





# **PROGRAMS BY LOCATION**

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#### PEACE | HUMAN RIGHTS | SOCIAL MOVEMENTS

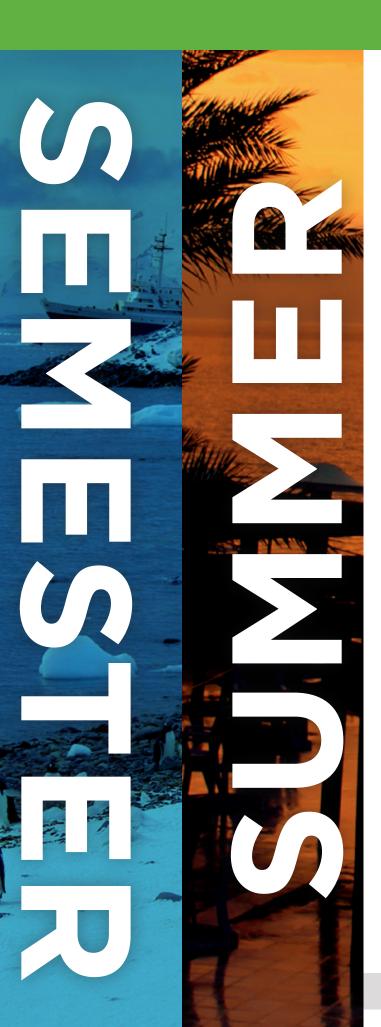


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#### **PEACE | HUMAN RIGHTS | SOCIAL MOVEMENTS**



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UGANDA AND Peace and Conflict Studies in the Lake Victoria Basin

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66 This was a game-changing, paradigm-shifting exp

# Why

## Our Staff

"The SIT staff worked tirelessly to help me have a great semester. I felt that the SIT staff beautifully balanced supporting us with challenging us, and I hope that they understand how large an impact they have on the lucky students who arrive on the program each semester."

## Tyler Plante

Franklin & Marshall College

TANZANIA: Zanzibar—Coastal Ecology and Natural Resource Management

# Homestays

"The homestay was an incredible aspect of the program. I have made lifelong relationships with my families, and—as they still tell me to this day—I am always welcome back to the country and into a home that is my own. I quickly moved from calling them my 'host family' to just 'mi familia'."

## Jason Tinero

Washington University in St. Louis

ECUADOR: Development, Politics, and Languages

# Language Study

"SIT Indonesia staff made it their mission to help us all (beginners included) navigate conversation with ease after just a few days of instruction. With a fresh inventory of essential words and phrases at our disposal, we were able to get special cultural insights that would never have been possible without knowing some Indonesian small talk."

## Connor Rechtzigel

Carleton College

INDONESIA: Arts, Religion, and Social Change

# Experiential Learning

"Rather than sit in a classroom all day, we visited organizations, spoke to Kenyans about current issues, lived with host families, engaged in fieldwork, and more."

#### Catherine Matthews

University of Richmond

KENYA: Global Health and Human Rights erience—one of the best decisions I've ever made."

# SIT?

Rachel Okun

Yale University

# **Local Experts**

"The people with whom we met and engaged were our experts. From the diversity of perspectives that I was exposed to, I gained a depth of knowledge and more nuanced understanding of the history and current events of Nicaragua and Central America than would have been possible from any textbook or college classroom."

#### Briana Frenchmore

Pacific Lutheran University NICARAGUA: Youth Culture, Literacy, and Media

## **Networks**

"One of the people who I interviewed for my Independent Study Project (ISP) works at the University of Colorado (CU) Anschutz Medical Campus, where I now intern. After working on my ISP, I wanted to pursue research on cancer stem cells and asked my interviewee about internship opportunities at CU. My ISP work helped me get my foot in the door for an internship that has inspired me to pursue a career in cancer research."

## **Emily Paton**

Santa Clara University
SWITZERLAND: Global Health
and Development Policy

## Research

"Mv ISP month was simultaneously exhilarating and exhausting, a level of fieldwork I had never experienced before. Our days ran from 5 AM in the morning to check rodent traps, to counting bait and animal traces in each of our seven sites during the day, to 9 PM at night when we conducted spotlighting surveys for arboreal mammals."

#### Amanda Lu

Harvard University

AUSTRALIA: Rainforest, Reef, and Cultural Ecology

# Internship

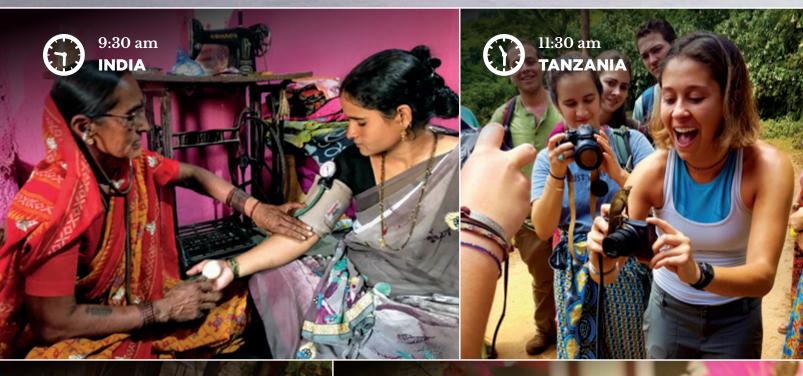
"Overall, this internship [with World Vision Uganda] was a turning point in my life. It gave me insights into how an international aid NGO operates and the complexities of the organization. I was able to find my niche in the international aid world and use my skills to assist in many diverse projects."

### Abigail Pelon

St. Michael's College

UGANDA: Global Development Studies











# CAREER / IMP

"After some networking
[during my SIT program], luck
and persistence, I was offered
a six-month position working
as an analyst for INOKS
Capital, a Geneva-based hedge
fund with an international
portfolio. It was an experience
I benefited from tremendously,
and which helped me identify
my professional goals."

Sarah Mosley

Intern at INOKS Capital, Geneva, Switzerland

SWITZERLAND: Banking, Finance, and Social Responsibility



**Katy Rudder** 

NGO consultant, Zimbabwe

**NEPAL: Tibetan and Himalayan Peoples** 







# **#SITPhotoContest**

**2018 WINNERS** 

"Eleni Gorla records as residents of

the Chilean city of Belén prepare a

traditional meal for students."

Skyler Kessler

Washington University in St. Louis
CHILE: Public Health, Traditional Medicine, and
Community Empowerment

"Gifting our homestay families with a goat as a thank you for hosting us"

Julia Kowala

The College of Wooster

MADAGASCAR: Biodiversity and Natural Resource Management



# See the world through

# ADifferent

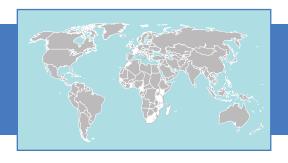
See the world through the eyes of SIT students and alumni. The annual SIT Photo Contest is a chance for our students and alumni to share what they are doing and seeing around the world.

Your photo could be here next year!





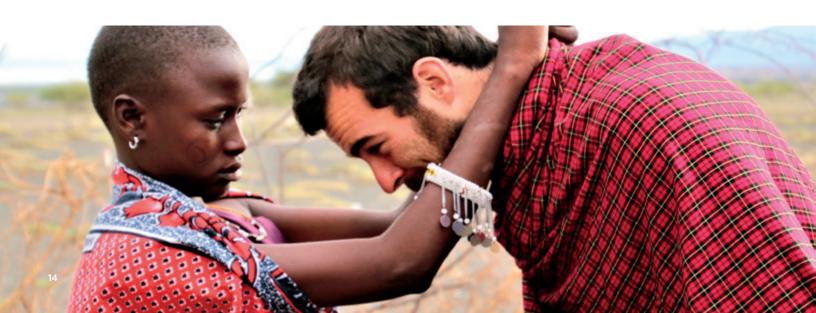




# AFRICA, SOUTH OF THE SAHARA

# **SEMESTER**

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KENYA   Global Health and Human Rights.	. 18
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- Examine changing cultures, politics, and economy through the unique lens of Cameroon, known as "Africa in Miniature" for its tremendous diversity.
- Discover the challenges indigenous communities face when their traditional way of life is replaced by a western lifestyle.
- Witness the effects of globalization during a weeklong excursion to Batoufam, a traditional Bamiléké village, where you'll see how this dynamic group is preserving its culture, identity, and financial sustainability.
- Consider the immigrant experience of Cameroonians in France during a weeklong excursion to Paris.
- Sharpen your French with intensive language classes, homestays, and cultural immersion.

**Duration** 15 weeks

Credits 16 credits

Program Base Yaoundé

Language of Instruction English and French

Homestays Yaoundé, 5 weeks

Rural Homestay Batoufam, 1 week

Other Accommodations Hostels and small hotels

**Prerequisites** None. All students have the benefit of being immersed in a French-speaking environment through homestays, excursions, and field activities. Advanced French students have opportunities to conduct their ISP and complete written assignments in French.



#### **COURSES**

Development Studies | SDIS 3000 / 3 credits / 45 hours

Modernization and Social Change in Cameroon

AFRS 3000 / 3 credits / 45 hours

**French |** FREN 1003-4503 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- · Representation and challenge of women's roles through traditional dance
- Impact of gendered microfinance on domestic violence
- Efforts and obstacles toward political change in contemporary Cameroon
- Cultivating rice in import-dependent Cameroon

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Providing financial support to women entrepreneurs at MUFFA Cameroon
- Assisting RELUFA's efforts to end hunger, poverty, and socioeconomic injustice
- Working to eradicate illiteracy, prostitution, child abuse, and poverty at Women's Promotion and Assistance Association
- Advocating for members at Citizens Association for the Defense of Collective Interests





INTERNSHIP



- Examine transformations taking place across Africa through the development, democratization, and liberal politics of Ghana, a leader in popular culture and politics.
- Deconstruct western stereotypes about Africa by examining the local entrepreneurs and international businesses and NGOs that are contributing to Ghana's growing economy.
- Develop your intercultural communication skills and apply them in an internship or independent research project.
- Explore how innovation and new technologies such as social media and money apps, solar energy, and rural and urban water supply systems are impacting social and political realities.
- Examine changing class structure and gender relations in Ghana and the forces that are driving this change.
- Visit Kakum and Mole National Parks.

**Duration** 15 weeks **Credits** 16 credits

Program Base Accra

Language of Instruction English

Homestays Accra, 7 weeks; Kumasi, 5 days

Other Accommodations Guest houses or small hotels

**Prerequisites** None



#### **COURSES**

Africa in a Globalizing World: Technology and Social Realities in Ghana AFRS 3000 / 3 credits / 45 hours

Contemporary Africa Re-Represented: Perspectives from Ghana AFRS  $3500\ /\ 3$  credits  $/\ 45$  hours

Asante Twi | TWII 1003-3503 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

**Independent Study Project** | ISPR 3000 / 4 credits / 120 hours Sample topics:

- · Water projects in rural Ghana
- Solar energy and social transformation
- Mobile phone application in the health sector
- Organic and inorganic rural farming systems

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Working with local and international businesses on solar energy education, design, and installation
- Supporting local textile merchants with marketing, outreach, and entrepreneurship initiatives
- Working with local farmers and farming cooperatives to investigate production and distribution channels
- Assisting youth and gender rights groups with advocacy, outreach, and education







- Examine human rights, public health in the tropics, agriculture, and healthcare through in-depth engagement with scholars, practitioners, activists, artists, and East Africans from all walks of life.
- Attend classes at the Centers for Disease Control and Prevention and the Kenya Medical Research Institute in Kisumu and spend a few days in Nairobi visiting NGOs and UN organizations.
- Customize the program to fit your goals by focusing your studies on health as a human right or epidemiology.
- Study Kiswahili, the lingua franca of East Africa.
- Travel to Rwanda to explore its health system, including universal access to healthcare, which has resulted in significant progress in reducing HIV/AIDS, tuberculosis, and malaria.
- Explore Maasai Mara National Reserve in Kenya, and the source of the Nile River in Jinja, Uganda.

**Duration** 15 weeks

Credits 16 credits

Program Base Kisumu

Language of Instruction English

Homestay Kisumu, 5 weeks

Rural Homestay Semenya, Siaya County, 1 week

 $\begin{tabular}{ll} \textbf{Other Accommodations} Guest houses, tented camps, or small hotels \\ \end{tabular}$ 

Prerequisites None



#### **COURSES**

Comparative Healthcare Systems | IPBH 3500 / 3 credits / 45 hours

Kiswahili | SWAH 1003-3503 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Health and Human Rights in Kenya | IPBH 3000 / 3 credits / 45 hours OR

Epidemiology in Kenya | IPBH 3500 / 3 credits / 45 hours

#### **CHOOSE BETWEEN THE FOLLOWING:**

**Independent Study Project |** ISPR 3000 / 4 credits / 120 hours Sample topics:

- Health and Nairobi's informal settlements
- Housing and human rights
- Nutrition and health programming in Kisumu

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Assisting research on HIV, tuberculosis, and malaria at Kenya Medical Research Institute and the Centers for Disease Control
- Supporting Amref Health Africa's projects in Kenya
- Providing healthcare and emotional support at Kenya's Association of People Living with HIV/AIDS







- Develop an understanding of the complexities of public health promotion and practice in Kenya and in the tropics.
- Build your résumé through a five-week internship at the Centers for Disease Control or the Kenya Medical Research Institute.
- Challenge yourself and examine western stereotypes and preconceptions about Kenya and Africa in preparation for interning alongside Kenyan professionals.
- Study Kiswahili, a language spoken throughout East Africa, including in the Democratic Republic of the Congo, Rwanda, Uganda, Kenya, Tanzania, and parts of Mozambique.
- Enjoy weekend excursions to Maasai Mara National Reserve, home to lions, cheetahs, elephants, zebras, and hippos, and to Jinja, Uganda, a quiet town on Lake Victoria best known as the source of the Nile.

**Duration** 7 weeks **Credits** 7 credits

Program Base Kisumu

Language of Instruction English

Homestay Kisumu, 6 weeks

Other Accommodations Guest houses or small hotels

**Prerequisites** None



#### **COURSES**

#### Kiswahili

SWAH 1003-3503 / 3 credits / 45 hours

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Supporting health-related projects with the Red Cross and USAID
- Assisting research on HIV, tuberculosis, and malaria at Kenya Medical Research Institute and the Centers for Disease Control
- Conducting policy research at African Population and Health Research Center





- Study in a world apart, an island nation with ecosystems that have been isolated from neighboring land masses for tens of millions of years.
- Explore a biodiversity hot spot through the prism of Madagascar's rainforests, dry deciduous and transitional forests, savannahs, mangroves, and coral reefs.
- Visit distinct natural and agricultural ecosystems with varied conservation and management strategies and diverse cultures in the scenic Sava Region of northeastern Madagascar.
- Visit unique marine and terrestrial protected areas, including community-managed reserves and flagship parks like Ankarana and Amber Mountain.
- Improve your French and learn Malagasy to connect more deeply with your host family and other local residents.

**Duration** 15 weeks

Credits 16 credits

Program Base Antalaha

Language of Instruction French and English

Homestay Antalaha, 7 weeks

Rural Homestay Village near Andapa, 1 week

 $\begin{tabular}{ll} \textbf{Other Accommodations} & \textbf{Hostels, campsites, or small hotels} \\ \end{tabular}$ 

**Prerequisites** Previous college-level coursework in environmental studies, ecology, biology, or related fields. Three recent semesters of college-level French or equivalent and the ability to follow coursework in French, as assessed by SIT.



#### **COURSES**

**Biodiversity and Natural Resource Management** 

ENVI 3000 / 3 credits / 45 hours

French for Natural Sciences | FREN 2003-3503 / 3 credits / 45 hours

Malagasy | MALA 1003 / 3 credits / 45 hours

**Environmental Research Methods and Ethics** 

ENVI 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Coral reef conservation
- Community-based resource management
- Use of medicinal plants
- Social impacts of land use change from mining and agriculture

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Monitoring populations of critically endangered lemurs in the Anjanaharibe-Sud Special Reserve with the Lemur Conservation Foundation
- Developing sustainability initiatives—including urban agriculture and recycling—through the Think Green Madagascar center
- Conserving and breeding endemic Malagasy fish in Andapa with the Association des Producteurs Privés des d'Alevins
- Supporting agroforestry efforts and monitoring locally endemic wildlife in the Makirovana-Tsihomanaomby protected area





- Learn about healthcare treatment, diagnosis, access, education, and training in urban and rural Madagascar from leading academics and allopathic doctors.
- Discover how culture, economics, politics, and geography influence Malagasy approaches to healthcare and consider ethical issues in healthcare delivery.
- Live in Madagascar's capital, a beautiful city built on hills, with distinct neighborhoods, bustling open-air markets, intriguing paths, and alluring staircases that wind among the hills.
- Meet with traditional healers and learn about ethnobotany, home and folk remedies, and the extent to which health beliefs are grounded in traditional religion.
- Explore Madagascar's extraordinary flora and fauna—much of it unique to this country—which play a distinctive role in traditional healthcare practices.

Duration 6 weeks
Credits 9 credits
Program Base Antananarivo
Language of Instruction English
Homestay Antananarivo, 3½ weeks
Rural Homestay Andasibe, 10 days
Other Accommodations Hostels and small hotels
Prerequisites None

Antananarivo

Andasibe

MADAGASCAR

Morondava

Indian

#### **COURSES**

Social and Political Dimensions of Health IPBH 3000 / 3 credits / 45 hours

Healthcare Practice in Madagascar

IPBH 3500 / 3 credits / 45 hours

Malagasy

MALA 1003 / 3 credits / 45 hours

Ocean



- Understand the historical facts and identity issues that led to the 1994 genocide in Rwanda and explore the social, human, psychological, and economic impacts of genocide.
- Consider national and international involvement in genocide prevention and peacebuilding and the experiences of refugees and displaced people in post-conflict environments.
- Learn the fundamentals and ethics of working or conducting research in a post-conflict environment as you examine the 1994 genocide in Rwanda and efforts to foster reconciliation.
- Find out how collective strategies of remembrance are being used to counteract genocide denial and foster unity in post-conflict northern Uganda.
- Contrast the challenges and opportunities of post-conflict restoration in Rwanda with the processes in northern Uganda.
- Study Kinyarwanda, Rwanda's national language, and practice speaking it on outings.

**Duration** 15 weeks

Credits 16 credits

Program Base Kigali

Language of Instruction English

Homestay Kigali, 6 weeks

Other Accommodations Hostels, guest houses, or small hotels

**Prerequisites** None. However, emotional maturity is necessary, as studying genocide and its aftermath may be difficult. Knowledge of French is not required, but students with a background in the language will have opportunities to use it on the program.



#### **COURSES**

Anatomy of Genocide and Intra-State Conflict | AFRS 3000 / 3 credits / 45 hours Post-Conflict Reconstruction and Peacebuilding

PEAC 3000 / 3 credits / 45 hours

Kinyarwanda | KINY 1003 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

**Independent Study Project |** ISPR 3000 / 4 credits / 120 hours Sample topics:

- Assessing the social empowerment of women in post-genocide Rwanda
- Language and identity building through the study of English
- Physical exercise and healing of trauma in post-genocide Rwanda

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours Sample internships:

- Empowering young Rwandans to work toward sustainable peace and development at Never Again Rwanda
- Working to prevent genocide and overcome its consequences with the National Commission for the Fight against Genocide
- Supporting advocacy work for indigent and vulnerable groups at the Legal Aid Forum







- Discover a model of religious coexistence in Senegal, where
  radicalization is unusual and Sufi Islam has a close relationship to
  the government—particularly important in a time when terrorism
  is often blamed on religious extremism.
- Explore how Senegalese society has cultivated peaceful coexistence in religiously diverse settings.
- Learn how urban issues in Dakar intersect with religious identity, gender, and youth cultures.
- Visit important sites such as Joal-Fadiouth Island, where animists, Catholics, and Muslims live in harmony.
- Travel to Morocco to examine the religious and political relations between Moroccan and Senegalese Sufi orders and how they have shaped religion and politics.
- Develop new skills in French or Wolof.

**Duration** 15 weeks

Credits 16 credits

Program Base Dakar

Language of Instruction French and English

Homestay Dakar, 6 weeks

**Other Accommodations** Guest houses, educational institutions, or small hotels **Prerequisites** None



#### **COURSES**

Senegal: Colonialism, the State, and Society | AFRS 3000 / 3 credits / 45 hours Rethinking Global Security: Politics and Religious Pluralism in Senegal INTS 3000 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

French | FREN 1003-3503 / 3 credits / 60 hours

**Wolof |** WOLO 1003-3503 / 3 credits / 60 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Perceptions of women's clothing as it relates to religious practice
- Decolonization in Senegal through the lens of global security
- Senegalese university students' perspectives on religious plurality

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Supporting peace and security initiatives at the African Center for Peace Studies
- Assisting food security efforts at Taaru Askan Farm through Corps Africa
- Helping economic and social security work at Laboratoire de Recherche sur les Transformations Economiques et Sociales







- Experience the vitality and global breadth of contemporary African migrant communities in Senegal, Italy, and France.
- Look at present-day factors prompting migration from Africa and the vibrancy, entrepreneurial nature, and economic vitality of many African diaspora communities.
- See one of Africa's largest mosques, the Great Mosque of Touba, and other important cultural and religious sites in Senegal.
- Learn about religion and West African Islam, Islamic banking, remittances, contemporary forms of racism, and human rights issues
- Spend a week learning from researchers, activists, and artists in Saint-Louis, on the northwest coast of Senegal, known for its colonial architecture and its history as the first capital of Senegal.
- Experience a homestay in a Murid community in Senegal and a homestay in a diaspora community in Italy.

