



CHANGING THE WORLD BY DEGREES

A WORLDWIDE CAMPUS | FLEXIBLE DEGREE FORMATS
ACCREDITED GRADUATE DEGREE PROGRAMS

GRADUATE.SIT.EDU

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*Accreditation is in progress for programs in the Global Master's model with a start date in 2020.

FLEXIBLE DEGREE FORMATS

“

What connected us is our desire to make the world a better place.

”

ANESU DUNBAR MAZAZI MASUBE

MA in Sustainable Development

GRADUATE DEGREES WITH A GLOBAL EDGE

SIT master's degrees are designed for a wide range of students who have one goal in common: to become collaborative, globally minded professionals. Whether you choose to study TESOL or global health, climate change or peacebuilding, you'll develop the skills to listen and learn across communities and cultures to promote peace, social justice, and sustainability.

SIT offers MA degree formats for recent college graduates, mid-career professionals seeking to change tracks, and experienced professionals who want to sharpen their skills. Whether you're a full-time student just entering the field or a working professional, you'll find a program suited to your values and career goals.

ON SIT'S FULL-TIME GLOBAL MASTER'S PROGRAMS, you'll study a critical global issue in up to four countries. You'll witness firsthand the challenges, successes, and vastly differing perspectives of communities on the front lines of climate change, migration, development, diplomacy, education, or global health. During your final practicum semester, you'll work directly with an organization responding to these challenges.

SIT'S LOW-RESIDENCY PROGRAMS are designed for working professionals who want to earn an MA while staying in their jobs and communities. Each program includes brief but important residencies on SIT's breathtaking Vermont campus, where you'll build important bonds with your cohort. Some degrees also include residencies abroad during the second program year to gain a more global experience.

With all SIT Graduate Institute programs, you'll develop theoretical knowledge, intercultural communication skills, and professional experience. You will examine issues from multiple perspectives as you learn from faculty, practitioners, fellow students, and your own experiences.

SIT is accredited by the New England Commission of Higher Education (NECHE) through its Commission on Institutions of Higher Education. Inquiries regarding the accreditation status should be directed to the administrative staff of the institution. Individuals may also contact:

Commission on Institutions of Higher Education
New England Commission of Higher Education
209 Burlington Road | Bedford, MA 01730-1433 | 781 271-0022 | info@neche.org

THIS IS SIT

MISSION & HISTORY

SIT prepares students to be interculturally effective leaders, professionals, and citizens. In so doing, SIT fosters a worldwide network of individuals and organizations committed to responsible global citizenship. SIT fulfills this mission with field-based academic study abroad programs for undergraduates and accredited master's degrees and certificate programs for graduates and professionals.

School for International Training dates back to 1932 with the founding of The Experiment in International Living, an immersive summer program aimed at improving cross-cultural understanding and leadership skills by sending US students to study and live with families abroad.

In the early 1960s, President John F. Kennedy tapped a former Experimenter, Sargent Shriver, to become the first director of a new program called the Peace Corps. Shriver called on The Experiment to conduct orientation and training for the earliest Peace Corps volunteers. These activities led to the establishment of SIT in 1964.

With those deep roots in multicultural understanding and international education, SIT today offers globally focused graduate-level programs through SIT Graduate Institute and more than 80 undergraduate programs on seven continents through SIT Study Abroad.

SIT is part of World Learning Inc., a nonprofit organization that works in more than 150 countries to enhance the capacity and commitment of individuals, institutions, and communities to create a more peaceful and just world through education, sustainable development, and exchange.

OUR APPROACH TO LEARNING

SIT programs are rooted in the experiential education model, where learning occurs at the nexus of theory and practice. Students prepare to become highly skilled practitioners who have a commanding knowledge of the theoretical basis of their profession; experience in the field; and a deeper awareness of their own capabilities, values, and ethics.

By challenging old paradigms, assumptions, and beliefs, experiential learning often leads to significant transformation while developing students' critical awareness and reflective skills.

SIT students are exposed to a wide range of cross-cultural perspectives. They benefit from the expertise, mentorship, networks, and support of faculty and staff who live and work around the world, including many who were born, raised, or educated in the country in which their program is based.

Our programs are developed within a framework of the most critical global issues—challenges that transcend borders to touch every human on the planet. (Read more on page 6.) On all full-time Global Master's programs, students complete a semester-long professional practicum with an approved organization, which may be in one of the program locations or elsewhere in the world. During this period—referred to as Reflective Practice—students remain engaged with faculty and other students and receive course credit as they integrate their knowledge and skills while working in a professional context. These practicum placements provide in-depth, hands-on learning, enhance résumés, and expand professional contacts.

LETTER FROM THE PRESIDENT



“

You will join a community that shares a common set of values that sustain and guide their lives.

