict transformation practices that are recognized and valued by our societies.

SIT is a leader and innovator in this field, training conflict managers, justice promotion experts, and peacebuilders for more than 25 years. With this program, you can stay in your job while earning your degree. You will learn from peacebuilding experts in government, nongovernmental, and international organizations in the United States and abroad, examining and practicing strategies for conflict transformation at interpersonal, intercommunal, national, and international levels.

Get on-the-ground training in post-conflict transition during two weeks in South Africa, and interact with peacebuilding specialists from around the world at the CONTACT (Conflict Transformation Across Cultures) Summer Peacebuilding Program in Vermont and Washington, DC. CONTACT alumni include Maliha Hassan, deputy attorney general of Afghanistan; Dishani Jayaweera, director of the Center for Peacebuilding and Reconciliation in Sri Lanka; Vahidin Omanovic, founder and director of

the Center for Peacebuilding in Bosnia; and Joseph Sebarenzi, former Rwandan Parliamentarian, U.S. Department of Treasury official, and author of *God Sleeps in Rwanda*.

You will also have the opportunity to expand your professional network through an innovative partnership with leading peace and justice organizations in the United States.

This program prepares you to address the root causes of conflict, such as poverty, chronic intercommunal violence, non-representative political systems, gender inequality, and cultures of intolerance. You'll be ready to work in NGOs, development initiatives, humanitarian aid, educational settings, youth programs, inter-group relations efforts, and human rights organizations.



Dr. Bruce W. Dayton has been active in conflict transformation, crisis management, and leadership training for over twenty years as a practitioner, researcher, and educator. His work focuses on leadership decision making in times of conflict and crisis, as well as the role that intermediaries can play in transforming intractable conflicts. Bruce has provided training on dispute resolution, conflict management, and crisis management to leaders in more than a dozen countries. His previous appointments include associate director of the Moynihan Institute of Global Affairs, research co-director at the Program for the Advancement of Research on Collaboration and Conflicts, and assistant research professor, all at the Maxwell School of Citizenship and Public Affairs at Syracuse University. Bruce previously served as executive director of the International Society for Political Psychology and as an associate at the Center for Policy Negotiation in Boston, where he worked on multi-stakeholder policy dialogues related to environmental disputes. In addition to three books, he has authored numerous articles on conflict, crisis management, and leadership.



**Dr. Bruce W. Dayton**  
**Executive Director, CONTACT**  
**Associate Professor, Peace and**  
**Justice Leadership**

*PhD, Maxwell School of Syracuse University*

*MA, University of Nebraska, Lincoln*  
*BA, Ithaca College*

## **CONTACT (Conflict Transformation Across Cultures) Summer Peacebuilding Workshop**

In this three-week professional and academic program, you'll learn the core ideas and practices of conflict transformation. The program takes place on SIT Graduate Institute's scenic campus in Brattleboro, Vermont, and is led by a diverse group of internationally recognized faculty with years of applied, classroom, and research experience. This group includes SIT faculty, professional peacebuilders, and faculty from the international NGO Musicians without Borders, who are working in partnership with SIT.

The CONTACT philosophy is that conflict transformation training is most effective when it combines skills-based academic instruction with personal interaction between peacebuilders across ethnic, national, religious, and cultural divides. Typically, peacebuilders from at least 15 countries participate in the program, learning from one another as well as from instructors in an intensive, experiential learning model.

Among the topics explored are conflict analysis, social identity and conflict, peacebuilding



interventions, post-conflict reconciliation, intercultural communications, gender and peacebuilding, mediation, negotiation, dialogue, policy advocacy, the arts and peacebuilding, nonviolent social action, and monitoring and evaluation.

You may participate in CONTACT in one of three ways: as a workshop; for academic credit; or as part of SIT's MA in Peace and Justice Leadership.

# MA SUSTAINABLE DEVELOPMENT



## MA in SUSTAINABLE DEVELOPMENT (low-residency)

**This new low-residency MA combines a rigorous and critical examination of current approaches to sustainable development alongside innovative regenerative sustainability practices emerging from a wide range of disciplines. Regenerative sustainability is a problem-solving process utilizing ecological in design to address the most crucial social, ecological, and economic issues of our time.**

Through this program, you'll investigate the systems that have led to today's growing inequality, poverty, environmental destruction, and unsustainable ways of living and explore transformative thinking and practices across diverse sectors and regions of the world. The program is designed to advance your leadership capacity, practical skills, conceptual understanding, critical analysis, and systemic and design thinking to address urgent challenges such as poverty and inequality, conflict over natural resources, environmental degradation, and climate change. It is both flexible and immersive.

With on-the-ground courses in Vermont and Oaxaca, Mexico, you will learn from practitioners, thinkers, and innovators working at the cutting edge of sustainable development

and regeneration. Throughout the program, you will develop skills in participatory research, identifying problems and solutions, project design and implementation, and project management and evaluation based on local needs. During the final semester, you will implement a participatory action-research project in your own community, job, or another setting.

Graduates can expect to work in a wide range of fields, including economic development, human rights, education, food security, health, gender equity, nonprofit and NGO leadership, monitoring and evaluation, and environmental resource advocacy. Graduates will also be prepared to create their own livelihoods and organizations.