**Duration** 15 weeks

Credits 15 credits

Language of Instruction English

Homestays Dakar, 8 weeks; Italy, 3 weeks

Other Accommodations Hostels and/or small hotels

**Prerequisites** None, but previous college-level coursework and/or other preparation in economics, anthropology, business studies, entrepreneurship, design, or other related fields is strongly recommended.



#### **COURSES**

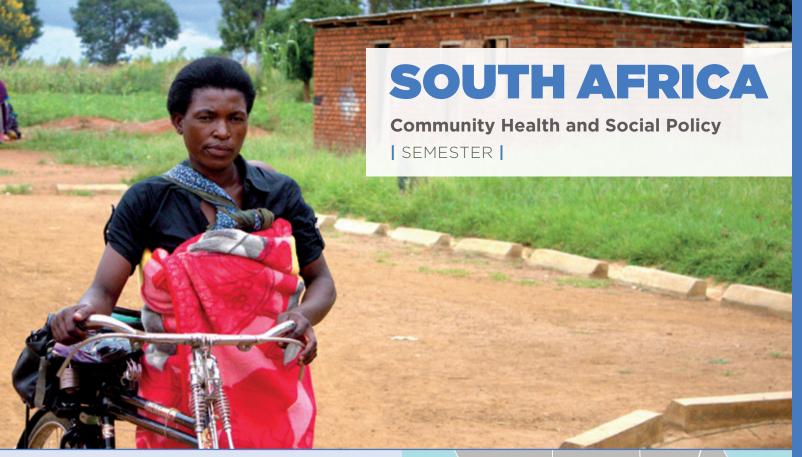
Africana Muslims | AFRS 3000 / 4 credits / 60 hours

Entrepreneurship and Migration | ENTR 3000 / 4 credits / 60 hours

Wolof | WOLO 1003-2003 / 3 credits / 45 hours

New African Diasporas: Frameworks and Fieldwork

ANTH 3000 / 4 credits / 60 hours



- Consider how diverse policies and approaches to health ranging from biomedical to traditional—have addressed the needs of South Africans.
- Live in Durban—the center of southern Africa's HIV pandemic and other immense public health challenges—and learn how disparities in wealth and education affect health outcomes.
- Explore alternative methods of knowledge production, compare western and traditional medicine, and discover the roles of government, the media, and NGOs in mobilizing community assets.
- Receive language instruction in isiZulu and practice speaking it with your host families and in your daily interactions with South Africans.
- Go on excursions to Johannesburg, Kruger National Park, and Cape Town on Africa's southwestern tip.

**Duration** 15 weeks

Credits 16 credits

Program Base Durban

Language of Instruction English

Homestay Township of Cato Manor (Durban area), 5 weeks

Rural Homestays Nzinga, 3 days; Wentworth, 3 days

Other Accommodations Hostels, private homes, or small hotels

Prerequisites None



#### **COURSES**

Approaches to Community Health in South Africa

IPBH 3000 / 3 credits / 45 hours

Social Determinants of Health in South Africa

IPBH 3005 / 3 credits / 45 hours

isiZulu | ZULU 1003 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Narratives of people living with HIV/AIDS
- African refugees' and asylum seekers' access to health services
- · Health worker attitudes toward traditional healing

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Working at a rural or urban hospital or a community health center or clinic
- Supporting children and families at Blue Roof Wellness Centre
- Providing health services and hospice care to patients with cancer and HIV/ AIDS at Chatsworth Hospice







- Explore the challenges and successes of transforming education and explore its role in a changing South Africa.
- Learn through hands-on experiences, including observation sessions and practicums in urban primary schools in Durban and in a secondary school in rural KwaZulu-Natal.
- Develop a multidimensional understanding of education issues through visits to schools, NGOs, communities, and government offices engaged in crafting education policy and implementing programs.
- Compare educational approaches within South Africa during excursions to Johannesburg and Cape Town.
- Participate in a weeklong educational transformation and leadership workshop with South African learners.
- See lions, elephants, leopards, and rhinos at Hluhluwe/Umfolozi Game Reserve and visit the Hector Pieterson Museum, the Apartheid Museum, and Gandhi's Phoenix Settlement.

Duration 6 weeks
Credits 8 credits
Program Base Durban
Language of Instruction English
Homestay Cato Manor or Newlands, 2-3 weeks

Rural Homestay Amacambini, 1 week

Other Accommodations Hostels and small hotels

**Prerequisites** None



#### **COURSES**

**Education and Social Change Seminar** IEDP 3000 / 4 credits / 60 hours

**Education Practicum** 

PRAC 3000 / 4 credits / 60 hours



# **Multiculturalism and Human Rights**

SEMESTER

#### **PROGRAM HIGHLIGHTS**

- Examine the history of apartheid, the great strides South Africa has made as it grapples with the legacy of apartheid, and the significant challenges that remain.
- Explore how race relations influence contested histories, politics, and social welfare.
- Spend four weeks in Langa, one of the oldest townships designated for black South Africans.
- Be immersed in a variety of South African cultures through four homestays with isiXhosa- and Afrikaans-speaking families.
- Visit Robben Island, where Nelson Mandela spent most of his 27 years in prison, and the Steve Biko Centre on the Eastern Cape to learn about the Black Consciousness Movement.

**Duration** 15 weeks

Credits 16 credits

Program Base Cape Town

Language of Instruction English

Homestays Cape Town, Langa Township, 3 weeks; Bo Kaap, 1 week; Stellenbosch. 1 week

Rural Homestay Tshabo in the Eastern Cape, 1 week

Other Accommodations Lodges, small hotels, and campsites

Prerequisites None



#### **COURSES**

Multiculturalism and Human Rights in South Africa

AFRS 3000 / 3 credits / 45 hours

Narratives of Identity and Social Change |  $\verb+SOCI 3000/3+ \verb+credits/45+ \verb+hours+$ 

isiXhosa | XHOS 1003 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Perceptions of LGBT identity in Cape Town
- · The role of Afrikaans in a multilingual society
- Hate speech, racism, and freedom of expression
- Microenterprise and the new South Africa

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Documenting oral histories at the Human Rights Media Centre
- Supporting education and health services for refugee women and their families at Whole World Women Association
- Protecting the rights of people living with, and affected by, HIV/AIDS with the AIDS Legal Network
- Assisting the Development Action Group's work with civil society organizations in Cape Town







- Spend time in Durban, Cape Town, and Johannesburg as you
  explore the socioeconomic, political, and cultural dynamics of
  South Africa during its transition from apartheid.
- Meet well-known activists, intellectuals, and political leaders in South Africa, Swaziland, and Mozambique.
- Partner with professional reporters and editors from Round Earth Media and Times Media Group; develop professional skills during an internship with a South African organization; or conduct independent field research.
- Feel the pulse of contemporary student activism as you learn about "Fees Must Fall" and anti-colonial protest movements and compare US and South African student mobilization efforts alongside South African students.
- Travel to Mozambique to learn about its role in South Africa's anti-apartheid struggle and visit Swaziland, which has pursued a different path to independence.

**Duration** 15 weeks

Credits 16 credits

Program Base Durban

Language of Instruction English

**Homestays** Cato Manor (Durban-area township), 5 weeks; Newlands or Wentworth (Durban-area township), 2 weeks

Rural Homestay Amacambini, 10-12 days

Other Accommodations Hostels, small hotels, or apartments

**Prerequisites** None. For the journalism track, strong writing skills and an interest in journalism are essential. A writing sample may be required as part of the admissions process.



#### **COURSES**

Memory and Reconciliation in South Africa | POLI 3000 / 3 credits / 45 hours Development, Transformation, and Nation Building

SDIS 3000 / 3 credits / 45 hours

isiZulu | ZULU 1003 / 3 credits / 45 hours

#### CHOOSE ONE OF THE FOLLOWING THREE OPTIONS:

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Democracy as defined by South Africans
- Education and social mobility in South Africa
- Islam and Durban's Indian community in contemporary South Africa

#### OR

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Assisting creative African solutions to challenges posed by conflict at ACCORD
- Promoting and developing inclusive urban planning and design at Asiye eTafuleni
- Supporting research, public education, and legislative initiatives at the Commission for Gender Equality

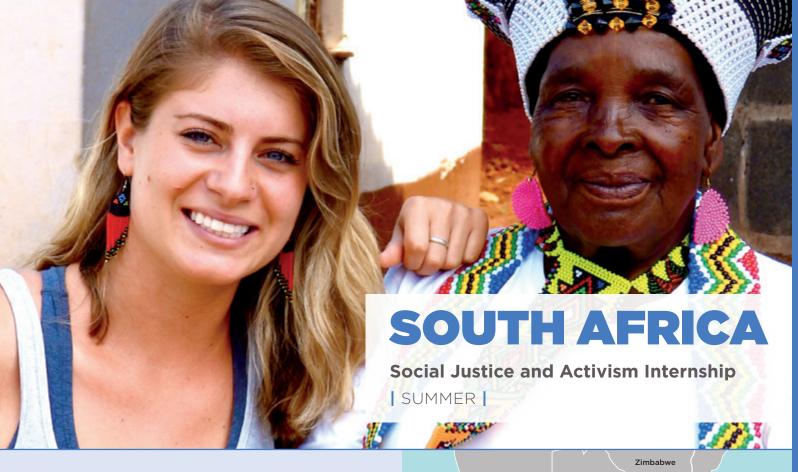
#### OR

Field Ethics of Journalism | JOUR 3500 / 3 credits / 45 hours Independent Study Project in Journalism | ISPJ 3000 / 4 credits / 120 hours

Sample story topics:

- Student leadership and the "Fees Must Fall" protests
- Exploring "deracialization" and "re-racialization" in a free South Africa
- How indigenous South African music is resisting western influences





- Live and intern in Cape Town, a hub of human rights organizations, and experience how human rights advocacy plays out in a country emerging from apartheid.
- Build your résumé through a five-week internship in human rights advocacy, gender-based human rights work, human rights law, or social and community mobilization.
- Get an introduction to the broader social, cultural, and political context of South Africa as well as key social justice issues in the country.
- Participate in efforts at reconciliation, justice, equity, development, and nation building.
- Learn the history of South Africa's apartheid system and see how it continues to impact social policy and visions for present-day South Africa.

**Duration** 7 weeks

Credits 7 credits

**Program Base** Cape Town

Language of Instruction English

Homestay Langa Township, 2 weeks; Bo Kaap, 3 weeks

Other Accommodations Housing for internships outside of Cape Town

**Prerequisites** None



#### **COURSES**

#### Social Justice and Social Change Seminar

AFRS 3000 / 3 credits / 45 hours

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Supporting research, training, and other projects to drive awareness and engagement around human rights as they relate to HIV and AIDS at the AIDS Legal Network
- Assisting faculty and staff at Cornerstone Institute, an independent, nonprofit higher education institution engaged in teaching and learning to advance human dignity and social justice
- Helping with job creation, media creation, or narrative projects related to human rights issues at the Human Rights Media Centre





- Study climate change, its human impacts, and national and local solutions in northern and coastal Tanzania.
- Visit Mount Kilimanjaro National Park, Ngorongoro Crater, and the Usambara Mountains.
- Study coral reef conservation, tropical forest management, and resource management in the Zanzibar Archipelago.
- Explore a diversity of natural resources in Tanzania, challenging yourself to understand the larger questions of conservation practice in the region.
- Learn the techniques, methods, and ethics necessary for successful field research.
- Enjoy access to academic, professional, and community experts at Zanzibar's Department of Forestry, Department of Environment, and Department of Fisheries; the Institute of Marine Sciences in Zanzibar; and the University of Dar es Salaam.

Duration 6 weeks
Credits 6 credits
Program Base Stone Town, Zanzibar
Language of Instruction English
Homestay Stone Town, 2 weeks
Other Accommodations Hostels and small hotels



#### **COURSES**

Climate Change and Its Impacts in the Tropics ENVI 3000 / 3 credits / 45 hours Environmental Research Methods and Ethics ENVI 3500 / 3 credits / 45 hours

**Prerequisites** None



- Explore the contentious balance between people and wildlife in northern Tanzania and learn how ecosystems are inseparable from human spaces.
- Look at wildlife ecology, conservation, environmental issues, and national park management through the framework of history, politics, economics, and current events.
- Learn to integrate social science and ecological field techniques through anthropological and field ecology projects.
- Experience life with a Maasai family in a remote village, speak with villagers about living next to protected wildlife, and visit the most contested game control area in northern Tanzania.
- Spend more than 30 days camping in Tanzania's beautiful and ecologically diverse wilderness areas.

**Duration** 15 weeks

Credits 16 credits

Program Base Arusha

Language of Instruction English

Homestay Ngaramtoni (town near Arusha), 3 weeks

Rural Homestay Maasai village, 3 nights

Other Accommodations Hostels, small hotels, and more than 30 nights of

Prerequisites Previous college-level coursework and/or other significant anthropology, international relations, or related fields, as assessed by SIT

Serengeti Rwanda

Ngorongoro Crater

Ndarakwai Ranch Arusha

National Park

Lake Manyara Tarangire National Park Mazumbai Tropical Forest West Usambara Mountains

**TANZANIA** 

Indian Ocean

Zambia

Burundi

#### **COURSES**

Wildlife Conservation and Political Ecology Seminar

ENVI 3000 / 4 credits / 60 hours

**Environmental Research Methods and Ethics** 

ENVI 3500 / 4 credits / 60 hours

SWAH 1004-2504 / 4 credits / 60 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

- Distribution, diversity, and den locations of Canidae and Hyaenidae species across habitat type at Enashiva Nature Refuge
- · Community involvement in the conservation of Mount Kilimanjaro
- · The relationship of traditional healers to their medicinal plants through treatment of mental illness in Sagara Village
- · A catalog of edible plant species found in Mazumbai Forest



- Explore sustainable natural resource management and conservation practices in outdoor "classrooms": the coral reefs and coastal forests of Zanzibar and mainland Tanzania.
- Learn how tourism and other industries are challenging the region's fragile ecosystems.
- Research rare species such as the whale shark, the Zanzibar red colobus monkey, the coconut crab, and the Pemba flying fox.
- Learn from experts at nongovernmental organizations, the Institute of Marine Sciences in Zanzibar, and the College of Natural and Applied Sciences at the University of Dar es Salaam.
- Speak Kiswahili during homestays in Stone Town, and on Pemba Island.

**Duration** 15 weeks

Credits 16 credits

Program Base Stone Town, Zanzibar

Language of Instruction English

**Homestay** Stone Town, 4 weeks

Rural Homestay Pemba Island, 1 week

Other Accommodations Guest houses, small hotels, and, in some semesters, camping

**Prerequisites** Previous college-level coursework and/or other significant preparation in environmental and marine studies, ecology, biology, or related fields, as assessed by SIT. Swimming and snorkeling proficiency is strongly recommended.



#### **COURSES**

Coastal Ecology and Natural Resource Management Seminar ENVI 3000 / 4 credits / 60 hours

Kiswahili | SWAH 1004-2504 / 4 credits / 60 hours

Environmental Research Methods and Ethics

ENVI 3500 / 4 credits / 60 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- A survey of coral bleaching on Pange Reef
- Implementing a sustainable water filtration system in Stone Town
- Solar power implementation in rural Zanzibar
- Habituation and parks management of colobus monkeys



- Experience the dynamism of contemporary Uganda, where global development initiatives such as Kyoto protocols on carbon sequestration, World Bank free market policies, and United Nations refugee programs are being implemented.
- Explore the potential and limits of grassroots community development and gain skills in community assessment and mobilization, policy analysis, and monitoring and evaluation.
- Visit refugee settlements to explore what makes Uganda's refugee policy outstanding.
- Consider Uganda's transition from Millennium Development Goals to Sustainable Development Goals and explore the country's planned growth through the extraction of oil.
- Compare Uganda's and Rwanda's unique histories, models, and assumptions that inform the design of development projects during an excursion to Rwanda.
- Go on a day-long safari at Murchison Falls National Park.

**Duration** 15 weeks

Credits 16 credits

Program Base Kampala

Language of Instruction English

Homestay Kampala, 6 weeks

Rural Homestay Eastern Uganda, 1 week

Other Accommodations Hostels, guest houses, or small hotels

**Prerequisites** Although there are no prerequisites, a background in development studies or a related field is recommended.



#### **COURSES**

Contemporary Global Development | AFRS 3000 / 3 credits / 45 hours

Luganda | LUGA 1003 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Human and Community Development | AFRS 3500 / 3 credits / 45 hours  $\ensuremath{\text{OR}}$ 

International Business in the Developing World

AFRS 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

**Independent Study Project |** ISPR 3000 / 4 credits / 120 hours Sample topics:

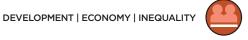
- Environmental conservation and development
- Rural finance self-help groups and poverty alleviation
- Treatment of severe acute malnutrition at Mulago National Hospital's children's nutrition unit

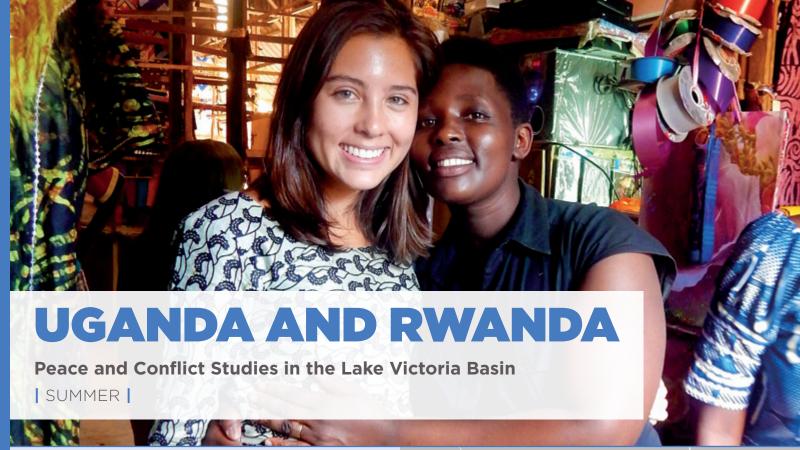
OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Promoting social accountability, equality, and democratic governance at Foundation for Human Rights Initiative
- Supporting efforts to provide humanitarian and developmental assistance to children and mothers at UNICEF
- Working in refugee settlements for the UN High Commissioner for Refugees







- Understand the root causes of conflict and genocide and examine measures to foster resettlement and reconciliation in Rwanda and Uganda.
- Visit refugee settlements in Uganda and genocide memorials in Rwanda and meet with leaders working in conflict mitigation, resolution, and prevention.
- Examine reconciliation models in each country to critically assess conflict prevention and mitigation measures and consider how these cases can inform peacebuilding processes elsewhere.
- Be immersed in the cultures of both countries and get an upclose understanding of Rwandans' and Ugandans' perceptions of conflict and peace in their countries.
- See some of Uganda's natural beauty on a safari in Murchison Falls National Park, home to lions, elephants, buffaloes, giraffes, warthogs, chimpanzees, and many other species.

**Duration** 6 weeks

Credits 6 credits

Program Base Kigali, Rwanda, and Gulu, Uganda

Language of Instruction English

Homestay Kigali, Rwanda, 2 weeks; Gulu, Uganda, 2 weeks

Other Accommodations Hostels and small hotels

**Prerequisites** None, but psychological stability and emotional maturity are required to enable students to engage effectively with these difficult subjects.



#### **COURSES**

Peace and Conflict Seminar

PEAC 3000 / 6 credits / 90 hours





# THE MIDDLE EAST AND NORTH AFRICA

### **SEMESTER**

JORDAN   Geopolitics, International Relations, and the Future of the Middle East	40
JORDAN   Refugees, Health, and Humanitarian Action.	42
MOROCCO   Field Studies in Journalism and New Media.	44
MOROCCO   Migration and Transnational Identity	45
MOROCCO   Multiculturalism and Human Rights	46
TUNISIA AND ITALY   Politics and Religious Integration in the Mediterranean.	47
SUMMER	
JORDAN   Counseling and Humanitarian Action Internship.	38
JORDAN   Engineering and Design for Sustainable Environments	39
JORDAN   Intensive Arabic Language Studies	41
MOROCCO   Arabic Language and Community Service.	43





"Every day... was filled with new friends, traditions, experiences, and skills. Every day, I improved my Arabic and felt more connected to the people and culture. I hope everyone gets the opportunity to have a summer like the one I had in Jordan because it wasn't just a great experience, it has made my life more meaningful."