”

DR. SOPHIA HOWLETT, PRESIDENT

I'm so pleased to have this opportunity to introduce you to SIT Graduate Institute.

Since SIT was founded in 1964 as a training center for outbound Peace Corps volunteers, our institution has been grounded in social justice and guided by the belief that we learn best through experience and engagement followed by deep reflection. These values continue to be the rudder for SIT as we navigate the changes of our time with concentrations and program formats that meet the needs of our learners and the challenges of our world.

Experiential learning is at the heart of all of our program models, including our Low-Residency format, in which you'll meet and continue to interact with your cohort throughout your program. We have also pioneered the Global Master's format, which gives you the opportunity to live with and learn from experts and communities on the frontlines of some of the world's most pressing issues.

Regardless of which program you choose, you will join a community that shares a common set of values that sustain and guide their lives. These values—community, intercultural understanding, sustainability, social inclusion, and justice—become the foundation upon which you, our learners, become leaders.

LETTER FROM THE DEAN



“

Don't just think about changing the world—learn how to change the world.

”

DR. KENNETH WILLIAMS, DEAN

Welcome to SIT Graduate Institute, a unique institution that remains true to its founding principles of experiential education, learner empowerment, and intercultural learning.

SIT has an academic rigor that I find extremely powerful. Many institutions teach theory, but at SIT, theory is embedded in an experiential approach, whether you are in the formal classroom or in the field. You will do plenty of reading, but you will also learn to apply and understand theory through experience. That's why we highly value the practicum/internship/field-based aspect of our programs. This gives you the opportunity to put into practice what you've learned, working with NGOs and organizations around the world in professional contexts, including higher education, teaching English to learners of other languages, healthcare, humanitarian assistance, diplomacy, and development.

If you're looking for experience and knowledge, cross-cultural learning, and hands-on practice, come to SIT, where you won't just think about changing the world—you'll roll up your sleeves and learn how to change the world.

A FRAMEWORK OF CRITICAL GLOBAL ISSUES

SIT develops our programs within a framework of the most critical global issues of the day so that the next generation of leaders has the expertise and intercultural understanding they need to engage all identities, perspectives, and cultures in respectful, enduring, and meaningful responses.



CLIMATE AND ENVIRONMENT

Few contemporary challenges are as urgent or contested as climate change and its impact on our environment. The collective efforts of scientists, scholars, politicians, activists, indigenous communities, and concerned citizens are needed to gauge and mitigate environmental and social impacts. Our programs reflect this diversity of perspectives. Natural science-based programs explore global hotspots, with a focus on ecology, biodiversity, and conservation. Social science-based programs emphasize environmental justice. Students in all programs develop the knowledge and skills to become leaders in shaping environmental policies and balancing ecological outcomes for an uncertain future.



DEVELOPMENT AND INEQUALITY

Pervasive inequality impacts individuals and communities worldwide. Where historic development practices have fallen short of lasting change, local responses offer innovative solutions to build more sustainable futures. Our programs explore these efforts to balance ecological sustainability, economic opportunity, and gender equity alongside the complexities of growth-centric development. Students become deeply aware of what it means to confront inequality as they witness firsthand the work of people engaged in creating more just and fair societies.



EDUCATION AND SOCIAL CHANGE

Unequal access to quality education inhibits the potential of millions of girls and women, indigenous populations, people with disabilities, displaced persons and refugees, and communities living in conflict areas. Intercultural, international-based education connects and engages communities as it values differences, confronts inequality, and recognizes common struggles. Our programs develop reflective educational leaders who can open up the world to new generations, advocate for local agency and intercultural communication, and support transformative settings where self-empowerment and human potential can flourish.



IDENTITY AND HUMAN RESILIENCE

The human condition is in change. Human rights and identity. War. Climate change. Economic disparities. Discrimination. Indigenous and marginalized individuals are exploring what it means to be different and equal in a complicated world, and those under pressure from their environment are on the move with mixed migration challenging national, communal, and personal identities. Our programs explore the human condition and the crisis of belonging in an increasingly complex and mobile world. Students gain critical insight on the phenomena of resilience and resistance through listening to the voices of indigenous people and marginalized groups.



GEOPOLITICS AND POWER

Power shifts and power plays challenge outmoded geopolitical models that are failing to ensure global security and stability. Disruptions, though tumultuous, create spaces to interrogate the politics of the past and construct alternative systems of power. Our programs explore the many shocks to the system that give rise to regional independence movements, new forms of populism rife with old nationalisms, and illiberal democracies, and ask, “What next?” Students gain nuanced perspectives from leading political scientists, diplomats, policymakers, and civic activists who are engaged in reimagining our political future.