Dr. Udi Butler is active in the field of ethnographic and participatory action research exploring sustainability and regenerative practices for ecologies and communities. His work focuses on marginalized children, youth and participation, indigeneity in art, media and higher education, and the role and possibility of higher education to offer hopeful futures. This later work has included an examination and critique of current higher education systems and a collaboration with alternatives that are emerging from social and ecological movements and indigenous communities across the globe offering innovative practices around sustainable development and regeneration. He is a co-founder of the Enlivened Learning project and the Ecoversities Alliance. In addition to publishing articles and books, Udi has been involved in documentary filmmaking, collaborative publications, and collaborative exhibitions. He has held faculty appointments at EARTH University (Costa Rica), the University of Bristol (UK), and the University of Oxford.



**DR. UDI MANDEL BUTLER**  
**Assistant Professor and Chair,**  
**Sustainable Development**  
*PhD, Goldsmiths College, University*  
*of London*  
*MS, University of Bristol*



# MA TESOL



## MA in TESOL (low-residency)

Learn to teach for social change, build bridges between cultures, and advance your career with a low-residency master's degree from the pioneer and global leader in teacher education. SIT's highly regarded TESOL (Teaching English to Speakers of Other Languages) graduate education is grounded in collaborative, cohort-based experiential learning and reflective practice. This program is designed to meet the career goals of current teachers of EFL, ESL, ELT, TESL, or TESOL.

Throughout your coursework, you'll delve deeply into theoretical knowledge and professional competencies in subjects such as intercultural communication, practical teaching methodology, applied linguistics, curriculum design and assessment, and second language acquisition that are essential for effective language teaching.

At the heart of SIT's program is the interim-year teaching practicum, when a faculty member will visit your classroom to engage with you one on one. This intensive period of mentorship is designed to support your professional development through reflective and interactive feedback. It is a meaningful,

collaborative time to examine your work and improve your effectiveness as a teacher.

More than 3,000 SIT TESOL alumni are working in universities, language institutes, nonprofits, government agencies, and the private sector worldwide, creating a global reputation for excellence.



Dr. Leslie Turpin began teaching in SIT's MA in teaching programs in 1989 after training teachers in refugee camps in Thailand. Her interests include refugee adjustment, cultural identity and memory, cultural and linguistic revitalization, reflective practice, classroom inquiry, teaching practice, literacy, non-formal education, and teaching supervision. She received her PhD in integral studies at the California Institute for Integral Studies, where her research on intergenerational passing of cultural memory within a Laotian-American community led her to an exploration of the relationship between heritage culture/language vitality and the support of artists in a community. She has served as tour manager for a Georgian singing ensemble and a Laotian-American folk opera troupe, and has worked in other capacities to support intercultural communication through the arts, including producing international theater festivals and managing Sandglass Theater, an internationally acclaimed puppet theater.



**Dr. LESLIE TURPIN**  
**Associate Professor and Chair,**  
**TESOL Low-Residency Program**  
*PhD, California Institute for*  
*Integral Studies*  
*MA, School for International*  
*Training*





SIT Graduate Institute is dedicated to providing financial aid to as many students as possible and to ensuring our students have the information they need to successfully access funding for their graduate education. We offer grants and scholarships based on several criteria, including financial need and demonstrated commitment to the SIT mission. **SIT typically awards more than \$1.4 million each year in gift aid.**

For more information on SIT's financial aid programs, which include SIT scholarships, grants, federal student loans, and work study, please visit [graduate.sit.edu](http://graduate.sit.edu).

**FINANCIAL AID OPTIONS FOR US STUDENTS AND PERMANENT RESIDENTS:**

- SIT Scholarships and Grants
- Federal Direct Unsubsidized Student Loan
- Federal Direct Grad PLUS Loan
- Federal Work Study

**FINANCIAL AID OPTIONS FOR INTERNATIONAL STUDENTS:**

- SIT Scholarships and Grants



**ACCREDITED GRADUATE PROGRAMS**

**[WWW.SIT.EDU/GRAD](http://WWW.SIT.EDU/GRAD)**

SIT is accredited by the New England Association of Schools and Colleges, Inc. (NEASC) through its Commission on Institutions of Higher Education. Inquiries regarding the accreditation status by the New England Association should be directed to the administrative staff of the institution. Individuals may also contact: Commission on Institutions of Higher Education, New England Association of Schools and Colleges, 209 Burlington Road, Bedford, MA 01730-1433, 781 271-0022, [cihe@neasc.org](mailto:cihe@neasc.org).

**MEET US**

During summer residencies, you are welcome to visit and sit in on a class and meet faculty and current students.

On the third Thursday of each month from 11:30 AM to 12:30 PM (EST), you may join us for an online Q & A session.

At any time of the year, you may schedule a conversation with an admissions counselor in person, on the phone, or over Skype.

**Contact Admissions**

Inside the US: 800 336-1616

Outside the US: +1 802 258-3510

Email: [admissions@sit.edu](mailto:admissions@sit.edu)