#### **Shane Evans**

Colorado State University

JORDAN: Intensive Arabic Language Studies



- Witness the humanitarian responses of the United Nations and other international agencies to Jordan's refugee crises and learn the common principles, rights, and duties governing humanitarian action as set out in the humanitarian charter.
- Build your résumé through a five-week internship in public health, health policy, humanitarian action, or social work.
- Become familiar with guidelines for counseling, mental health, and psychological support in emergencies.
- Learn about conflict-related traumas and psychosocial challenges of immigration and assimilation.
- Design a socially responsible, sustainable plan, grant proposal, or research project that responds to an issue you have observed during your internship.
- Enjoy one long weekend excursion to the Dead Sea, Petra, or Agaba.

**Duration** 7 weeks

Credits 7 credits

Program Base Amman

Language of Instruction English

Homestay Amman, 2-7 weeks

 $\begin{tabular}{ll} \textbf{Other Accommodations} & \textbf{Housing for internships outside of Amman} \\ \end{tabular}$ 

**Prerequisites** None



#### **COURSES**

Contextual Studies in Counseling and Humanitarian Action

MDES 3000 / 3 credits / 45 hours

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Designing and implementing art therapy and women empowerment projects at River Jordan Foundation-Queen Rania Family and Child Center
- Assisting epidemiologists with the Eastern Mediterranean Public Health Network
- Monitoring and evaluating healthcare services provided to refugees by Jordan Health Aid Society





- · Learn about human-centered design and gain firsthand knowledge about technologies for sustainable water use, renewable energy, and organic farming in Jordan on this program delivered in partnership with University of St. Thomas School of Engineering.
- Assess the engineering needs of a local community or business and develop a project that offers an innovative and practical response.
- Work with a local Jordanian community partner on a design project from problem definition to a conceptual design.
- Gain insights to water, farming, and energy challenges in arid environments through site visits to the Valley of Jordan, the Dead Sea, water treatment plants, sustainable agriculture sites, and Bedouin communities.
- Experience very different perspectives on resource management during the homestay in Amman and field visits with Bedouin families in the desert.

**Duration** 7 weeks Credits 7 credits Program Base Amman Language of Instruction English Homestay Amman, 7 weeks

Other Accommodations Hostels and small hotels

Prerequisites Previous college-level coursework or background in engineering, environmental science, or studies in related fields



#### **COURSES**

Design Innovation in the Social Domain ENGR 3003 / 3 credits / 45 hours

Design Project

ENGR 3030 / 4 credits / 60 hours





- Deepen your knowledge of international relations from a country promoting peace and security in the region and beyond.
- Enjoy access to SIT's network of policy-makers, government officials, and experts at the Center for Strategic Studies.
- Gain an unparalleled look at Jordanians' understanding of regional politics through a 12-week family homestay.
- Learn about geo-economics and international business in the Gulf on an excursion to the United Arab Emirates.
- Advance your skills in Modern Standard Arabic and learn the basics of colloquial Arabic.
- Customize the program to meet your academic and career goals: focus on language learning or peacebuilding and conduct independent research or complete an internship.

**Duration** 15 weeks

Credits 16 credits

Program Base Amman

Language of Instruction English

Homestay Amman, 12 weeks

Other Accommodations Hostels, research institutes, or small hotels

**Prerequisites** None



#### **COURSES**

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

Geopolitics, International Relations, and the Future of the Middle East

MDES 3000 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

The Psychology of Peace | MDES/PSYC 3500 / 3 credits / 45 hours Arabic | ARAB 1003-3503 / 3 credits / 45 hours OR

Arabic | ARAB 1006-3506 / 6 credits / 90 hours

#### CHOOSE BETWEEN THE FOLLOWING:

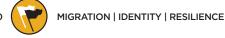
**Independent Study Project |** ISPR 3000 / 4 credits / 120 hours Sample topics:

- Jordan and foreign policy
- The Arab Spring, refugees, NGOs, and the Jordanian internal arena
- · Women's participation in politics and civil society
- Environment, resources, and sustainable development

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours Sample internships:

- · Assisting efforts toward mutual understanding at Global Nomads Group
- Conducting political and international research at the University of Jordan's Center for Strategic Studies
- Aiding educational initiatives at Madrasati
- Working on humanitarian projects at Jordan's National Centre for Human Rights







- Be fully immersed in an Arabic-only environment and develop and expand competencies in speaking, listening, reading, and writing Modern Standard Arabic and Jordanian colloquial Arabic.
- Learn in highly interactive classroom, homestay, and field-based settings and receive customized Arabic lessons focused on the sites and communities you visit.
- Learn to communicate in a variety of situations with native Arabic speakers, incorporating culturally appropriate gestures.
- Live in Amman, a welcoming city with gleaming white houses, kebab stalls, cafés with rich Arabian coffee, and the imposing Roman Amphitheater built under Emperor Antoninus Pius (138-161 AD).
- Visit Petra, the Dead Sea, Aqaba, Ajloun, Wadi Rum, Jerash, and the Dana Nature Reserve.

Duration 7 weeks

Credits 9 credits

Program Base Amman

Language of Instruction English and Arabic

Homestay Amman, 7 weeks

Other Accommodations Hostels

Prerequisites None



#### **COURSES**

Modern Standard Arabic

ARAB 1009-3009 / 9 credits / 135 hours



- Witness the evolving humanitarian responses to the regional refugee crisis and learn about the political, social, cultural, and economic factors behind the influx of refugees from Syria.
- Learn about humanitarian principles, minimum standards in humanitarian response, and rights to protection and assistance enshrined in international law.
- Explore refugees' challenges, including identity, social exclusion, and gender-related risks and learn about their capacities, resilience, and struggle to rebuild their lives.
- Visit NGOs and CBOs providing healthcare and learn about initiatives and techniques for capacity building, economic empowerment, and positive coping mechanisms.
- Contrast the humanitarian response to refugees in the field with normative work at UN agencies and international NGOs in Geneva during an excursion to Switzerland, where you'll learn from experts at Doctors Without Borders and the Office of the UN High Commissioner for Human Rights.

**Duration** 15 weeks

Credits 16 credits

Program Base Amman

Language of Instruction English

Homestay Amman, 12 weeks

Other Accommodations Hostels, research institutes, or small hotels

Prerequisites None



#### **COURSES**

**Refugees and Displaced Populations in the Context of Jordan** MDES 3000 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

**Refugee Health and Humanitarian Action |** MDES 3500 / 3 credits / 45 hours **Arabic |** ARAB 1003-3503 / 3 credits / 45 hours

OR

Arabic | ARAB 1006-3506 / 6 credits / 90 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Access to and satisfaction with healthcare services for elderly refugee women
- Malnutrition in refugee children
- · Impact of water shortage on the health of refugees

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Shadowing workers with NGOs providing healthcare services to refugees
- Participating in capacity-building sessions for the economic and social empowerment of refugee women
- Supporting child development and informal learning in child-safe spaces





- Develop your Arabic skills rapidly through intensive study, field exercises, and interactions with native speakers.
- Learn outside the classroom: go on frequent outings where
  you'll bargain with shopkeepers in souks, order mint tea in cafés,
  and learn about Moroccan history and arts at museums and
  monuments.
- Experience Moroccan culture through hands-on activities such as cooking, calligraphy, and costuming.
- Get practical experience at a Moroccan NGO dealing with social, environmental, human rights, education, or healthcare issues during your Community Service Project.
- Travel to historic Meknes, Volubilis, and Fes and explore small towns in the Rif Mountains.
- Develop your written Arabic skills by exploring a topic in a paper.

Credits 9 credits

Program Base Rabat

Language of Instruction English

Homestay Rabat, 6 weeks

Rural Homestay Village near Ouezzane, 2 nights

Other Accommodations Hostels and small hotels

Prerequisites None

**Duration** 7 weeks



#### **COURSES**

Arabic

ARAB 1003-3503 / 3 credits / 45 hours

**Arabic Writing Seminar** 

ARAB 3050 / 3 credits / 45 hours

Community Service Project

PRAC 3000 / 3 credits / 45 hours



- Study journalism under award-winning foreign correspondents in North Africa, one of the world's news hot spots.
- Get coaching from editors at SIT partner Round Earth Media and professional journalists working for local independent media and for outlets such as the Associated Press and The New York Times.
- Develop stories that may be published in top tier media outlets.
- Train to gather news in another culture, find sources, conduct interviews, and execute an original feature for a global audience or complete an internship with a communication or media institution or NGO.
- Live and study in the historic city of Rabat, with excursions to southern and northern Morocco, including the High Atlas Mountains, Marrakech, Agadir, and Chefchaouen.

**Duration** 15 weeks

Credits 16 credits

Program Base Rabat

Language of Instruction English

Homestay Rabat, 12 weeks

Rural Homestay Village near Ouezzane, 5 days

Other Accommodations Hostels or small hotels

**Prerequisites** Previous college-level coursework in writing, journalism, communications, media studies, or related fields. Strong writing skills and an interest in journalism are essential. A writing sample may be required as part of the admissions process.



#### **COURSES**

Contextual Studies in Journalism: Morocco and North Africa

JOUR 3000 / 4 credits / 60 hours

Arabic or French

ARAB 1003-3503 / 3 credits / 45 hours FREN 2503-3503 / 3 credits / 45 hours

Field Ethics of Journalism in Morocco | JOUR 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project in Journalism | ISPJ 3000 / 6 credits / 180 hours

Sample topics:

- Women's fight for inheritance rights
- Migrant rights in Morocco
- Women surfers

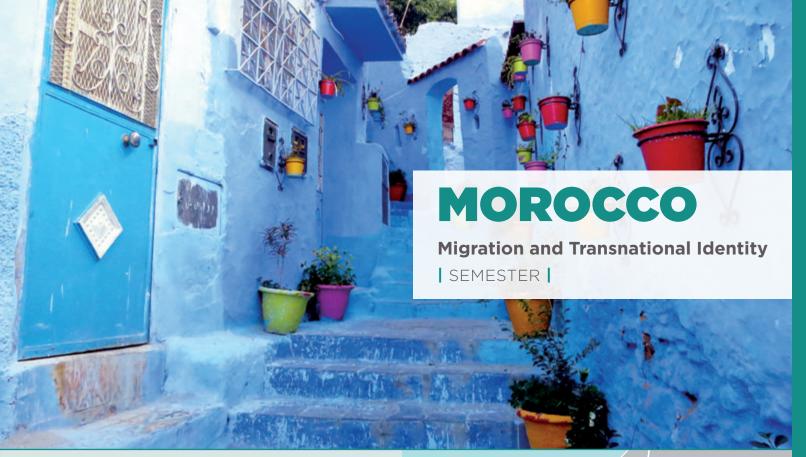
OR

Internship and Seminar | ITRN 3000 / 6 credits / 180 hours

- Assisting educators at an alternative higher education institute for underprivileged youth
- Helping at Morocco World News, the country's main English-language news site
- Documenting cultural production at Racines







- Learn about migration through discussions with asylum seekers,
   Syrian refugees, Moroccan immigrants in Europe, and the communities impacted by migration.
- Travel to the Netherlands to see the impact of migration on a host country and visit Moroccan immigrant neighborhoods and the Dutch Parliament.
- Earn six credits of Arabic and practice your language skills in homestays, on excursions, and during daily interactions with Moroccans.
- Enhance your immersion in Moroccan culture through a 12-week homestay with a Moroccan family.
- Visit communities affected by outgoing and returning migration during excursions to Tangier and Tetouan, crossroads of Spanish and Moroccan history.

**Duration** 15 weeks

Credits 16 credits

Program Base Rabat

Language of Instruction English

Homestay Rabat, 12 weeks

Other Accommodations Hostels, guest houses, or small hotels

**Prerequisites** There are no prerequisites; however, students with a background in French will find ample opportunity for French language practice while also learning Arabic. Students with a background in Spanish will also have the opportunity to practice their Spanish language skills in northern Morocco.



#### **COURSES**

Migration and Transnational Identity | AFRS 3000 / 3 credits / 45 hours Arabic | ARAB 1006-3506 / 6 credits / 90 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Creating a common culture among Moroccans and sub-Saharan Africans through Gnawa music
- · The relationship between the Kingdom of Morocco and its residents abroad
- Consequences of irregular migration on racial perceptions
- Syrian refugees in Morocco

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Providing aid to women and children, people with disabilities, and other marginalized groups living in poverty with Caritas Morocco
- Supporting a UN refugee agency's efforts to protect the rights and well-being of refugees in Rabat
- Helping Médecins du Monde provide healthcare to migrants
- Participating in anti-racism campaigns in Morocco with GADEM







- Examine human rights developments brought on by recent socio-political dynamics in Morocco.
- Get an understanding of the views of young Moroccans by discussing world affairs, women's roles and feminism in Moroccan society, stereotypes and racism, and new Moroccan social movements with Moroccan university students.
- Live and study in a 17th-century medina and meet Berbers,
   Jews, Arabs, and sub-Saharan Africans in Rabat, a melting pot of cultures.
- Examine the tensions between secular and religious approaches to individual freedoms and the interplay between authoritarianism and human rights.
- Experience the breathtaking scenery and snowcapped peaks
  of the High Atlas Mountains, the grand cedar forests of the
  Middle Atlas Mountains, and a camel trek through the ethereal
  Merzouga dunes.

**Duration** 15 weeks **Credits** 16 credits

Program Base Rabat

Language of Instruction English

Homestay Rabat, 12 weeks

Rural Homestay Beni Koulla, Ouazzane region

Other Accommodations Hostels, private homes, or small hotels

**Prerequisites** There are no prerequisites; however, students with a background in French will find ample opportunity for French language practice while also learning both Moroccan and Modern Standard Arabic.

North
Atlantic
Ocean
Casablanca

Marrakech
Rissani
MOROCCO

#### **COURSES**

Human Rights and Social Movements in a Multicultural Context

AFRS 3000 / 3 credits / 45 hours

#### Arabic

ARAB 1006-3506 / 6 credits / 90 hours

#### Research Methods and Ethics

ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics

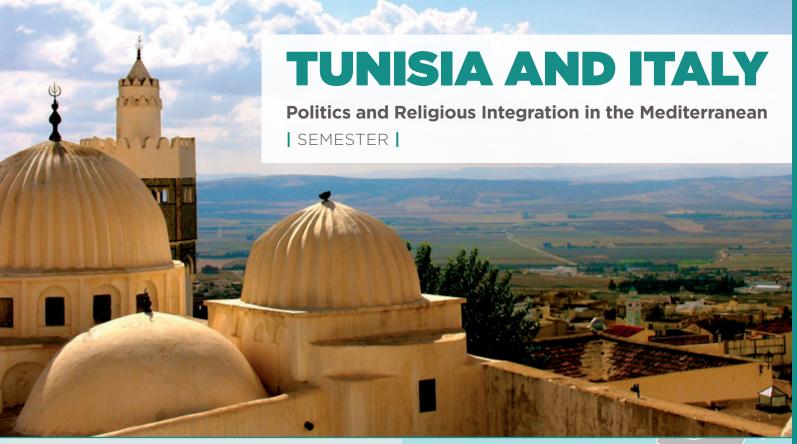
- International and local nongovernmental human rights organizations in Morocco
- Inheritance rights and ijtihad
- The culture of volunteering in Muslim countries
- Fiction and the Moroccan Jewish community
- LGBTQ activism and language hierarchies

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Promoting indigenous cultural rights with an NGO
- Assisting a local association providing support to HIV patients
- Combating corruption and discrimination against minorities with a local NGO





- Study the interplay of regional politics, migration, and religion at the crossroads of the Mediterranean.
- Assess the complex political and religious linkages affecting the Euro-Mediterranean region in Tunisia, hailed for its peaceful transition to democracy.
- Spend three weeks in Sicily, often the first port of call for immigrants crossing the Mediterranean, where you'll visit NGOs and associations working with immigrants and meet members of the North African immigrant community.
- Learn or advance your Modern Standard Arabic or French and study conversational Italian.
- Conduct independent research or develop professional skills during an internship with a civic organization, NGO, or small business.

**Duration** 15 weeks

Credits 16 credits

Program Base Sidi Bou Said, on the outskirts of Tunis

Language of Instruction English

Homestay Greater Tunis, 6 weeks

Other Accommodations Hostels, research institutes, or independent apartments

**Prerequisites** None



#### **COURSES**

Immigration, Politics, and Religion in the Euro-Mediterranean Space MDES/EURO 3500 / 3 credits / 45 hours

Politics, Civil Society, and Migration in Tunisia

MDES 3000 / 3 credits / 45 hours

#### Arabic or French

ARAB 1003-3503 / 3 credits / 45 hours FREN 1003-3503 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Role of women's organizations in transforming feminist discourse
- Political Islam in Tunisia
- · Reproductive health in Tunisia
- Social entrepreneurship after the revolution

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Promoting women's involvement in government with the League of Tunisian Women Voters
- Supporting LGBT rights campaigns at Shams
- · Fighting racism and promoting black consciousness at M'nemty
- Assisting social entrepreneurship support and financing at Yunus Social Business







# ASIA AND THE PACIFIC

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CHINA: Health, Environment, and Traditional Chinese Medicine





- Study the ecology of and human influences on Australia's two most diverse environments: the Wet Tropics Bioregion and the Great Barrier Reef.
- Study rainforest and coral reef conservation and management and observe rainforest and marine biodiversity on more than 20 days of field excursions.
- Spend 50 hours conducting scientific surveys and investigating coral reefs while snorkeling at the Lizard Island Research Station.
- Learn about traditional Aboriginal lifestyles and culture from Aboriginal guides associated with this program for more than 25 years during a weeklong camping excursion in the Outback.
- Learn methods of collecting and using field data and conduct marine, terrestrial, and anthropological fieldwork.

**Duration** 3 months

Credits 16 credits

Program Base Cairns\*

Language of Instruction English

Homestay Cairns, 2 weeks

Other Accommodations Hostels, small hotels, and campsites

**Prerequisites** Previous college-level coursework and/or other significant preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT

\*Excursions to different ecosystems with high biodiversity and landscape values are a major emphasis of the program, and much of the program takes place outside of Cairns.



#### **COURSES**

Rainforest, Reef, and Cultural Ecology Seminar

ENVI 3000 / 6 credits / 90 hours

**Environmental Field Study Seminar** 

ENVI 3500 / 4 credits / 60 hours

Independent Study Project | ISPR 3000 / 6 credits / 180 hours

Sample topics:

- Approaches to controlling crown-of-thorns starfish outbreaks on the Great Barrier Reef
- Reforestation corridors as habitats for native wildlife
- Changes to fish behavior under elevated carbon dioxide levels
- Conservation issues affecting koalas, Tasmanian devils, and tree kangaroos



- Explore methods of environmental activism and discover how Australia's successful sustainability efforts can be applied at home.
- Experience traditional and contemporary Aboriginal cultures, learn hunting and gathering skills, and discover ways to protect the environment on a four-day camping trip with Aboriginal elders.
- Delve into ecopsychology, sustainability, and social change and environmental action during intensive, multi-day workshops.
- Live two blocks from the beach in the small coastal town of Byron Bay, a hub of permaculture education and sustainable farming.
- Spend 10 days in Tasmania, a geological and biological treasure where a billion years of Earth's history are exposed to view, exploring its ancient forests and learning about conservation from activists.

**Duration** 3 months

Credits 16 credits

**Program Base** Byron Bay

Language of Instruction English

**Homestay** Lismore or a nearby rural location in northern New South Wales, 2 weeks

Other Accommodations Apartments, hostels, lodges, and campsites

**Prerequisites** None

Great Barrier Reef

#### **AUSTRALIA**

Brisbane • Byron Bay •

Lismore • Sydney •

Melbourne

Tasmania

#### **COURSES**

#### Sustainability and Environmental Action Seminar

ENVI 3000 / 8 credits / 120 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 5 credits / 150 hours

You may produce a traditional research project or creative piece (e.g., art, film, creative writing). All projects must relate to sustainability.