GLOBAL HEALTH AND WELL-BEING

Healthcare science and health systems worldwide are adapting, expanding, or straining to address the complex and varying needs of vulnerable and underserved populations: children, women, gender minorities, refugees and displaced persons, the elderly, the mentally ill, and the economically disadvantaged. Our programs explore the potential of using both indigenous and new science and technology to support vulnerable populations as well as the limitations and possibilities of contrasting health policy initiatives at the intersections of regional and local governments, global and community organizations, and traditional and indigenous approaches. Students examine the medical and social determinants of health and well-being in urban and rural settings to understand how health carers, policies, and programs can best support those in dire need.



PEACE AND JUSTICE

Conflict—incited by structural inequality, migration, identity and exclusion, resource scarcity, and historical trauma—manifests through war, revolution, and other forms of violent and coercive mobilization. In the face of this reality, the prospect of long-term peace often seems unattainable. Our programs explore how changemakers manage conflict constructively, balance reconciliation and justice, and support post-conflict remembrance and healing. Students evaluate the root causes of conflict to develop evidence-based strategies designed to transform our world into one that is more peaceful and just.

CAREER AND PRACTICUM SERVICES

SIT considers post-program employment a key indicator of student success. Experiential learning opportunities develop the kinds of concrete skills that prospective employers are seeking. The SIT Career and Practicum Services Office empowers students and alumni to become leaders in their chosen field by utilizing self-assessment techniques and identifying career goals. Through one-on-one meetings and workshops with career coaches, we work with you to cultivate and articulate goals that are aligned with your passion, values, and aptitudes. SIT's online job list database and career tools give you direct access to professional postings and job and practicum searches.

The Career and Practicum Services Office also supports and provides:

- Career exploration
- Branding
- Networking
- Résumé and cover letter customization
- Interview practice
- Salary negotiation
- LinkedIn alumni group
- Career Services Facebook page
- Funding/fellowship links on LibGuides and application support

OFFICE OF ALUMNI ENGAGEMENT

Our global network of alumni is a treasured asset. After more than 85 years, World Learning Inc. counts more than 125,000 global citizens among our alumni, including more than 68,000 from SIT. Each year, that number grows significantly. The Office of Alumni Engagement seeks to offer opportunities for alumni to engage with the institution and with each other. We aim to support our alumni and help them achieve their goals, celebrate their successes, and contribute to the mission of preparing individuals to be interculturally effective leaders, professionals, and citizens. We support alumni by building connections and sharing resources, news, and opportunities. By supporting our alumni, we foster a worldwide network of individuals and organizations committed to responsible global citizenship. For more information, contact alumni@sit.edu.

SIT ALUMNI



“

I really liked the experience-oriented learning —learning by doing—and the opportunities to collaborate with colleagues from other countries.

”

JESSE ROUTTE

MA in Sustainable Development
Co-owner and CEO Three Stones International
Kigali, Rwanda

“

A key benefit of my SIT experience was developing insights into the challenges of a multicultural society in the public sphere, which helped me in my work and worldview ...

”

JAIME TINCHER

SIT Conflict Transformation program
Deputy Mayor, St. Paul, Minnesota



“

The thing that is most important, the thing that I believe passionately and what motivates me is social change, believing that I personally have an obligation and ability to act within my sphere of influence. One of the gifts of SIT was coming into contact with others who thought the same.

”

KEN BLUESTONE

MA in International Management
Head of Policy and Influencing, Age International, UK





GLOBAL MASTER'S CLIMATE CHANGE AND GLOBAL SUSTAINABILITY

Climate change is advancing at rates even faster than anticipated, and the need for creative, courageous advocates and policymakers is growing with it. On this program you will travel the globe—from the arctic to the tropics—to examine the policies and innovative responses that communities, NGOs, and governments are developing to combat climate change.

In Iceland, you'll be introduced to climate science, assessment, and policy. You'll learn about environmental governance and witness Iceland's changing geopolitical role as a leader in energy innovation.

In Zanzibar, you'll explore agriculture and aquaculture, food chains and markets, water and food security, and government policies on coastal urban planning. You'll also examine the challenges of balancing natural resource management with the need to promote sustainable livelihoods.

Round out your program with a semester-long practicum at an organization anywhere in the world to practice what you've learned in a professional setting while adding real-world experience to your résumé.

This program is designed for those who want to make a difference in sustainability, ecological conservation, and community livelihoods. An advanced knowledge of science is not required; you will learn the key concepts of climate science on the program.