#### Sample topics:

- Effect of dolphin feeding on environmental perceptions of tourists
- Permaculture as an alternative to traditional agriculture
- The role of art in promoting sustainability
- · Creating effective urban community gardens

#### OR

Internship and Seminar | ITRN 3000 / 5 credits / 150 hours

- Researching and writing material for social media at 1 Million Women
- Campaigning for a new national park with The Wilderness Society
- Photographing and promoting the Melbourne Farmers' Market
- · Helping Ocean Planet with marine conservation campaigns in Tasmania







- Learn Traditional Chinese Medicine (TCM) philosophies and obtain a certificate from Yunnan Provincial Chinese Medicine Hospital.
- Shadow Chinese medical doctors, students, and staff in community and clinical settings and compare western and Traditional Chinese Medicine.
- Practice traditional Chinese healing methods such as cupping, acupuncture, moxibustion, hot spring therapy, and the Five Animal Movements under the guidance of medical professionals.
- Observe indigenous and minority healing systems on field excursions to the Daoist mountain Weibaoshan, the ancient city of Dali, the town Shaxi on the ancient Tea and Horse Caravan Route, Lijiang World Heritage site, and Zhongdian Tibetan area.
- Live in beautiful Kunming, home to spacious parks and a friendly and diverse populace, where you'll enjoy the city's good air quality and biodiversity.
- Earn two Chinese language credits in classes taught by ACTFLcertified instructors.

**Duration** 6 weeks

Credits 8 credits

Program Base Kunming

Language of Instruction English

**Housing** Hotels and guest houses

**Prerequisites** Previous college-level coursework or other significant preparation in the health sciences or a related field, as assessed by SIT

#### **CHINA**



#### **COURSES**

Community Health and Traditional Chinese Medicine

IPBH 3000 / 6 credits / 90 hours

Chinese

CHIN 1002-3502 / 2 credits / 30 hours



- Experience China's ancient capital, Beijing, and minority areas in Yunnan Province rich in natural beauty and home to Bai, Naxi, and Tibetan cultures.
- Engage in small-group Chinese language learning guided by ACTFL-certified instructors.
- Be immersed in China's cultures through two homestays and interaction with Chinese students from local universities.
- Learn Traditional Chinese Medicine philosophies; observe and practice acupuncture, moxibustion, cupping, Qigong, medicinal food, and other techniques; and visit gardens with a botanist to learn about healing plants and herbs.
- Study the role of indigenous knowledge in health preservation, environmental protection, and sustainability in China.
- Practice your Chinese language skills and develop your ability to conduct fieldwork during a self-designed independent study and travel period in Yunnan.

Duration 15 weeks
Credits 16 credits
Program Base Kunming
Language of Instruction English
Homestay Kunming, 2 weeks
Rural Homestay Shaxi, 4-5 days

**Other Accommodations Hotels** 

**Prerequisites** None



#### **COURSES**

Health, Environment, and Indigenous Knowledge Seminar ASIA 3000 / 3 credits / 45 hours

Chinese | CHIN 1006-3506 / 6 credits / 90 hours

Field Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING THREE OPTIONS:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- The impact of the rural healthcare system on infectious disease  $% \left( 1\right) =\left( 1\right) \left( 1\right) \left$
- · Generational differences in postpartum practices
- Ethnobotanical traditions of Chinese ethnic minorities in Yunnan

#### OR

Chinese | CHIN 2004-4004 / 4 credits / 60 hours

As part of this intensive, personalized course, you'll be fully immersed in the language and pledge to speak only in Chinese.

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Producing and marketing organic food with community farming organizations
- Assisting traditional and holistic healthcare practitioners at a hospital or clinic
- Aiding cultural preservation efforts at Mosuo Culture Research Institute





- Explore agroecological principles and systems, food production, and sustainability in the Himalaya—one of the most fragile, biodiverse, and important ecological systems in the world.
- Examine how globalization, government policies, and mainstream education impact food production and nutritional security in mountain communities.
- Get hands-on agricultural experience working on a family farm, making agro-based products, and processing and making ethnic food varieties.
- Design and participate in a collaborative group project relevant to local farming communities and focused on food and agricultural systems.
- · Learn about industrial and agroecological food systems and their sustainability during one week at a conservation farm in the Himalayan foothills.

**Duration** 6 weeks

Credits 6 credits

Program Base Sikkim

Language of Instruction English

Rural Homestays Lingi Payong, 18 days; Ravangla, 2 days; Chalamthang,

Other Accommodations Guest houses and small hotels

**Prerequisites** None



#### **COURSES**

Agroecology and Food Security in the Himalaya ASIA 3010 / 3 credits / 45 hours

Food Security Field Study Project

FSPR 3080 / 3 credits / 45 hours



- Study determinants of health with a focus on women, children, tribal communities, people with disabilities, and other social identity populations in India and Thailand.
- Get hands-on experience in health awareness and healthcare work during excursions and during a weeklong workshop with an NGO or public health institution in India and Thailand.
- Learn about India's mental health issues, traditional medicine systems, and community action for health equity firsthand by visiting rural and tribal communities, NGOs, academic and research institutes, and hospitals in urban and rural sites across northern India.
- Stay in New Delhi, India's ancient and cosmopolitan capital and central hub for policy-makers and organizations actively involved in public health and health rights.
- Spend extensive time with under-resourced communities to understand caste-, ethnicity-, and gender-based exclusion.

Duration 15 weeks

Credits 16 credits

Program Base New Delhi

Language of Instruction English

Homestay New Delhi, 7 weeks

**Rural Homestay** Remote Himalayan village in the Nainital district in Uttarakhand, 1 week (optional)

Other Accommodations NGO guest houses, hostels, educational

Prerequisites None



#### **COURSES**

Public Health: Key Determinants, Gender, and Equity IPBH 3010 / 3 credits / 45 hours

Health Rights Advocacy in Asia | IPBH 3020 / 3 credits / 45 hours

**Hindi |** HIND 1003-2503 / 3 credits / 45 hours

Field Methods and Ethics in Social Science and Health

ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Major public health challenges of infectious diseases such as TB and malaria
- Traditional medicine approaches to mental healthcare and wellbeing
- Access to reproductive healthcare and rights
- · Incentive strategies and health outcomes production

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Supporting LGBTQ rights efforts at Naz Foundation
- Assisting traditional and holistic healthcare practitioners at Kayakalp
- Helping individuals with disabilities through the medical and social rehabilitative model of the KIRAN Centre
- Aiding efforts to end marginalization and increase access to healthcare for women, children, and tribal communities at DEHAT







- Live and study in Jaipur, an example of the dichotomies of tradition and modernity, wealth and poverty.
- See how India is innovatively addressing poverty and other social issues through state-led provisions and civil society action.
- Visit diverse organizations and NGOs, prominent research institutes, under-resourced urban communities, and villages to examine issues such as gender, rehabilitation programs, education, natural resource management, agrarian culture, and religious minorities.
- Learn from some of the most inspired and important Indian experts and activists—including policy-makers, researchers, journalists, social workers, feminists, and sustainability scholars working in development today.
- Get hands-on experience in sustainable development interventions and social change efforts through the program's five-day field-based workshop.

**Duration** 15 weeks

Credits 16 credits

Program Base Jaipur

Language of Instruction English

Homestay Jaipur, 6 weeks

**Other Accommodations** Hostels, NGO facilities, educational institutions, or small hotels

Prerequisites None



#### **COURSES**

**Development Approaches and Distributive Justice**ASIA 3010 / 3 credits / 45 hours

Sustainable Futures—India and Beyond | ASIA 3020 / 3 credits / 45 hours

**Hindi |** HIND 1003-3503 / 3 credits / 45 hours

Field Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Documentary film project on the holistic impact of hydroelectric dams on rivers in the Himalaya
- Legal pluralism and gender justice
- Biodiversity conservation efforts and promotion of indigenous rice varieties  $% \left( 1\right) =\left( 1\right) \left( 1\right) \left($

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Assisting rights-based approaches to development and adult literacy efforts at Rural Litigation and Entitlement Kendra in Uttarakhand
- Conducting development communication and field documentation work at DamageControl in New Delhi
- Aiding efforts related to legal rights, reproductive health, and capacity building for women at Jagori Grameen in Himachal Pradesh





- Explore one of the most ancient and vibrant traditional medicine and healing systems and experience its place in the present day.
- Visit centers of traditional medicine in Delhi and in rural and urban areas in the Indian Himalaya and learn about folk medicine and other traditional health systems.
- See how climate change, globalization, and development are impacting health services and healthcare access across India.
- Learn about indigenous traditions and practices, including Ayurveda, Tibetan medicine (Amchi), yoga, and naturopathy.
- Examine the social, economic, cultural, and legal paradigms that provide a context for healthcare service delivery among diverse groups in India.
- See how marginalization affects the lives and health of India's indigent populations.

**Duration** 6 weeks

Credits 8 credits

**Program Base** New Delhi, rural Nainital, Rishikesh, and Palampur-Dharamsala **Language of Instruction** English

Rural Homestay Nainital, 10 days

Other Accommodations Guest houses and hotels

**Prerequisites** None



#### **COURSES**

**Traditional Indian Medicine: Theory and Context** ASIA 3010 / 5 credits / 75 hours

Field Study of Traditional Indian Healthcare Practices

ASIA 3020 / 3 credits / 45 hours



- Consider how Indonesian religions, arts, and environment are changing with the opportunities and pressures of increased globalization, development, and international tourism.
- Enjoy access to the intellectual and artist communities of Java and Bali and learn about Indonesia's major religions and philosophies through the lens of arts and social change.
- Get to know your Indonesian peers by participating together in social events, a village excursion, and a field-study assignment.
- Customize your program: choose to conduct independent research, work with professional Indonesian artists in an arts practicum, or complete an internship at an Indonesian organization.
- See Bali's geographic and cultural diversity on an excursion to the mountains of central Bali and the north coast.
- Experience life in an agricultural village: live and work with the villagers, learn to make local dishes and traditional medicines, and prepare daily offerings.

**Duration** 15 weeks **Credits** 16 credits

Program Base Kerambitan, Bali

Language of Instruction English

Homestays Kerambitan area, 5 weeks; Yogyakarta, 10 days

Rural Homestays Tabanan area, 4 days

Other Accommodations Hostels or small hotels

**Prerequisites** None



#### **COURSES**

Arts, Religion, and Social Change Seminar | ASIA 3000 / 3 credits / 45 hours Bahasa Indonesia | INDO 1006-3506 / 6 credits / 90 hours Field Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

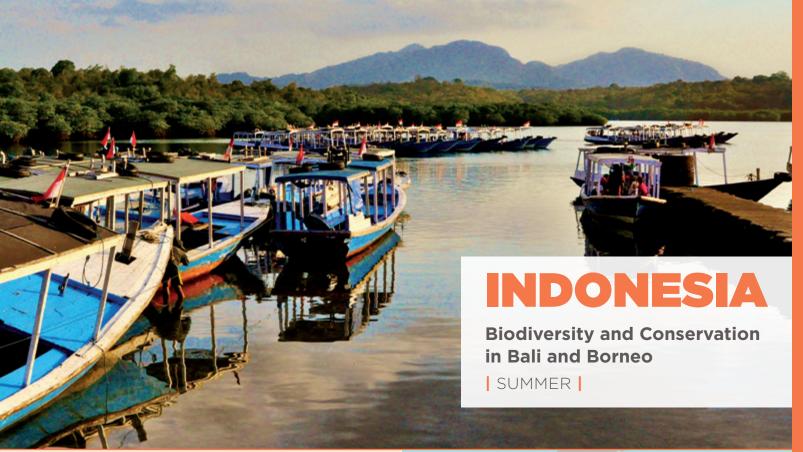
- · Contemporary youth culture and street art
- Ritual significance of gamelan music and Balinese dance
- The export of Balinese culture via tourism
- Role of women in contemporary Islamic communities of Java

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- · Assisting efforts to help street children at Yayasan Kasih Peduli Anak
- Practicing the art of batik at Mustokoweni
- Protecting turtles with the Bali Turtle Conservation Project
- Helping out at an Islamic boarding school





- Investigate conservation in a "megadiverse" country experiencing extreme threat to its biota from a dense and rapidly increasing human population.
- Spend extensive time learning in the field: snorkeling, hiking in tropical forest reserves, and exploring human-dominated tropical ecosystems.
- See how human activity impacts the environment, leading to habitat loss and fragmentation, species endangerment, and other ongoing threats to terrestrial and marine biodiversity.
- · Experience grassroots conservation efforts focused on habitat restoration, community sustainability, and endangered species management in Bali and Borneo.
- Visit projects to protect and manage Bornean orangutans, coral reefs and manta rays, Javan banteng, leopards, Asian wild dogs, rusa deer, green peafowl, Bali mynas, and more.

**Duration** 6 weeks Credits 8 credits Program Base Kerambitan, Bali

Language of Instruction English

Rural Homestay Tabanan, 3-4 days

**Prerequisites** None



#### **COURSES**

**Biodiversity and Natural Resource Conservation** 

ENVI 3010 / 3 credits / 45 hours

**Biodiversity and Conservation Study Project** 

ENVI 3060 / 3 credits / 45 hours

Bahasa Indonesia

INDO 1002-3002 / 2 credits / 30 hours



- Develop new perspectives on global economic integration and trade while studying in Malaysia, China, and Singapore.
- Examine the Malaysian model of Islamic banking, based on a specific set of ethical standards and regulations, and its expanding role in global finance.
- Meet with policy-makers, global industry leaders, halal management practitioners, and entrepreneurs in Malaysia, China, and Singapore to learn the policies and practices of global trade.
- Travel to China and Singapore to consider the future of global finance and banking in the growing financial centers of Southeast Asia.
- Consider global and local perspectives on ethics in banking and finance and analyze the implications of new global economic integration practices for individuals, families, communities, and nation-states.

**Duration** 15 weeks

Credits 16 credits

Program Base Kuala Lumpur

Language of Instruction English

Homestay Kuala Lumpur region, 6 weeks

**Accommodations** Hostels and small hotels

**Prerequisites** None



#### **COURSES**

Economic Integration and the New Silk Road |  $ASIA\ 3010\ /\ 3$  credits  $/\ 45$  hours Islamic Banking and the Future of Global Finance and Trade

ECON 3030 / 3 credits / 45 hours

Field Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN ONE OF THE FOLLOWING:

Bahasa Malaysia | MALY 1003-3503 / 3 credits / 45 hours

Chinese | CHIN 1003-3503 / 3 credits / 45 hours

#### CHOOSE BETWEEN ONE OF THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

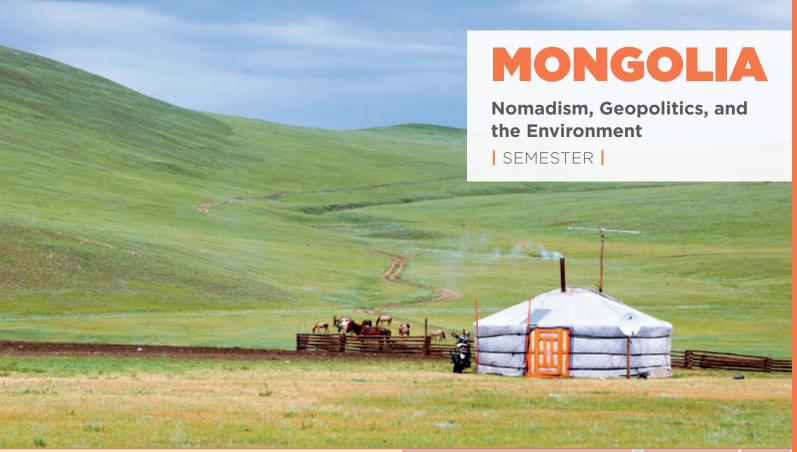
- Implications of economic integration on small-scale enterprises
- Geopolitical challenges of investment and trade in Southeast Asia
- Migration and economic opportunity in the age of the New Silk Road

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Shadowing professionals in an Islamic banking and finance institution in Kuala Lumpur
- Participating in community-based economic development projects in rural Malavsia
- Assisting in the promotion of investment and economic relations with China





- Study in a country poised between significant global players: examine Mongolia's regional relations with China, Russia, and South Korea and its diplomatic engagement with major global economies, including the US.
- Enjoy access to a wide network of experts—including members of Mongolia's Parliament—developed over SIT's nearly 20 years in the country.
- See the Gobi Desert, vast mountain ranges, and forest steppes in a country both protected and restricted by its dramatic environment
- Study Mongolia's attempts to address rapid urbanization and growth, find balance between environmental conservation and development, and diversify national and local economies away from mining.
- Live in a ger with a nomadic herding family and learn about their traditions, livelihoods, and challenges.

**Duration** 15 weeks

Credits 16 credits

Program Base Ulaanbaatar

Language of Instruction English

Homestay Ulaanbaatar, 3-4 weeks

Rural Homestays Nomad camps, 1-2 weeks

Other Accommodations Apartments, guest houses, educational institutions, or small hotels

**Prerequisites** None



#### **COURSES**

Geopolitics and Development Trends | ASIA 3010 / 3 credits / 45 hours

Pastoralism and Natural Resource Management

ASIA 3020 / 3 credits / 45 hours

Mongolian | MONG 1003-3503 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- The concept of national security in Mongolia
- Environmental impacts of mining
- Urbanization of the nomadic nation
- Nature conservation efforts and natural resource management

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Engaging in rural development, risk management, and land use and livestock at Nutag Partners
- Promoting socially inclusive and environmentally sustainable economic growth at the Global Green Growth Institute
- Providing children with food, healthcare, clothing, housing, and education at Lotus Children's Centre
- Assisting projects at Mongolian University of Life Sciences, a research-oriented university







- Witness how international and global markets are reshaping Nepal, a country whose location between China and India puts it at the center of transnational relations.
- Trek from village to village along ancient Himalayan trade routes to see Nepal's remarkable biological, geological, cultural, economic, and religious diversity.
- Examine economic growth and the emerging middle class in Nepal, one of the least developed countries in the world according to the United Nations.
- Learn from influential experts in the gender and development arena, including Nepali activists and scholars, and visit NGO and INGO headquarters and agencies such as USAID and the World Bank.
- Develop a high level of competency in Nepali through SIT's intensive language program that typically brings beginning students to intermediate (and sometimes advanced) levels.

**Duration** 15 weeks

Credits 16 credits

**Program Base** Kathmandu

Language of Instruction English

Homestay Kathmandu Valley, 6 weeks

Rural Homestay Himalayan village(s), 6 days

Other Accommodations Guest houses or small hotels

**Prerequisites** None



#### **COURSES**

**Development and Social Change Seminar** 

ASIA 3000 / 3 credits / 45 hours

#### Nepali

NEPA 1506 / 6 credits / 90 hours

#### Field Methods and Ethics

ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Gender, rural development, and aid.
- The emergence of a middle-class society
- Human rights in post-conflict situations
- Changing food geographies and agricultural practices

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Helping at a local LGBTQ rights organization
- Supporting efforts to establish food security through agro-ecology and agroforestry
- Documenting ancient food and trade systems with Hands-on Institute
- Assisting a local fair trade business





- Conduct Earth science fieldwork in the spectacular setting of the Nepal Himalaya.
- Get experience with a variety of field observational methods such as using maps and remote sensing images and employing field identification of rock types and sedimentary structures.
- Travel across central Nepal and up the Kali Gandaki Valley (the deepest gorge in the world, between two of the tallest mountains in the world) to the arid edge of the Tibetan Plateau.
- Examine how societal decisions affect geohazard risks and analyze steps for risk reduction that align with sustainable development practices.
- Engage with Nepali faculty, professionals, students, and residents and learn local manners, customs, and traditions in a way not usually possible as a tourist.

**Duration** 7 weeks

Credits 9 credits

Program Base Kathmandu

Language of Instruction English

Accommodations Guest houses, small hostels, dormitories, and small hotels

**Prerequisites** At least two upper division courses (above the 100-level) in geoscience, earth science-oriented environmental science, or physica geography



#### **COURSES**

Geohazards in the Himalaya

GEOL 3000 / 3 credits / 45 hours

Earth Science Field Methods

GEOL 3500 / 3 credits / 45 hours

Geology Field Study Project

GEOL 3060 / 3 credits / 45 hours



- Examine Tibetan and Himalayan cultural transformation and preservation, regional geopolitics, and the issues faced by communities in exile.
- Enjoy unique access to restricted regions through SIT's networks, built over more than 40 years in the country.
- Trek through the Himalaya and stay in isolated, high-altitude
   Tibetan communities as you learn about democracy in exile;
   monastic versus modern education; and Tibetan medicine,
   astrology, and art.
- Get a deep understanding of young people in Nepal by traveling and conducting fieldwork with Tibetan and/or Himalayan students.
- Learn about the schools of Tibetan Buddhism, Newar and Theravadin Buddhist traditions in Nepal, religious tourism and pilgrimage, and meditation and retreat.

**Duration** 15 weeks

Credits 16 credits

Program Base Kathmandu

Language of Instruction English

Homestay Kathmandu, 6 weeks

Rural Homestay Himalayan village(s), 2-4 weeks, depending on location

Other Accommodations Guest houses, hostels, educational institutions, and/or small hotels. The group may camp when trekking in the Himalaya

**Prerequisites** None



#### **COURSES**

Religious Change in Tibet and the Himalaya | ASIA 3010 / 3 credits / 45 hours The Politics of Tibetan and Himalayan Borders

ASIA 3020 / 3 credits / 45 hours

**Tibetan |** TIBE 1003-3003 / 3 credits / 45 hours

Field Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

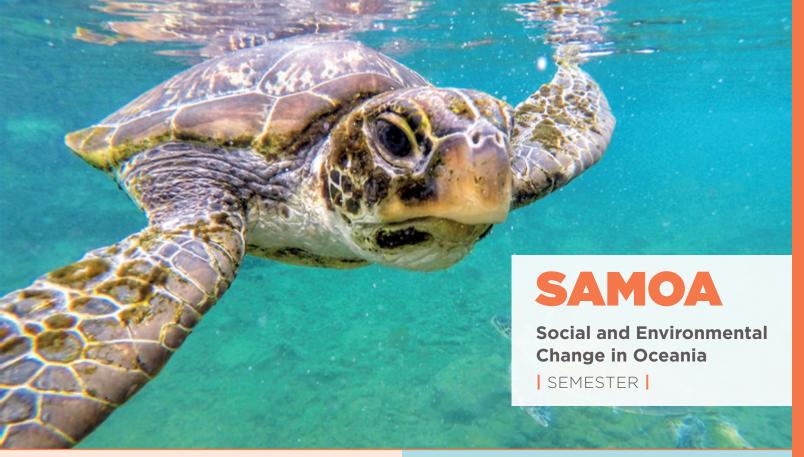
- Changing status of women in Buddhist monastic life
- Climate change and cultural adaptation in the Himalaya
- Economy of Sherpas and mountaineering tourism
- Mapping street children in Kathmandu

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Engaging with students from a remote Himalayan community through Action Dolpo
- Assisting Great Himalaya Trail's alternative approach to trekking
- Providing Tibetan and Himalayan youth with vocational training and job placements with Himalayan Roots to Fruits
- Shadowing a reporter at Nepali Times, the leading English-language weekly newspaper in Kathmandu





- Examine climate change and its effects on livelihoods and communities in three distinct settings: Samoa, American Samoa and Hawai'i.
- Experience Pacific Island life during two unique homestays: a village in 'Upolu and an American Samoa student's home.
- Get a deep understanding of young Pacific Islanders' views by interacting with students from Samoa, Fiji, Tonga, and other islands at the University of the South Pacific Alafua campus.
- Visit volcanoes, beaches, sand dunes, and waterfalls to see the effects of climate change on landscapes and tourism.
- Learn about the effects of colonialism, westernization, and globalization on Pacific communities directly from Pacific Islanders.



**Duration** 15 weeks

Credits 16 credits

Orientation Base East-West Center, Honolulu, Hawai'i

**Program Base** University of the South Pacific—Alafua Campus, Apia

Language of Instruction English

Homestays Fasito'outa, 'Upolu, 7 days; American Samoa, 5 days

Other Accommodations University housing at University of the South Pacific

**Prerequisites** None

#### **COURSES**

Pacific Communities in Transition | ANTH 3010 / 3 credits / 45 hours Climate Change and Resilience in Oceania | PACI 3020 / 3 credits / 45 hours Samoan | SAMO 1003 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- The impacts and future of technology in Samoa
- Resilience and adaptation to climate change
- Education and environmental change
- Gender and social identity among Samoan youth



- Get a deeper immersion in Vietnamese life by being paired with a local university student who will tutor you in Vietnamese, help you understand their culture, and show you interesting places in Ho Chi Minh City.
- Travel from Hanoi to the Mekong Delta to see ancient sites, beautiful nature reserves, and rapidly growing cities as you examine economic and social change in Vietnam.
- Enjoy access to historians and members of the Vietnamese National Assembly, discuss the preservation of cultural heritage sites with government officials and residents, and observe NGOs in action.
- Visit indigenous K'ho Lach, H'mong, Red Dao, and Giay communities and learn about their cultures and livelihoods.
- Observe Vietnam's organic agricultural innovations in the Central Highlands and start-ups and social enterprises in Ho Chi Minh City and Hanoi.

**Duration** 15 weeks

Credits 16 credits

Program Base Ho Chi Minh City

Language of Instruction English

Homestay Ho Chi Minh City, 4 weeks

Other Accommodations Guest houses, hostels, or small hotels

**Prerequisites** None



#### **COURSES**

Ethnicity, Gender, and Social Change | ASIA 3010 / 3 credits / 45 hours Economic Reform and Development | ASIA 3020 / 3 credits / 45 hours Vietnamese | VIET 1003-3503 / 3 credits / 45 hours

Field Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

- Sample topics:
  - Gender roles and sexuality in Vietnamese society
  - Food culture and organic farming
  - Entrepreneurship and business development in Vietnam
- Healthcare and inequality

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Assisting ongoing mental health, nutrition, policy advocacy, and social work projects at the Research and Training Center for Community Development
- Supporting local nonprofits, international NGOs, and individual volunteers and philanthropists building strong communities at LIN Center
- Participating in projects to improve local livelihoods at the East Meets West Center
- · Helping teachers and students with school art projects







- Get a grounding in development politics and practices and the roles of nongovernmental organizations in Vietnam.
- Discover the overarching political, economic, and legal contexts that impact access to and expansion of the network of organizations engaged in social change.
- Build your résumé through a five-week internship with a community or research organization, sustainable social enterprise, or local or international NGO.
- Develop cross-cultural communication skills and your understanding of development policy and practice in the complex social-cultural and political context of Vietnam.
- Examine case studies on civil society, human rights and gender roles, and the roles of science and technology within development.
- Visit communities in the Hanoi region, Mai Chau, and Ha Long Bay and examine effective poverty reduction programs focused on marginalized ethnic groups.

Duration 7 weeksCredits 7 credits

Program Base Hanoi

Language of Instruction English

Homestay Hanoi, 2-7 weeks

Other Accommodations Housing for internships outside of Hano

**Prerequisites** None



#### **COURSES**

Vietnam: Civil Society and Social Change

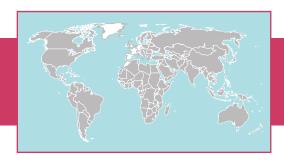
ASIA 3000 / 3 credits / 45 hours

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Leading workshops on micro-credit programs and women's empowerment at the Center for Community Health and Development
- Innovating green living, public space improvement, and organic agriculture with the Action Center for City Development
- Supporting the Research and Training Center for Community Development's efforts to reduce poverty
- Conducting market research for the Development and Policies Research Center







# **EUROPE**

## **SEMESTER**

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"The capacity to network in Geneva was outstanding. There is a very large opportunity to learn both inside and outside the classroom.... I began to understand the interworking of international organizations, the role of individuals, and the way in which an organization's mission is achieved."

#### Neti Gupta

Ohio University

SWITZERLAND: International Relations and Multilateral Diplomacy (Summer)





- Examine new aesthetics of art and culture in the age of illiberal democracy and nationalism.
- Live and study in Prague, home to stunning architecture, cultural activities, festivals, and art shows.
- Enjoy workshops on topics such as ceramics, bookmaking, stopmotion animation, traditional crafts, or folk music.
- Study with dynamic communities of visual, performing, and literary artists in the Czech Republic and Central Europe and discover their approaches to inclusive art and practice.
- Visit Berlin and Dresden, Germany, and explore mountain villages and regional arts centers in Bohemia, Moravia, and Slovakia.
- Participate in community arts projects that aim to promote human rights and raise public awareness in areas such as homelessness, women's rights, and the environment.

**Duration** 15 weeks

Credits 16 credits

Program Base Prague

Language of Instruction English

Homestay Prague, 8-12 weeks

Rural Homestay Bohemia or Moravia, 4 days

Other Accommodations Small hotels, hostels, and arts and NGO centers

**Prerequisites** None. For visual arts, physical theater, and creative writing, a background in the area of study is highly recommended. For all students, previous survey courses in European history or arts history are recommended but not required.



#### **COURSES**

Czech History, Arts, and Civil Society I | EURO 3000 / 3 credits / 45 hours Czech | CZEC 1003 / 3 credits / 45 hours

Research Methods and Ethics in the Arts | ANTH 3500 / 3 credits / 45 hours Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Czech political youth activism
- Art as a tool for civic engagement
- · Czech underground literature
- Environmental art installations

#### CHOOSE BETWEEN THE FOLLOWING:

Czech History, Arts, and Civil Society II: Creativity in Context EURO/ARTS 3005 / 3 credits / 45 hours

Arts Studio | ARTS 2000-3000 / 3 credits / 45 hours

Focus areas include inter-media visual arts, creative writing, or physical theater.



- Examine the physical processes, economics, and impacts of renewable energy use in Iceland.
- Explore Iceland's environment, natural resources, and efforts to build a sustainable society.
- Learn about renewable energy technologies, including solar, wind, hydroelectric, biomass, and geothermal power and discuss critical issues with experts.
- Discover Icelandic language and culture through an introductory language course and a homestay with an Icelandic family.
- Explore Iceland's astonishingly varied landscapes, with glaciers, volcanoes, fjords, geothermal fields, lava flows, rugged coastline, and waterfalls.

Duration 7 weeks
Credits 9 credits

Program Base Ísafjörður

Language of Instruction English

Homestay Ísafjörður, 2 weeks

**Other Accommodations** Dormitories and hostels

**Prerequisites** Previous college-level coursework or background in engineering, economics, environmental science or studies, or related field:



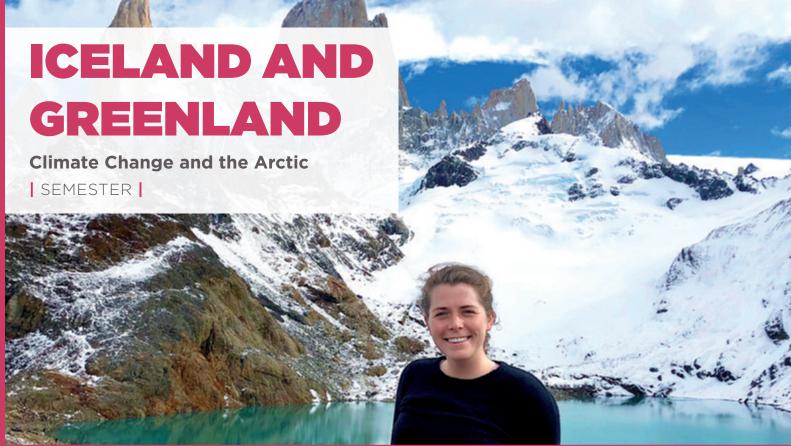
# **COURSES**

Renewable Energy, Technology, and Resource Economics Seminar ENGR 3000 / 3 credits / 45 hours

Icelandic

ICEL 1003 / 3 credits / 45 hours

Renewable Energy, Technology, and Resource Economics Project ENGR 3060 / 3 credits / 45 hours



- Witness the impact of climate change on ecosystems and communities in the Arctic and subarctic, where change is occurring faster—and with greater consequences for the entire globe—than anywhere else on Earth.
- Visit glaciers, volcanoes, fjords, geothermal fields, lava flows, black sand beaches, waterfalls, and subarctic cities and villages to see ecological transformation and human adaptation firsthand
- Spend two weeks in Greenland, where you'll meet climate change experts and, in fall semesters, visit a climate monitoring station.
- Conduct fieldwork that introduces you to scientific methods and data collection and complete an original research project that has real-world applications.
- Gain insider access to experts who work directly with monitoring, predicting, and planning for impacts of a changing climate.

**Duration** 15 weeks

Credits 16 credits

Program Base Ísafjörður

Language of Instruction English

Homestay Ísafjörður, 3 weeks

**Other Accommodations** Hostels

**Prerequisites** Previous college-level coursework or other preparation in engineering, earth sciences, sustainability, environmental policy, sociology, biology, geology, geography, chemistry, archaeology, and/or environmental science/studies



# **COURSES**

The Arctic: Changing Ecosystems and Resilience

ENVI 3000 / 3 credits / 45 hours

Climate Modeling and Carbon Management

ENGR 3000 / 3 credits / 45 hours

**Research Methods and Ethics in the Arctic** ENVI 3500 / 4 credits / 60 hours

EIVVI 3300 / 4 credits / 00 riodis

# Research Project in Arctic Climate Protection

ISPR 3000 / 6 credits / 180 hours

- Sample project topic areas:
  - Sea ice dynamics and glacial retreat
  - Climate change impacts on traditional lifestyles
  - Renewable energy
  - Invasive species proliferation and altered migration patterns caused by climate change



- Explore sexuality and gender issues through an intersectional lens from the program base in Amsterdam.
- Enjoy access to SIT's broad network of experts, including key figures in gender and sexuality; specialized archives and research centers; and organizations, including Rutgers International, the Prostitution Information Centre, and Hang-Out 010.
- Learn about post-migration and postcolonial communities at the intersections of race, religion, and gender within the Netherlands, considering topics such as the sexualized representation of migrants and the erasure of queer Muslims.
- Spend two weeks learning about gender and sexuality in a Moroccan/Muslim context in Rabat, Fes, Marrakech, and Casablanca.
- Conduct independent research or develop professional skills during an internship with a civic organization, NGO, or small business

**Duration** 15 weeks

Credits 16 credits

Program Base Amsterdam

Language of Instruction English

Homestay Amsterdam, 12 weeks

Other Accommodations Hostels and modest hotels

**Prerequisites** Previous college-level coursework or other preparation in sexuality and/or gender studies, as assessed by SIT



# **COURSES**

Theory and Application of Feminist, Lesbigay, and Queer Studies GEND 3000 / 3 credits / 45 hours

Migration, Gender, and Sexuality | GEND 3005 / 3 credits / 45 hours

Dutch | DUTC 1003 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- · Negotiating religion and homosexuality
- · Interracial relationships in the Dutch postcolonial context
- Intergenerational dating strategies
- Black feminist activism in the Netherlands

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Developing activities for the International AIDS Conference in Amsterdam
- Conducting research on trans refugees from Latin America for Transgender Netwerk Nederland
- Helping out at Vrankrijk, a queer squat in Amsterdam
- Assisting at a conference on combating Islamophobia, organized by  ${\tt EMCEMO}$







- Examine peacebuilding, post-conflict transformation, and the impact of international intervention on state building, democracy, human rights, and transitional justice in the Balkans.
- Learn about youth activism and engaged citizenship in Serbia, Bosnia, and Kosovo.
- Learn about Southeast Europe and European Union accession processes.
- Examine the democratization process, media pluralism, and media freedom
- Live and study in Serbia's capital, Belgrade, home of activist groups and human rights organizations, and spend extensive time in Sarajevo, Bosnia-Herzegovina, and Prishtina, Kosovo, visiting humanitarian groups and independent media outlets.
- Cover the scenes, people, and issues of this region for Reporting Balkans, the program's online magazine, while being mentored by seasoned local reporters or international correspondents based in the Balkans.

**Duration** 15 weeks

Credits 16 credits

Program Base Belgrade

Language of Instruction English

Homestay Belgrade, 7 weeks

Other Accommodations Small hotels or guest houses

**Prerequisites** None. For the journalism track, strong writing skills and an interest in journalism are essential. A writing sample may be required as part of the admissions process.



#### **COURSES**

The Breakup of Yugoslavia and the Wars of the 1990s

PEAC 3000 / 3 credits / 45 hours

Peace and Conflict Studies in Serbia, Bosnia-Herzegovina, and Kosovo PEAC 3005 / 3 credits / 45 hours

Serbian | SERB 1003-3003 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING THREE OPTIONS:

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours Independent Study Project | ISPR 3000 / 4 credits / 120 hours Sample topics:

- Islam in Bosnia-Herzegovina and/or Kosovo
- Human rights and youth activism in Serbia, Bosnia, or Kosovo
- Regional initiatives for transitional justice and reconciliation in the Balkans

#### OR

Field Ethics of Journalism in Serbia, Bosnia, and Kosovo

JOUR 3500 / 3 credits / 45 hours

**Independent Study Project in Journalism |** ISPJ 3000 / 4 credits / 120 hours Sample story topics:

- LGBTIQ rights as human rights in Serbia
- The refugee crisis in Europe and the Balkan route
- Kosovo-Serbia relations in light of the EU integration process

#### OR

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours Internship and Seminar | ITRN 3000 / 4 credits / 120 hours Sample internships:

- Working with refugees on the Balkan route at Asylum Protection Center
- Building connections between young people across the Balkans at Youth Initiative for Human Rights
- Engaging with and supporting critical journalism in the region through the Balkan Investigative Reporting Network





INTERNSHIP



- Examine the intersection between policy, law, and regional autonomy in Spain and the European Union.
- Learn from the paradigmatic cases of Spanish and Scottish independence movements and develop a comparative policy and legal perspective on the future of the nation-state and regional autonomy in Europe and beyond.
- Engage with activists from pro-independence movements and gauge the views of supporters of autonomy about the future of the nation-state in Spain and Europe.
- Examine the impact of independence movements on social identity and policy making in the autonomous regions of Spain, France, and Scotland.
- Travel to Barcelona and Girona in Catalonia, the French Basque Region in France, and Edinburgh in Scotland on excursions.

**Duration** 15 weeks

Credits 16 credits

Program Base Bilbao

Language of Instruction English

Homestays Bilbao, 12 weeks

**Accommodations** Hostels and modest hotels

**Prerequisites** Coursework in policy studies, European studies, international studies, political science, sociology, anthropology, or pre-law studies



# **COURSES**

Comparative Regional Autonomy and Independence Movements in Europe EURO/POLI 3000 / 3 credits / 45 hours

Policy, Law, and the Future of the Nation-State in Europe EURO/POLI 3500 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Self-determination and constitutional crisis in Spain
- Comparative approach to the independence referendum in Catalonia and Scotland
- Basque nationalism and collective memory

#### CHOOSE BETWEEN THE FOLLOWING:

**Spanish |** SPAN 1003-2003 / 3 credits / 45 hours

OR

Spanish for Policy and Legal Studies | SPAN 2503-3003 / 3 credits / 45 hours



- Examine macroeconomics and the global finance system through the lens of social responsibility and the ethics of sustainable business in Switzerland and Greece.
- Explore causes of the unstable global economy, alternative systems of intermediation, and the implications of financial crises on economies.
- Build professional networks with experts at financial institutions, international and nongovernmental organizations, think tanks, and government agencies.
- Experience Greek culture, history, and cuisine during three weeks in Athens and Crete and examine the impact of the recent economic crisis on Greece's financial system and society.
- Customize the program to fit your academic and professional goals: choose to study alternative financial systems or French, and choose to do an internship with a company, start-up, or NGO or to conduct independent research.

**Duration** 15 weeks

Credits 16 credits

Program Base Nyon / Geneva

Language of Instruction English

Homestay Communities outside Nyon, 12 weeks

Other Accommodations Hostels, independent apartments, or small hotels

**Prerequisites** Previous college-level coursework and/or other significant preparation in business, economics, finance, or accounting, as assessed by SIT



#### **COURSES**

International Financial Institutions, Financial Crises, and Social Responsibility EURO 3000 / 4 credits / 60 hours

Research Methods and Ethics in Banking and Finance ETHC 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

**Alternative Financial Systems and Intermediation** IBUS 3000 / 3 credits / 45 hours

OR

French | FREN 1003-2003 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project in Finance | ISPR 3000 / 6 credits / 180 hours

Sample topics:

- · Profit-generating potential of ethical bank products
- Gaps in the existing finance regulatory system
- Alternative ways of financing new initiatives and their risks

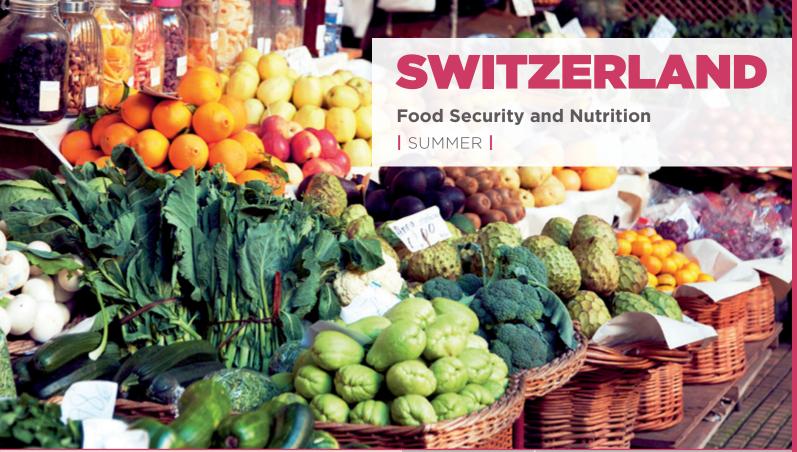
#### OR

Internship and Seminar in Finance | ITRN 3000 / 6 credits / 180 hours

- Promoting responsible investment at Sofies
- Advocating corporate social responsibility and public-private partnerships with the World Organisation Against Torture
- Endorsing green economy in developing countries with Geneva Desk for Cooperation







- Investigate how the international community addresses the challenges of meeting the nutrition, food security, and health needs of populations in the 21st century.
- Examine food security, nutrition, sustainable agriculture, genetically modified organisms (GMOs), and Slow Food culture in Switzerland and Istria.
- Develop networking skills and make global contacts in the fields of food security, nutrition, and public health.
- Build your research skills by completing an in-depth independent research project and enjoy access to research and documentation centers such as the United Nations Library.
- Be immersed in Francophone culture by studying French and living with a family in the French-speaking canton of Vaud.
- Explore Istria, at the crossroads of Germanic, Latin, and Slavic cultures, and experience its traditional Mediterranean diet.

**Duration** 6 weeks

Credits 9 credits

Program Base Nyon/Geneva

Language of Instruction English

Homestay Vaud, 5 weeks

**Other Accommodations** Hostels

**Prerequisites** Coursework or majors in the following areas: environmental studies, ecology, agriculture, sustainable development, political science, policy studies, sociology, or public health



# **COURSES**

Food Security, Nutrition, and Sustainable Development

IPBH 3000 / 3 credits / 45 hours

Project on Food Security, Nutrition, and Sustainable Development IPBH 3060 / 3 credits / 45 hours

French

FREN 1003-3003 / 3 credits / 45 hours



- Learn about health and development policy in Geneva, world capital for international organizations dedicated to global health, humanitarian action, and development policy.
- Learn from experts at leading global health and humanitarian aid agencies and see NGO and policy work on healthcare interventions in complex emergencies, healthcare delivery for vulnerable groups such as migrants, access to medicines, and mental health.
- Travel to Morocco to visit health institutions and see contrasting public health systems in the capital, Rabat, and a rural area.
- Gain new competencies in French through language instruction and practice with French speakers in Switzerland and Morocco.
- Visit Switzerland's capital, Bern, to learn about international perspectives on food security, nutrition, and health at the Swiss Agency for Development and Cooperation.

**Duration** 15 weeks

Credits 16 credits

Program Base Nyon / Geneva

Language of Instruction English

Homestays Communities around Nyon, 14 weeks

Rural Homestay Northern Morocco, 3 days

Other Accommodations Hotels

**Prerequisites** Previous college-level coursework and/or other significant preparation in development studies; public health; or the social, economic, and political sciences, as assessed by SIT. Prior French language study not required.



# **COURSES**

Perspectives on Global Health

IPBH 3000 / 3 credits / 45 hours

**Development Policy and Health**IPBH 3005 / 3 credits / 45 hours

French

FREN 1003-3003 / 3 credits / 45 hours

**Research Methods and Ethics** 

ANTH 3500 / 3 credits / 45 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Development and health in complex emergencies
- · The healthcare sector in humanitarian relief
- International, national, and regional responses to epidemics and pandemics
- Public health and food security in least developed countries



- Examine the evolving role of multilateral diplomacy in international relations and responses to security challenges from the international hub of Geneva.
- Develop networks with experts in diplomacy, conflict resolution, and development.
- Discuss with diplomats and other experts the impact of Brexit and changing transatlantic relations on the evolution of the European Union.
- Travel to Paris and Brussels to become acquainted with EU issues and structures and visit important international organizations such as the OECD or European Commission.
- Examine intergovernmental, supranational, and regional responses to current security challenges and strategies for enhancing security.
- Learn French rapidly through intensive language instruction and practice with native French speakers.

**Duration** 15 weeks

Credits 16 credits

Program Base Geneva

Language of Instruction English

Homestay Village near Nyon, 14 weeks

Other Accommodations Hostels or small hotels

**Prerequisites** Previous college-level coursework and/or other significant preparation in international studies or a related academic discipline such as political science or pre-law, as assessed by SIT



#### **COURSES**

International Relations and Multilateral Diplomacy

INTS 3000 / 3 credits / 45 hours

International Security, Peace, and Stability

INTS 3005 / 3 credits / 45 hours

#### French

FREN 1003-3003 / 3 credits / 45 hours

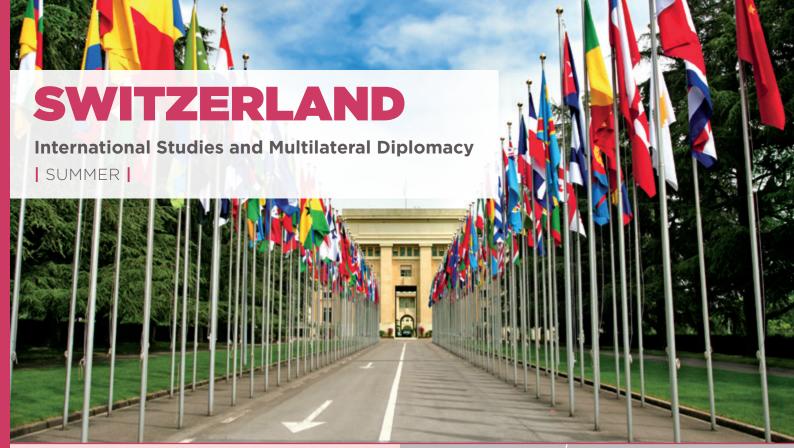
Research Methods and Ethics

ANTH 3500 / 3 credits / 45 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Contemporary challenges to international humanitarian law posed by drone technology
- The evolution, challenges, and future prospects of the European Union's counterterrorism strategy
- Authoritarian populism: an analysis of contemporary political disruptors in the West
- The geopolitical and geoeconomic significance of the China-Pakistan economic corridor to the New Silk Road



- Study the major challenges facing the contemporary international system, including new security threats and conflict resolution and prevention, in the international hub of Geneva.
- Get a thorough background in the evolution of multilateral diplomacy in contemporary international relations.
- Build networking skills and make global contacts with international experts in the fields of diplomacy and international studies.
- Learn the practicalities of multilateral diplomacy from experts at diverse academic and research institutes, the United Nations, and other international agencies.
- Develop your research skills by conducting an independent project in which you'll examine in depth a topic related to the program theme.
- Be immersed in Francophone culture by living with a homestay family in the French-speaking canton of Vaud.

**Duration** 6 weeks **Credits** 9 credits

Program Base Geneva

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Language of Instruction English

Homestay Vaud, 6 weeks

Other Accommodations Hostels

**Prerequisites** None



#### **COURSES**

#### FOR UNDERGRADUATE STUDENTS

International Studies and Multilateral Diplomacy Seminar EURO 3000 / 3 credits / 45 hours

International Studies and Multilateral Diplomacy Project EURO 3060 / 3 credits / 45 hours

#### French

FREN 1003-3003 / 3 credits / 45 hours

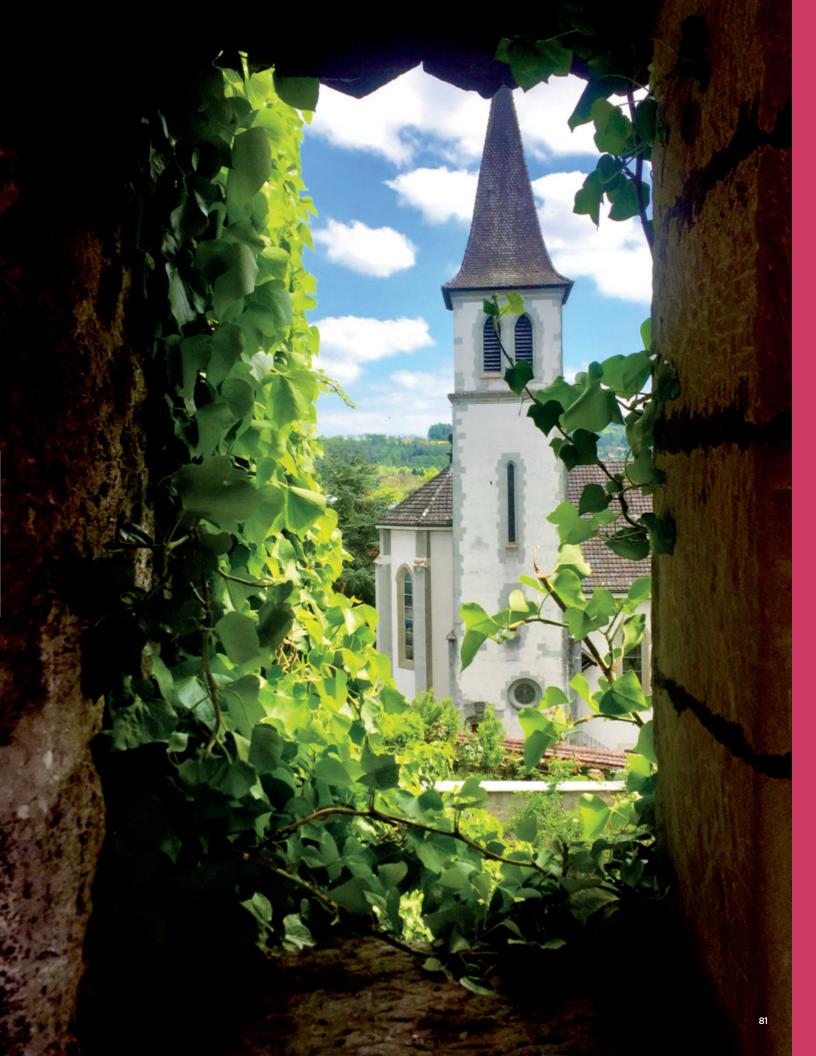
#### FOR GRADUATE STUDENTS

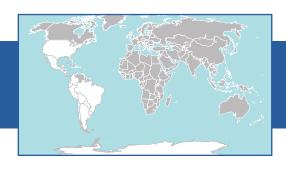
International Studies and Multilateral Diplomacy Seminar – Graduate Level EURO 5000/3 credits /45 hours

International Studies and Multilateral Diplomacy Project - Graduate Level EURO 5060/3 credits /45 hours

#### French

FREN 1003-3003 / 3 credits / 45 hours





# LATIN AMERICA

# **SEMESTER**

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Mindee Goodrum
St. Michael's College

ECUADOR: Comparative Ecology and Conservation

**ANTARCTICA** 



- · Learn how artistic expression helped generations of Argentinians work through their country's troubled past and advocate for social transformation.
- Discover the complex, dynamic, and multicultural art scene of Buenos Aires.
- Explore the relationship between art and nonviolence and understand the importance of art in different social struggles related to the past and present.
- Study under some of the country's leading artists, sociologists, photographers, and anthropologists and learn how they're contributing to social and global transformation.
- Join with porteños, residents of Buenos Aires, on collective art projects and see how art can offer ways to voice concerns and aspirations and promote a more just future.
- · Participate in a weeklong photography workshop and create a short photo essay on a topic of your choice.

**COURSES** Art, Memory, and Social Transformation Seminar LACB 3000 / 3 credits / 45 hours Spanish in the Arts Context SPAN 2003-3003 / 3 credits / 45 hours

**ARGENTINA** 

Córdoba

Buenos Aires

Brazil

Atlantic Ocean

Chile

Credits 6 credits Program Base Buenos Aires Language of Instruction Spanish Homestay Buenos Aires, 5 1/2 weeks Other Accommodations Hostels and/or small hotels Prerequisites Three semesters of Spanish or equivalent, as assessed by SIT

**Duration** 6 weeks



- Discover how the vulnerable ecosystems of Patagonia and Antarctica are impacted by human activity and climate change.
- See Southern Patagonia's unique biodiversity, ecology, and conservation issues on site visits to Tierra del Fuego National Park, the Beagle Channel, Estancia Harberton, and Rio Grande in Argentina as well as Puerto Williams in neighboring Chile.
- Explore the last pristine region of the world on a 10-day expedition to Antarctica and see penguin rookeries, basking seals, petrels, and albatrosses and learn about changes in the region's sea ice and glaciers.
- Learn how to apply scientific research tools and methods as you examine how the marine biodiversity of Southern Patagonia and Antarctica is impacted by climate change.
- Improve your Spanish by practicing in class, on excursions, with your homestay family, and while designing your own research project or joining an ongoing project for an internship.

**Duration** 15 weeks **Credits** 16 credits

Program Base Ushuaia

Language of Instruction Spanish and English

Homestay Ushuaia, 8 weeks

Other Accommodations Shared cabins on polar vessel, hostels, and/or small hotels

**Prerequisites** Previous college-level coursework and/or significant preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT. Three recent semesters of college-level Spanish or the equivalent and the ability to follow coursework in Spanish, as assessed by SIT.



# **COURSES**

Socio-Ecological Dynamics and Conservation in Southern Patagonia and Antarctica | ENVI 3000 / 3 credits / 45 hours

Climate Change and Marine Biology in Southern Patagonia and Antarctica ENVI 3005 / 3 credits / 45 hours

Spanish for the Natural Sciences | SPAN 2003-3503 / 3 credits / 45 hours

Environmental Research Methods and Ethics | ENVI 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Protected-area management
- Environmental impact of tourism
- Climate change impacts on traditional lifestyles
- Environmental education programs in the Beagle Canal

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Researching and writing outreach materials for a national park
- Creating educational resources on climate change for a local school
- Assisting a local nonprofit with marine conservation campaigns
- Participating in an ongoing research project within Tierra del Fuego National Park







- Examine urban epidemiology and challenges, inequities, and achievements in public health policy in Buenos Aires.
- Study in Buenos Aires, home to renowned health institutions and health policy, research, delivery, and advocacy organizations.
- Work with Red Cross volunteers on a community project in Tucumán, one of the most impoverished provinces in Argentina.
- Study at the headquarters of ISALUD, Argentina's top health university and think tank led by many of the country's top health policy-makers, located in Buenos Aires' traditional San Telmo neighborhood.
- See firsthand the primary healthcare approaches implemented in Mendoza.
- Use your new Spanish and research skills to conduct an Independent Study Project or enhance your career with an internship.

**Duration** 15 weeks

Credits 16 credits

**Program Base** Buenos Aires

Language of Instruction Spanish

Homestay Buenos Aires, 12 weeks

Other Accommodations Small hotels and hostels

**Prerequisites** Previous college-level coursework and/or other significant preparation in health sciences, political science, anthropology, sociology, or development studies, as assessed by SIT. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework and assignments in Spanish, as assessed by SIT.



#### **COURSES**

Epidemiology and Social Determinants of Health

IPBH 3000 / 3 credits / 45 hours

Health Systems, Policies, and Programs | IPBH 3005 / 3 credits / 45 hours Spanish for the Health Sciences | SPAN 2003-3503 / 3 credits / 45 hours Public Health Research Methods and Ethics | IPBH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- · Grassroots advocacy and healthcare services
- Gender and reproductive rights
- Health and urban lifestyles
- Healthcare among immigrant populations

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Collaborating with local NGOs on health projects
- Interning at a care center for elderly individuals or an early childhood development center in a low-income community.
- · Shadowing health professionals and specialists at health institutions
- Helping at a think tank dedicated to research and health policy assessment





- Learn about Argentina's social movements and ongoing struggle to guarantee human rights for its diverse populations.
- Study at one of the top think tanks in Latin America, Centro de Estudios de Estado y Sociedad.
- Intern with a local organization, social movement, university, research organization, or NGO, or conduct independent research.
- Travel for three weeks throughout Argentina to locations including Patagonia, Salta, Jujuy, and the vibrant city of Rosario.
- Participate in community activities in Buenos Aires with activists in women's centers, an Afro-Argentinian cultural center, an organization for immigrants' rights, or a community radio station.
- Improve your Spanish skills through homestays, interactive small-group instruction, and field instruction.

**Duration** 15 weeks

Credits 16 credits

Program Base Buenos Aires

Language of Instruction Spanish

Homestay Buenos Aires, 6 weeks

Other Accommodations Small hotels and hostels

**Prerequisites** Previous college-level coursework and/or other significant preparation in sociology, social work, political economy, development studies, or Latin American studies, as assessed by SIT. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT.



# **COURSES**

History and Human Rights in Argentina

LACB 3005 / 3 credits / 45 hours

Social Movements and Human Rights in Argentina

LACB 3000 / 3 credits / 45 hours

Spanish for Social Sciences | SPAN 2003-3503 / 3 credits / 45 hours Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Memory and memorialization
- · LGBTQ and human rights in Argentina
- Indigenous and rural community participation in social movements
- Environmental rights and neo-extractivism

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Collaborating with local NGOs on human rights projects
- Participating in local human rights campaigns
- Assisting public institutions or NGOs on issues related to gender, the environment, or indigenous communities







- Spend time in major cities in four different countries: Buenos Aires, Argentina; Asunción, Paraguay; Montevideo, Uruguay; Rio de Janeiro, Brazil; and São Paulo, Brazil (fall), or Porto Alegre, Brazil (spring).
- Get professional experience as an intern with an organization or business in Argentina or Paraguay or conduct field research and write a paper for an Independent Study Project.
- Learn about Afro-descendant and indigenous movements; women's and LGBTQI struggles; and transnational movements of goods and people in the Mercosur countries.
- Explore regional history, economics, and politics and examine development models and their environmental consequences.
- Learn about Mercosur agroeconomic practices, genetically modified seeds, and the large-scale impacts of monocropping.
- Improve your Spanish through lectures conducted in Spanish and through daily practice with your host family.

**Duration** 15 weeks

Credits 16 credits

Program Base Buenos Aires

Language of Instruction Spanish

Homestay Buenos Aires, 12 weeks

Other Accommodations Small hotels and hostels

**Prerequisites** Previous college-level coursework and/or other significant preparation in sociology, political science, economics, or development studies, as assessed by SIT. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework and assignments in Spanish, as assessed by SIT.



# **COURSES**

Transnationalism and Regional Processes in the Southern Cone LACB 3000 / 3 credits / 45 hours

Development and Social Change | LACB 3005 / 3 credits / 45 hours

Spanish for Social Sciences and Development

SPAN 2003-3503 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

# CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Women's political participation and rights
- · Migrants' transnational practices
- · Clean energy in the region
- Indigenous rights relating to intercultural education and land issues

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Supporting micro, small, and medium businesses at the Center for Analysis and Dissemination of the Paraguayan Economy
- · Working at a documentation and research center
- Promoting indigenous women's rights at Conamuri Paraguay
- Supporting LGBTQ rights at Group Sunu







- Examine the psychological impacts of colonization and histories
  of resistance and investigate why some communities seem to
  be at risk while others find resilience and reaffirmation in their
  social networks, creative outlets, and traditions.
- Choose the type of independent project that fits your interests: produce a traditional research paper, create a documentary film with expert guidance, or write a bilingual children's book.
- Explore the influence of indigenous systems of knowledge on social change and consider the interplay between multiculturalism and globalization.
- Build your Spanish skills through Spanish-language classes and practice with host families or study Quechua.
- Travel from Bolivia's tropical lowlands to the Andean Altiplano to La Paz and visit Lake Titicaca; Potosí, one of the highest cities in the world; and El Alto, the largest indigenous city in Latin America.

**Duration** 15 weeks **Credits** 16 credits

Program Base Cochabamba

Language of Instruction Spanish

Homestay Cochabamba, 6 weeks

Rural Homestays Lake Titicaca, 3 days; Amazon basin, 2 days

Other Accommodations Hostels or small hotels

**Prerequisites** Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT



# **COURSES**

Historical and Contemporary Social Change in Bolivia LACB 3000 / 3 credits / 45 hours

Vivir Bien: Well-Being and Resilience in Andean and Amazonian Communities

LACB 3005 / 3 credits / 45 hours

#### Spanish for the Social Sciences

SPAN 2503-3503 / 3 credits / 45 hours

Students who test out in Spanish may choose instead to study Quechua or to participate in an advanced literature course in Spanish.

# Research Methods and Ethics

ANTH 3500 / 3 credits / 45 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Women leading the fight against mining contamination in their communities
- Integrating traditional midwives into rural community hospitals
- Psychology of Bolivian migrants
- Decolonizing education within Bolivia's rural indigenous universities



- Research education in urban and rural areas of Chile and Argentina and spend time in public, private, voucher, underprivileged, coed, and single-sex schools.
- Get experience in local communities and schools and compare regional and national differences in educational systems.
- Learn about the complex relationship between society and education and consider popular education as a tool for social change.
- Live with a host family in Santiago and enjoy lectures and field activities in intercultural education, public health and education, gender studies, and human rights and indigenous education.
- Stay with an indigenous family in Temuco and learn about bilingual intercultural education and the tenuous relationship between the Chilean state and Mapuche communities.
- Improve your Spanish skills through intensive language classes, lectures, field activities, and practice with host families.

**Duration** 15 weeks

Credits 16 credits

Program Base Santiago

Language of Instruction Spanish

Homestays Santiago, 5 weeks; Buenos Aires, 2 weeks

Rural Homestay Mapuche community, 1 week

Other Accommodations Small hotels

**Prerequisites** Previous college-level coursework in education, Latin American studies, or development studies. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT.



#### **COURSES**

**Education Quality and Equity: Tensions and Proposals** 

LACB 3000 / 3 credits / 45 hours

Bilingual Intercultural Education and Popular Education

LACB 3005 / 3 credits / 45 hours

Spanish for Social Sciences and Education

SPAN 2003-3003 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Identity issues and intercultural education in rural Mapuche schools
- Ethnicity in child care in disinvested neighborhoods of Santiago and Buenos Aires
- Gender roles or LGBTQ issues in schools
- Popular education and social change

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Supporting administration at public and private grade schools
- Providing intercultural bilingual education at schools in Mapuche territory
- Assisting teachers at intercultural schools with Latin American immigrants
- · Collaborating with gender and LGBTQ social organizations



INTERNSHIP



- Explore Chile's complex political and social history and discover how Chileans are reconciling with the past and creating a more equitable and culturally inclusive society.
- Examine the political, economic, and social changes that shaped Chile during the democratic socialist experience of the early 1970s and the 17-year Pinochet dictatorship.
- Spend 10 days with indigenous Mapuche people and a week with Aymara communities in Arica and Putre and work on a community project with an NGO in Valparaíso.
- Receive intensive language instruction enhanced by Spanishlanguage lectures, field activities, excursions, and practice with host families.
- Develop professional skills in an internship or conduct independent research during the final four weeks of the semester.

**Duration** 15 weeks

Credits 16 credits

Program Base Valparaíso

Language of Instruction Spanish

Homestay Valparaíso / Viña del Mar, 7 weeks

Rural Homestays Mapuche community, 10 days; Aymara community, 4 days

Other Accommodations Hostels, private homes, or small hotels

**Prerequisites** Previous college-level coursework in the social sciences, sociology, anthropology, gender, and/or cultural studies. Three recent semesters of college-level Spanish or the equivalent and the ability to follow coursework in Spanish, as assessed by SIT.



# **COURSES**

Culture and Society in Contemporary Chile | LACB 3000 / 3 credits / 45 hours Socioeconomic Development in Chile | LACB 3005 / 3 credits / 45 hours Spanish for Social and Cultural Studies

SPAN 2503-3503 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- · Memory and political violence
- Migration and ethnic minorities
- Youth culture and political parties and processes
- Social class and community

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Working with vulnerable communities and human rights at INCITA Corporation
- Providing advocacy and support for people living with HIV/AIDS at ACCIONGAY
- Improving access to employment for indigenous women at ANAMURI
- Supporting indigenous populations through methods based on Mapuche cultural practices at Guacolda







- Learn about healthcare policies, politics, and delivery with an emphasis on indigenous communities and traditional medicine.
- Meet university faculty, medical professionals, government officials, and intercultural medicine practitioners and visit communities where traditional medicine is practiced.
- Learn traditional medicine from shamans and birth attendants and consider concepts of disease and health among Aymara and Mapuche peoples.
- Gain global healthcare perspectives from the program base in Arica, a key city of commerce and migration of indigenous peoples and immigrants from other Latin American countries.
- Improve your Spanish while designing a research project, writing a proposal, and interviewing subjects, or enhance your career skills with an internship.

**Duration** 15 weeks

Credits 16 credits

Program Base Arica

Language of Instruction Spanish

Homestay Arica, 7 weeks

**Rural Homestays** Putre and surrounding rural communities, 6 days; Temuco region and surrounding communities, 6 days

Other Accommodations Hostels and hotels

**Prerequisites** Previous college-level coursework in public and/or global health, development studies, anthropology, community and/or social sciences, or related fields. At least four recent semesters of college-level Spanish or the equivalent and the ability to follow coursework (including lectures, seminars, and all reading and writing assignments) taught entirely in Spanish, as assessed by SIT.



#### **COURSES**

Public Health in Chile | IPBH 3000 / 3 credits / 45 hours

 $\label{thm:community} \textbf{Traditional Medicine and Community Health | IPBH 3005/3 credits/45 hours} \\ \textbf{Spanish for the Health Sciences | SPAN 2003-3503/3 credits/45 hours} \\$ 

**Public Health Research Methods and Ethics** 

IPBH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours Sample topics:

- Chile's national and indigenous healthcare systems, including traditional and intercultural health
- · Health needs and practices of indigenous peoples and vulnerable populations
- · Infectious and chronic disease conditions
- Social, economic, political, structural, and ideological determinants of public health

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Supporting HIV/AIDS outpatient services and prevention advocacy
- Working in intercultural health, health of indigenous peoples, and sexually transmitted diseases among indigenous populations
- Assisting efforts in public health advocacy, health education, primary healthcare, maternal and child health, and chronic care
- Providing education and rehabilitation for children with physical and developmental disabilities





- Learn about the history of conflict in Colombia and the beleaguered Peace Accords, including the implementation of reparations, reintegration, and reconciliation.
- Develop a theoretical and conceptual understanding of the construction of a culture of peace.
- Participate in community-based peacebuilding activities for two weeks at SembrandoPaz, a nongovernmental peacebuilding organization in Sincelejo, Sucre.
- Gain an understanding of how Colombians view the peace process by meeting with peacemakers, human rights defenders, victims, community activists, and ex-guerrilla combatants, among others, and see how Colombians are living in this historic moment.
- Visit rural communities that were directly affected by the armed conflict.
- Develop your Spanish skills through intensive study and by living with a homestay family in Cartagena.

Duration 6 weeks
Credits 6 credits

Program Base Cartagena

Language of Instruction Spanish and English

Homestay Cartagena, 4 weeks

**Other Accommodations** Hostels and small hotels

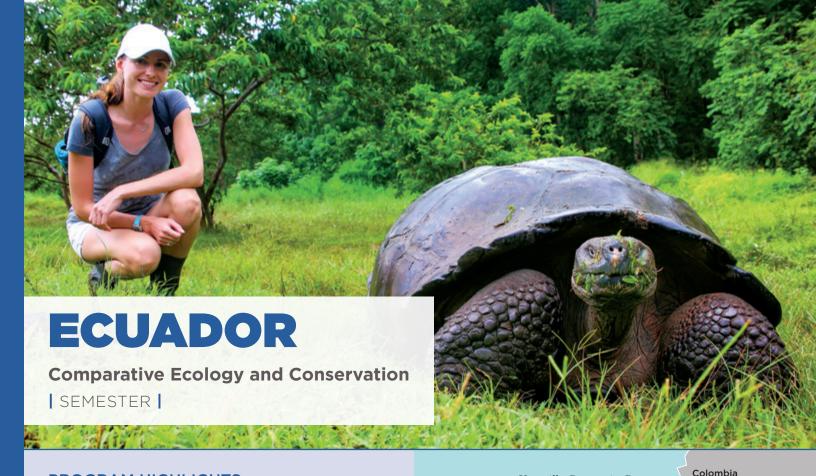
**Prerequisites** Three recent semesters of college-level Spanish or the equivalent and the ability to follow coursework in Spanish, as assessed by SIT



# **COURSES**

**Building a Culture of Peace**PEAC 3000 / 3 credits / 45 hours

**Spanish for Social and Cultural Studies** SPAN 2503-3503 / 3 credits / 45 hours



- Explore tropical ecosystems, conduct biological fieldwork, and study conservation in one of the world's most biodiverse countries.
- Visit the high sierra of the Andes, the cloud forests of the Chocó, the Amazon basin, and the Galápagos Islands to learn about the global impacts of resource use in the tropics.
- Live like a biologist and conduct extensive fieldwork: study plants and insects, take soil samples, conduct species counts, use mist nets, and observe birds.
- · Study in UNESCO World Heritage site Quito, where you'll live with a host family, attend classes, conduct fieldwork, and learn from professionals.
- Learn Spanish related to natural history and the environment, in class, on excursions, and in immersive homestays.

**Duration** 15 weeks

Credits 16 credits

Program Base Quito

Language of Instruction Spanish and English

Homestay Quito, 8 weeks

Rural Homestay Yunguilla Cloud Forest, 3-4 days

Other Accommodations Hostels, field camps, reserve lodges, and boats

Prerequisites Previous college-level coursework and/or significant preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT. Four recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT.

Yunguilla Community Reserve Santa Lucia Cloud Forest Reserve

• Quito Limoncocha

Paramo Highlands

**ECUADOR** 

Yasuni National Park

Pacific Ocean

Peru

# **COURSES**

Galápagos

**Comparative Tropical Ecology** 

ENVI 3005 / 3 credits / 45 hours

Conservation and Sustainability Practices in Ecuador

ENVI 3000 / 3 credits / 45 hours

Spanish for the Natural Sciences

SPAN 2003-3503 / 3 credits / 45 hours **Environmental Research Methods and Ethics** 

ENVI 3500 / 3 credits / 45 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- · Flora or fauna monitoring for conservation purposes
- · Biodiversity studies and population assessments
- · Geology related to ecology and conservation
- · Protected area management



- Study Ecuador's development and the relationship between power and discourse as multilingual and multiethnic populations strive for social change and sustainability.
- Explore how Spanish and indigenous languages instill, reinforce, subvert, and reinvent power relationships.
- Improve your Spanish while living and studying in Quito, home to universities and civil society organizations.
- Visit conservation agencies, community initiatives, and natural history sites in the Galápagos Islands, which influenced Charles Darwin's theory of evolution.
- Discover the biologically diverse and threatened Intag Cloud Forest Reserve and see how development in Ecuador addresses the environmental and social impacts of extractive industries.
- Learn basic Quichua, an official indigenous language of Ecuador.

**Duration** 15 weeks **Credits** 16 credits

Program Base Quito

Language of Instruction Spanish

Homestay Quito, 7 weeks

Rural Homestay Intag Cloud Forest, 4-5 days

Other Accommodations Hostels, guest houses, or small hotels

**Prerequisites** Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT



#### **COURSES**

Paradigms of Development and Political Discourse in Ecuador LACB 3005/3 credits /45 hours

Languages in Contact: Spanish, Quichua, and Other Languages in Ecuador LACB 3000 / 3 credits / 45 hours

Spanish for the Social Sciences

SPAN 2003-3503 / 3 credits / 45 hours

Research Methods and Ethics

ANTH 3500 / 3 credits / 45 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Political perspectives on endangered languages
- Sustainability and restoration in rural and indigenous communities
- Social communication, micropolitics, and activism
- Rights of nature and alternatives to development



- Discover the contemporary realities of international undocumented migration and border enforcement in the context of Mexico, Central America, and the United States.
- Understand the factors—including international economics, US westward expansion, labor shortages, conflict, and changes in immigration policy—that lead to undocumented migration.
- Get a firsthand look at two different borders—Mexico's northern border from the US side and its southern border with Guatemala—and observe state efforts to restrict human mobility across international boundaries.
- See how citizens in Tucson, Arizona, are organizing immigrants' rights groups even as the US government is building up its border enforcement.
- See how migration affects Central Americans during an excursion to the southern Mexican border, which includes a two-day stay in northern Guatemala.

**Duration** 15 weeks

Credits 16 credits

Program Launch Tucson, Arizona

Program Base Oaxaca

Language of Instruction Spanish and English

Homestay Oaxaca, 7 weeks

Other Accommodations Hostels and small hotels

**Prerequisites** Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT



#### **COURSES**

Political Economy of Migration | LACB 3000 / 3 credits / 45 hours

Migration and Borders in a Globalized World | LACB 3005 / 3 credits / 45 hours

Spanish for Social and Cultural Studies | SPAN 2503-3503 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

#### CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

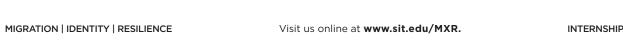
Sample topics:

- Transnational identities
- · Border enforcement
- · Remittance economies
- Gender and migration

#### OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

- Supporting migrants
- Assisting local economic projects
- Supporting women's empowerment
- · Participating in communities' efforts to create alternatives to migration







- Explore the intersections between youth culture, literacy, and media in Nicaragua and Cuba.
- Explore the politically charged discourse of Nicaragua and Cuba through conversations with political protagonists, artists, writers, and media producers.
- Participate in digital literacy workshops with community members and learn from Nicaraguan and Cuban academic, professional, and community experts.
- Learn to create oral histories with Podcasts for Peace in marginalized communities of Managua.
- Live in indigenous and Creole communities along the Caribbean Coast of Nicaragua and learn about their struggles for autonomy.
- Improve your Spanish skills through language classes and practice with your host families in Managua and Havana.

**Duration** 15 weeks

Credits 16 credits

Program Base Managua

Language of Instruction Spanish and English

Homestays Managua, 6 weeks; Havana, Cuba, 10 days

Rural Homestay Agricultural community in Matagalpa, 1 week

Other Accommodations Hostels, private homes, or small hotels

**Prerequisites** Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT



# **COURSES**

Rewriting Nicaragua: Literacies, Rights, and Social Change LACB 3000 / 3 credits / 45 hours

Re-imagining Nicaragua: Youth Culture, Media, and Expression LACB 3005 / 3 credits / 45 hours

Spanish Communication and Expression in Contemporary Nicaragua SPAN 2503–3503 / 3 credits / 45 hours

Research Methods and Ethics: Youth, Arts-Based Inquiry, and Digital Media | ANTH 3500 / 3 credits / 45 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Social media and Nicaraguan youth
- Arts and handicrafts over generations
- · Sexual literacy and education in Nicaragua
- Cultural expressions for Afro-Caribbean youth

# PANAMA

**Community and Nongovernmental Organizations Internship** 

SUMMER



#### PROGRAM HIGHLIGHTS

- Learn from specialists and local communities seeking to create change and find solutions to pressing 21st-century issues.
- Experience Panamanian culture and landscapes by living with a local family, traveling to rural locales (including a community inside a volcanic crater!), and participating in hands-on activities focused on Panamanian dance, music, and art.
- Build your résumé through a five-week internship with a local community organization, nongovernmental organization, environmental cause, or socially responsible business.
- Develop your Spanish skills through in-class study, field exercises, and conversations with native speakers.
- Customize the program to fit your goals by focusing your internship on the field you're most interested in: education, agriculture, health, environment, anthropology, economics, communications, and more.

**Duration** 7 weeks

Credits 7 credits

**Program Base** Panama City

Language of Instruction Spanish and English

Homestay Panama City, 2-7 weeks, depending on internship location

Other Accommodations Housing for internships outside of Panama City

Prerequisites Two semesters of university-level Spanish or equivalent

Caribbean Sea

Bocas del Toro Archipelago San Blas Islands Comarca Guna Yala

• Panama City

**PANAMA** 

La Amistad International UNESCO Biosphere Reserve

Costa

Rica

Pearl Islands

Coiba National Marine Park

Eastern Pacific Marine Conservation Corridor Cana Island Sea Turtle Reserve

Pacific Ocean

#### **COURSES**

#### **Spanish for Professionals**

SPAN 2003-3003 / 3 credits / 45 hours

#### Internship and Seminar

ITRN 3000 / 4 credits / 120 hours

- Participating in the documentation of cultural practices in an indigenous community
- Conducting health intakes in rural Caribbean areas
- · Collaborating on experimental sustainable agriculture with an NGO
- Assisting an environmental NGO on forest, marine, mammal, or amphibian conservation







- Spend six weeks in ocean environments learning about coral reefs, mangroves, and seagrass ecosystems, which are among the most threatened on the planet.
- Snorkel in one of the top 10 diving sites in the world while conducting research on coral reefs and seagrass beds.
- Conduct your own research in the Bocas del Toro Archipelago, explore Pacific mangroves and coral reefs on Coiba Island (a UNESCO World Heritage site), and study Caribbean seagrass beds and coral reefs in autonomous indigenous reserve Guna Vala
- Witness the connectivity of marine ecosystems and the interdependence of marine organisms such as coral reefs, mangroves, fish, and seagrass in the context of climate change and understand the vital role coastal ecosystems play in climate change mitigation.
- Contribute to ongoing research by completing a two-week independent research project in Guna Yala, Bocas del Toro, Pearl Islands, or Coiba Island.

**Duration** 6 weeks **Credits** 6 credits

Program Base Panama City

Language of Instruction English

Other Accommodations Hostels and research stations

**Prerequisites** Previous college-level coursework and/or other preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT. There is no language prerequisite. Students will spend most of the time in the water and must be able to swim well.

Costa Rica Bocas del Toro Archipelago

Caribbean Sea San Blas Islands Comarca Guna Yala

San Blas Islands Comarca Guna Yala

**PANAMA** 

La Amistad International UNESCO Biosphere Reserve

Pearl Islands

Coiba National Marine Park

Eastern Pacific Marine Conservation Corridor Cana Island Sea Turtle Reserve

Pacific Ocean

# **COURSES**

Marine Ecology and Blue Carbon Conservation in the Pacific and Caribbean ENVI 3000 / 3 credits / 45 hours

Marine Ecology and Blue Carbon Field Project

ENVI 3060 / 3 credits / 45 hours

Sample field projects:

- Parrot fish abundance and diversity on five coral reefs around Contadora Island
- Echinoderm populations in seagrass beds under three human impact regimes in Rocae dal Taro.
- · Coral reef health in the proposed Masargandup protected area



- Explore rainforests, coral reefs, highland canopies, and coastal mangroves as you study tropical conservation and ecology in one of the world's most ecologically diverse countries.
- Visit renowned research institutions in Panama and Costa Rica, including the Smithsonian Tropical Research Institute and EARTH University.
- Conduct field studies with experts on tropical biodiversity, forest dynamics, water quality, soils, insect diversity, mammal ecology, amphibians, and bird diversity.
- Learn marine ecology research methods and study coral reef diversity; seagrass bed organisms and growth; and mangrove diversity, growth, and reproduction.
- Experience Panamanian life by living with a host family in Panama's vibrant capital and largest city and with host families in rural settings.

**Duration** 15 weeks

Credits 16 credits

Program Base Panama City

Language of Instruction English

Homestay Panama City, 3 weeks

**Rural Homestays** Two protected-area communities, an indigenous community, and a rural village

Other Accommodations Hostels, farmhouses, cabins, or small hotels

**Prerequisites** Previous college-level coursework and/or other significant preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT. There is no language prerequisite.

EARTH University

COSTA RICA Caribbean Sea

Bocas del Toro Archipelago San Blas Islands Comarca Guna Yala

Panama City

**PANAMA** 

La Amistad International UNESCO Biosphere Reserve

Pearl Islands

Coiba National Marine Park

Eastern Pacific Marine Conservation Corridor Cana Island Sea Turtle Reserve

Pacific Ocean

# **COURSES**

Comparative Tropical Ecology | ENVI 3005 / 3 credits / 45 hours

Human Ecology and Conservation in the Tropics

ENVI 3000 / 3 credits / 45 hours

Spanish for the Natural Sciences | SPAN 1003-3503 / 3 credits / 45 hours

**Environmental Research Methods and Ethics** 

ENVI 3500 / 3 credits / 45 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- · Community resource management
- Regeneration of canopy emergents in primary forests
- Ecotourism for resource conservation
- Coral reef organisms



- Examine the social, economic, political, and cultural impacts of globalization on indigenous peoples in Peru, where nearly 40 percent of the population identifies as an indigenous Andean or a member of an Amazonian community.
- See how communities are working on their own community development and cultural preservation in the face of shifting global influences.
- Travel throughout Peru and meet indigenous peoples of the Andes and the Peruvian Amazon in biodiverse Madre de Dios, Lake Titicaca, Colca Canyon, and UNESCO World Heritage site Arequipa.
- Hike part of the Inca Trail—one of the top treks in the world—to Machu Picchu.
- Hone your Spanish and learn introductory Quechua, an indigenous language of the Andean region.
- Witness the legacy of colonialism and current social movements, advocacy work, and policy change.

Duration 15 weeksCredits 17 creditsProgram Base Cuzco

Language of Instruction Spanish

Homestays Cuzco, 6 weeks

Rural Homestay Taquile Island, 4 days

Other Accommodations Hostels and small hotels

**Prerequisites** Four recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT



# **COURSES**

History of Indigenous Cultures in Peru

LACB 3000 / 3 credits / 45 hours

Indigenous Peoples in Motion: Changes, Resistance, and Globalization LACB 3005 / 3 credits / 45 hours

Spanish for the Social Sciences

SPAN 2003-3503 / 3 credits / 45 hours

Quechua

QUEC 1001 / 1 credit / 15 hours

Research Methods and Ethics

ANTH 3500 / 3 credits / 45 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:

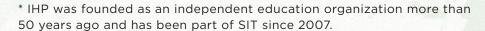
- The role of oral histories, legends, and myths in ethnocultural preservation
- Ecotourism as a community development model
- Interaction of urban-rural communities
- Bicultural/bilingual education



# Get an in-depth, comparative look at an important issue in four unique contexts around the globe.

International Honors Programs (IHP)\* are unique within SIT's portfolio. In one semester, you'll deeply examine a single issue, such as climate change, healthcare, or human rights, in four cultural contexts on four continents.

In each location, you'll visit partner organizations and learn from experts with diverse backgrounds, knowledge, and skills. Following one thread throughout the semester, you'll discover the complexity and interconnection of global systems.













# **Benefits**

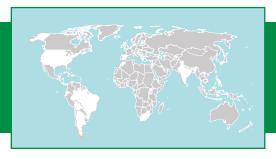
- Become part of a close learning community.
- Develop your ability to adapt to new situations and challenges by exploring a new country each month.
- Learn how to "make the familiar strange" by challenging your assumptions and worldview.
- Connect with progressive, groundbreaking organizations focused on social justice.
- Learn to interrogate systems of power and envision alternatives.
- · Get the tools you need to lead positive change.
- Build networks with local experts and leaders in each country you visit.
- Become part of a strong alumni network that spans the globe.

# Take advantage of the IHP Alumni Internship Program!

Many IHP alumni working in the field offer internships to fellow alumni and current IHP students. Once you're enrolled in an International Honors Program, our staff will connect you with a professional offering an internship in your area of interest.







# INTERNATIONAL HONORS PROGRAMS

# **SEMESTER**

CITIES IN THE 21 <sup>ST</sup> CENTURY   People, Planning, and Politics	106
CLIMATE CHANGE   The Politics of Food, Water, and Energy	107
HEALTH AND COMMUNITY   Globalization, Culture, and Care.	108
<b>HUMAN RIGHTS  </b> Movements, Power, and Resistance.	109
RETHINKING FOOD SECURITY   People, Agriculture, and Politics	110
<b>SOCIAL INNOVATION  </b> Entrepreneurship, Design, and Development	111





"Our days on the program were packed with classes, guest speakers, neighborhood and NGO visits, and synthesis discussions. In the beginning, it was a little difficult to jump into our hectic schedule, but our approach to learning intrigued me. Learning experientially by talking to people, by physically being in the place I learn about, and engaging with and critically thinking about that place itself has been incredibly effective in helping me make sense of my experiences."

# Divya Bhatia

**Brown University** 

IHP HEALTH AND COMMUNITY: Globalization, Culture, and Care



- Live and study in four world cities undergoing rapid change and facing unique challenges, examine how each city operates within the global economy, and explore social justice in each setting.
- Learn through an innovative urban studies curriculum with fieldwork involving urban citizens, thought leaders and academics, public agencies, planners, elected officials, NGOs, and grassroots organizations.
- Explore how politics, economics, geography, and culture shape social relations and the built environment.
- Learn how to critically "read a city"—honing your ability to
  observe, question, research, document, and communicate—and
  gain a better understanding of the interconnected systems that
  affect urban environments.
- Discover how city dwellers create a sense of community and urban identity and organize to create more just cities.







# **PROGRAM SITES**

#### Fall Track 1:

United States: New York Brazil: São Paulo South Africa: Cape Town India: Delhi

#### Fall Track 2:

United States: New York Argentina: Buenos Aires Spain: Barcelona South Africa: Cape Town

#### Spring:

United States: New York Brazil: São Paulo Spain: Barcelona South Africa: Cape Town

**Duration** 16 weeks

Credits 16 credits

Language of Instruction English

**Accommodations** 4-week homestay in all locations except the US. Other accommodations may include hostels and/or small hotels.

**Prerequisites** None, but previous college-level coursework and/or other preparation in urban studies, anthropology, sociology, political science, or other related fields is strongly recommended.

# **COURSES**

**Urban Politics and Development** 

DVST 3500 / 4 credits / 60 hours

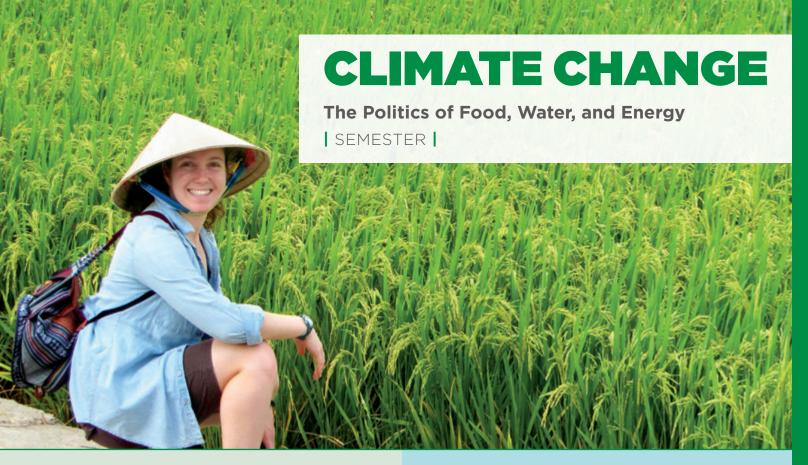
Culture and Society of World Cities

ANTH 3500 / 4 credits / 60 hours

Urban Planning and Sustainable Environments

URST 3500 / 4 credits / 60 hours

Contemporary Urban Issues
URST 3000 / 4 credits / 60 hours



- Engage with researchers, activists, NGOs, entrepreneurs, farmers, and high-level policy-makers across varied political, economic, and socio-ecological contexts to understand the complexities of climate change through comparative perspectives and through the lens of environmental justice.
- Investigate the systemic causes and socially differentiated impacts of climate change, and debate the appropriate roles of government, business, social movements, and individuals in addressing this global, multifaceted crisis.
- Learn about the precarious nexus of California's food, water, and energy systems in the San Francisco Bay Area.
- Study economic development models in the context of climate change in Vietnam's diverse socio-ecological systems.
- Study water conflicts, agricultural development policies, and renewable energy in Morocco.
- Discover the social and environmental complexities of Bolivia, a country that recognizes the "rights of Mother Earth" but remains dependent on natural resource extraction.

**Duration** 16 weeks

Credits 16 credits

Language of Instruction English

**Accommodations** 2-week homestays in all locations except the US. Other accommodations could include hostels and/or small hotels.

**Prerequisites** None, although previous interdisciplinary coursework in environmental studies is recommended.



# **PROGRAM SITES**

United States: San Francisco Bay Area

Vietnam: Hanoi, Da Nang, Hoi An, and Ho Chi Minh City

Morocco: Rabat, Casablanca, Agadir, Marrakech, and the Atlas Mountains

Bolivia: Cochabamba, La Paz, Tiwanaku, and Lake Titicaca

# **COURSES**

Political Economy and Environmental Change since 1492

ECON 3010 / 4 credits / 60 hours

Comparative Issues in Food, Water, and Energy

SDIS 3070 / 4 credits / 60 hours

The Science and Policy of Climate Change

ECOL 3010 / 4 credits / 60 hours

Fieldwork Ethics and Comparative Research Methods

ANTH 3500 / 4 credits / 60 hours



- Examine health as a fundamental human right, witness grassroots activism, and consider solutions to health inequities between rich and poor, urban and rural around the world.
- Compare health strategies in four radically different country contexts and at global and local scales, through case studies, ethnographic research, and visits with a diverse array of health practitioners and local activists.
- Understand, interpret, and compare the socio-cultural, ecological, economic, political, and biological factors that affect human health.
- Learn how communities around the world understand and strive for health and well-being and how a deeper understanding of culture can transform our view of health.
- Explore the role of public health in the global context and how the forces of globalization impact health and healthcare.

**Duration** 16 weeks

Credits 16 credits

Language of Instruction English

**Accommodations** 2- to 4-week homestays in all locations except the US. Other accommodations could include hostels, retreat centers, and/or small hotels.

**Prerequisites** None, but previous college-level coursework and/or other preparation in public health, anthropology, or other related fields is strongly recommended.





# **PROGRAM SITES**

#### Track 1 (Fall and Spring):

United States: Washington, DC India: Delhi South Africa: Cape Town Brazil: São Paulo

#### Track 2 (Fall and Spring):

United States: Washington, DC Vietnam: Hanoi South Africa: Cape Town Argentina: Buenos Aires

#### **COURSES**

Globalization and Health

IBPH 3500 / 4 credits / 60 hours

Health, Culture, and Community ANTH 3050 / 4 credits / 60 hours

Public Health: From Biology to Policy IBPH 3505 / 4 credits / 60 hours

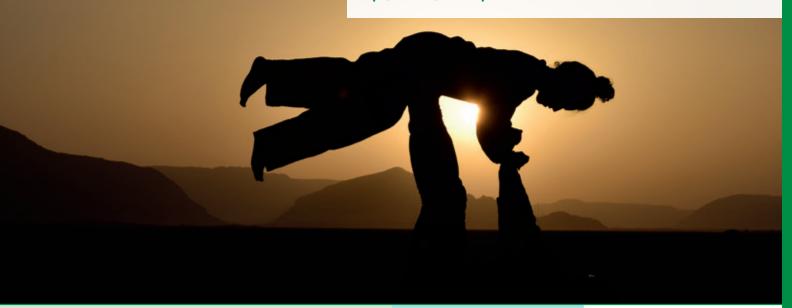
**Community Health Research Methods** IBPH 3510 / 4 credits / 60 hours



# **HUMAN RIGHTS**

Movements, Power, and Resistance

SEMESTER



#### **PROGRAM HIGHLIGHTS**

- Investigate the historical and social contexts of human rights movements, including the roles of culture, identity, and political economy, in four different countries.
- Visit Democracy Now, Amnesty International, and other agencies in New York as you critically examine the United States' relationship to human rights.
- Study the contemporary relevance of the civil rights movement throughout the US South by visiting Movement for Black Livesaffiliated organizations and rural Appalachian communities and by staying at the Highlander Center in Tennessee.
- Meet with activists and grassroots organizers in Kathmandu and visit an indigenous community in rural Nepal.
- Learn from the experiences of refugees and meet with parliament members in Jordan.
- Talk with feminist leaders, student activists, UN officials, and indigenous Mapuche communities in the Chilean Andes.
- Compare the UN human rights framework and international law with a broad array of grassroots human rights movements today and throughout history.

**Duration** 16 weeks

Credits 16 credits

Language of Instruction English

**Accommodations** 2- to 4-week homestays in all locations except the US. Other accommodations could include hostels and/or small hotels.

**Prerequisites** Coursework in social sciences such as anthropology, history, economics, sociology, and/or political science; humanities coursework (philosophy, religion, and/or ethics) is also recommended.



# US Jordan Nepal

#### **PROGRAM SITES**

#### Fall:

United States: New York Chile: Santiago Nepal: Kathmandu Jordan: Amman

#### Spring:

United States: Atlanta/Tennessee Nepal: Kathmandu Jordan: Amman Chile: Santiago

#### **COURSES**

Foundations and Frameworks of Human Rights

HMRT 3000 / 4 credits / 60 hours

Comparative Issues in Human Rights

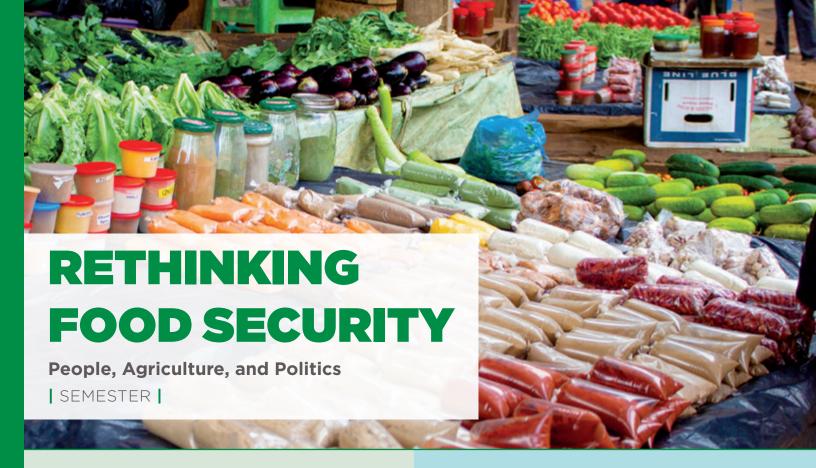
HMRT 3500 / 4 credits / 60 hours

The Role of Civil Society: Grassroots Movements and NGOs

SDIS 3320 / 4 credits / 60 hours

Fieldwork Ethics and Comparative Research Methods

ANTH 3500 / 4 credits / 60 hours



- Study how food production, distribution, and provisioning are affected by population growth, rapid urbanization, and globalization.
- Consider how to meet food availability, access, and utilization demands and learn which responses offer the most promise for sustainable food futures at local, national, and global levels.
- Discuss food sustainability and labor rights with activists, professors, and well-known innovators in Berkeley and Santa Cruz.
- Learn about smallholder agriculture and explore conventional and alternative farming practices in Malawi.
- Examine the interaction of indigenous foodways, social movements, and development initiatives impacting agriculture in Equador
- Study the EU's complex and innovative food safety and trade regulations and talk with policy experts at multiple United Nations institutions in Italy.

**Duration** 16 weeks

Credits 16 credits

Language of Instruction English

**Accommodations** 2- to 4-week homestays in all locations except the US. Other accommodations could include hostels and/or small hotels.

Prerequisites None



# **PROGRAM SITES**

United States: Berkeley and Santa Cruz Ecuador: Quito and Riobamba Malawi: Lilongwe and Ntcheu Italy: Rome and Piedmont

# **COURSES**

Politics, Ethics, and Food Security

POLI 3010 / 4 credits / 60 hours

Agriculture, Ecology, and Sustainable Futures

ENVI 3010 / 4 credits / 60 hours

Getting from Field to Fork

ECON 3010 / 4 credits / 60 hours

People, Identity, and Food

ANTH 3010 / 4 credits / 60 hours



- Explore innovative strategies addressing critical social and environmental issues in four distinct contexts around the world.
- Learn about innovations addressing critical issues in education, agriculture, environment, health, and social and financial inclusion to further positive social change.
- Investigate case studies and meet with social innovators, activists, and individuals seeking systemic change.
- Examine how digital tools, indigenous technologies, and frugal innovation can be used to disrupt patterns of poverty.
- Discover the cultural, political, and socioeconomic elements that create the most fertile conditions for innovation and social transformation.

Duration 16 weeks
Credits 16 credits

Language of Instruction English

 ${\bf Accommodations} \ 2\mbox{- to } 4\mbox{-week homestays in all locations except the US.} \\ {\bf Other accommodations include primarily hostels and/or small hotels.}$ 

**Prerequisites** None, but previous college-level coursework and/or other preparation in development studies, economics, sociology, anthropology, business, or other related fields is recommended.



# **PROGRAM SITES**

United States: San Francisco Bay Area Uganda: Kampala, Mbarara, and Lake Bunyonyi India: Delhi and Jaipur Brazil: São Paulo and Ilhabela

# **COURSES**

Anthropology and Social Change ANTH 3500 / 4 credits / 60 hours

**Technology, Change, and Innovation**IDST 3005 / 4 credits / 60 hours

**Design Thinking and Development**DVST 3500 / 4 credits / 60 hours

Social Entrepreneurship in Global Comparative Context MGMT 3000 / 4 credits / 60 hours

# **SCHOLARSHIPS AND FINANCIAL AID**

# Each year, SIT awards more than \$1.8 million in scholarships and grants to SIT Study Abroad students.

SIT Study Abroad supports international opportunities for a wide range of students through its scholarship and grant programs. SIT scholarships are awarded to highly qualified students who demonstrate financial need. Individual awards generally range from \$500 to \$5,000.

#### PELL GRANT MATCH AWARD

SIT matches Federal Pell Grant funding for all SIT semester and summer programs for students who use their Pell Grant to help pay the cost of their SIT program.

#### **SCHOLARSHIPS AND GRANTS**

- The Compton Fund for programs with environmental, postconflict transformation, or sustainable development themes
- Scholarships for students enrolled in Hispanic-serving institutions, including member institutions of HACU (Hispanic Association of Colleges and Universities)
- Scholarships for students enrolled in Historically Black Colleges and Universities (HBCUs)
- The Richard & Dale Levy India Scholarship for a student participating in a semester program in India
- SIT Bonner Scholar Award for students participating in this community service program
- SIT Bergstrom Foundation Scholarships (up to \$3,500) for students studying in Latin America and Africa
- SIT Robert Kantor Memorial Scholarship (\$10,000) for one student who demonstrates significant financial need, attends an HBCU, is a first-generation college student, and has not previously traveled abroad
- John Sommer Scholarship (amount varies) for a student participating on a program in South or Southeast Asia
- Brad Frost Memorial Scholarship for a high-need student from Detroit or greater Michigan

Check the website for new and additional scholarships that can help you pay for an unforgettable study abroad experience.

#### **FINANCIAL AID**

Be sure to contact the financial aid office at your home institution to learn if your institution's scholarships and grants, as well as federal and state aid programs, will be applied to your SIT program. Each college and university establishes its own policies for applying financial aid to study abroad. SIT works closely with the financial aid and study abroad offices at each student's home institution to coordinate the financial resources available for a student's SIT experience.

If your home institution requires SIT to complete a financial aid consortium agreement, please contact your financial aid office and request that they forward their institutional consortia form to the SIT Study Abroad scholarship office prior to your program's application deadline.

Please contact the SIT Study Abroad financial aid manager with any questions:

802 258-3503 (phone) | 802 258-3296 (fax) studyabroad.scholarships@sit.edu

Visit **studyabroad.sit.edu/scholarships** for more information.

# APPLYING FOR AN SIT STUDY ABROAD SCHOLARSHIP IS EASY!

When submitting your program application to SIT, be sure to indicate that you wish to apply for SIT scholarships by clicking the scholarship box.

Add SIT's school code (008860) to your most recent FAFSA form.

Confirm receipt of all required financial aid information with the SIT Study Abroad financial aid manager

(studyabroad.scholarships@sit.edu or 802 258-3503).

#### PROGRAM FEES AND OTHER COSTS

Fees vary depending upon the program. Current program fees are available on our website.

Fees include tuition, room, and board throughout the program; all field trips and related fares; health and accident insurance; and other direct program expenses. Fees do not include airfare to and from the program; preprogram medical examinations or immunizations; books, passport, or visa fees; fees for some guided self-instruction language study for students who place above the offered language levels; personal expenses; independent travel; or fees for some local transportation and independent site visits.

#### FERPA ANNUAL NOTICE TO REFLECT POSSIBLE FEDERAL AND STATE DATA COLLECTION AND USE

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records-including your Social Security number, grades, or other private information—may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal-or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain user-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

# **ADMISSIONS**

SIT Study Abroad designs the admissions process to ensure the best possible match between your academic goals and program content. All of our students must demonstrate clear academic and personal motivation and interest in experiential, field-based study abroad.

# We welcome applications from undergraduate students who have:

- completed at least one year of college-level coursework at the time of application and preferably two years for IHP programs. (Exceptions: Only one semester of college coursework is required for summer programs.)
- · good standing at an accredited college or university.
- a cumulative grade point average of 2.5 or higher.
- met stated prerequisites for the program to which they are applying.

# **Rolling Admissions Dates**

Spring: April 15-November 1 Summer: September 15-April 1 Fall: December 15-May 15

#### THE FOLLOWING PROGRAMS HAVE EARLIER CLOSING DATES:

- IHP: Cities in the 21st Century (fall track 1 and spring) and
   IHP: Health and Community (fall and spring track 1) programs:
   October 1 for spring, May 1 for fall
- Czech Republic program: October 15 for spring, May 1 for fall
- Switzerland programs: May 1 for fall
- Iceland/Greenland program: October 1 for spring, April 1 for fall

It is possible that a particular program will fill prior to the final application deadline, so early applicants are most likely to be considered for their first-choice program.

#### **How to Apply**

Apply online at studyabroad.sit.edu/apply.

For application and admissions requirements, please visit our website at **studyabroad.sit.edu/admissions**.

For questions about our programs and the application process, please contact our admissions team at studyabroad@sit.edu, 888 272-7881 (toll-free in the US), or 802 258-3212.

#### STUDENT AFFAIRS

The dean of students for SIT and office staff are available 24 hours a day and are responsible for providing leadership and vision in the areas of student health services, crisis management, counseling, housing, safety and security issues, diversity, student conduct issues, and support for students with disabilities. The dean establishes and monitors best practices and institutional protocols for all Student Affairs operations in the US and abroad. Students, family members, and college and university staff who need information or assistance can reach the SIT Student Affairs Office by calling 802 258-3212 or 888 272-7881 (toll-free in the US) or by emailing studentaffairs@sit.edu.

# **NEXT STEPS**

SIT Study Abroad is committed to helping students from diverse backgrounds experience field-based international education.

# Here's how to get started.

FIND A PROGRAM

Visit studyabroad.sit.edu for complete
program descriptions and course syllabi.

TALK TO YOUR ADVISORS

Visit your home college's study abroad office and meet with your academic advisor.

Our application is available online at studyabroad.sit.edu/apply. Questions about applying? Contact the SIT Study Abroad admissions office at studyabroad@sit.edu, 888 272-7881 (toll-free in the US), or 802 258-3212.

FIND FINANCIAL AID AND SCHOLARSHIPS

Talk to your home college's financial aid office. Most colleges facilitate the transfer of federal and state financial aid, and in some cases institutional aid, for study abroad. Visit studyabroad.sit.edu/scholarships to learn about SIT scholarships and other funding opportunities.

# **APPLY ONLINE AT:**

STUDYABROAD.SIT.EDU/APPLY

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