AT A GLANCE

PROGRAM DATES

SEPTEMBER 2020–AUGUST 2021

CREDITS

36

PROGRAM LOCATIONS

Ísafjörður, Iceland
Zanzibar, Tanzania,
Practicum



CAREER AREAS:

- Climate and Environmental Science
- Climate and Environmental Policy and Advocacy
- Climate Change Education
- Community Development and Resilience
- Ecological Conservation
- Environmental Economics and Planning
- Environmental Impact Assessment
- Environmental Governance
- Environmental Monitoring and Climate Change Mitigation
- Natural Resource Management
- Tourism and Sustainability Consultancy



“

Going back to school has been the best decision I have made in my life.

”

AMAVIE CLEMENT

MA program, Climate Change and Global Sustainability



PROGRAM CHAIR Dr. Richard Walz completed his PhD at the University of Florida, where his doctoral research produced a history of human settlement and environmental change for the region between the Swahili Coast and the Eastern Arc Mountains of northeastern Tanzania. His expertise concerns the anthropology and historical ecology of eastern Africa and the western Indian Ocean. His ongoing and published research addresses long-term social and environmental change, the application of climate proxies, and the effects of contemporary climate change on communities and ecosystems in East Africa and the western Indian Ocean. Richard has won multiple teaching awards and internal and external research funding for projects in the Indian Ocean region. He also directs SIT Study Abroad programs in coastal ecology and climate change in Tanzania-Zanzibar.



GLOBAL MASTER'S HUMANITARIAN ASSISTANCE AND CRISIS MANAGEMENT

Unprecedented levels of human migration have displaced more than 68 million people worldwide and created a high demand for professional aid workers trained to deliver humanitarian responses in line with legal, ethical, and professional guidelines.

On this groundbreaking program, you will spend one semester in Jordan and the second in Uganda—countries that together host nearly three million refugees but take starkly different approaches to their care. You will come face to face with real-world challenges and people and organizations on the ground including the United Nations High Commission for Refugees, the United Nations Relief and Works Agency, the World Health Organization, and the United Nations International Children's Emergency Fund. During a 10-day field visit to Geneva, headquarters of many UN aid agencies, you will focus on humanitarian policy and advocacy.

Throughout this program, you will grapple with the major critiques of humanitarian action, learn ethically sound research methods, identify needs and gaps in delivery systems, and provide evidence-based recommendations for interventions and responses in a range of humanitarian sectors.

During your final semester, you will conduct a practicum with a UN agency, intergovernmental organization, international development agency, or NGO to gain valuable experience and enhance your skills in an international environment.

AT A GLANCE

PROGRAM DATES

SEPTEMBER 2020–AUGUST 2021

CREDITS

36

PROGRAM LOCATIONS

Amman, Jordan

Kampala, Uganda

Geneva, Switzerland



CAREER AREAS:

- Community Management
- Development
- Gender Equity
- Human Rights
- Humanitarian Aid
- International Law
- International Relations
- Monitoring and Evaluation
- Nonprofit and NGO Management
- Public Health
- Relief Work



“

We live in a time with unprecedented numbers of people displaced from their homes around the globe, and with a tragically steady stream of emergencies coming at us through conflict, disease, famine, and natural events, many significantly worsened by climate change. This new SIT program responds to a global demand for compassionate, highly competent professionals.

”

ABBY MAXMAN

President and CEO of Oxfam America



PROGRAM CHAIR Dr. Bayan Abdulhaq leads SIT’s undergraduate programs in refugee health and humanitarian action in Jordan, where she works with a large network of NGOs including Jordan River Foundation, Jordan Health Aid Society, and JOHUD to design learning opportunities and reciprocity projects. Bayan has taught at the University of Jordan and the University of Petra and has extensive experience in educational quality assurance. She served as board member and executive director of the Arab Organization for Quality Assurance in Education and as a higher education consultant in Bahrain. She holds a PhD in pharmaceutical sciences from King’s College London. Her research interests include mental health and well-being of displaced populations.



GLOBAL MASTER'S GLOBAL HEALTH POLICY, ADMINISTRATION, AND MANAGEMENT*

Global public health issues pose major challenges to governments and health services providers. Mass migration, natural disasters, and failing governance structures have heightened the need for professionals able to enhance healthcare access; manage the delivery of robust disease-specific programs, drugs, and medical supplies; and develop functioning healthcare systems.

On this program you will gain comparative perspectives and professional skills in health policy, design, administration, and management in countries with serious health challenges and diverse delivery models. Kenya has a high burden of tuberculosis and TB/HIV coinfection and a huge burden of infectious and non-communicable diseases. SIT Kenya in Kisumu has a strong collaboration with Kenya Medical Research Institute at the Centre for Global Health Research, which also hosts the U.S. Centers for Disease Control and Prevention (CDC).

Likewise, in New Delhi, a city with a burgeoning population and diverse health systems, SIT India has an excellent pool of resources, organizations, and experts including the South East Asia Regional Office of the World Health Organization. You will visit healthcare delivery institutions in rural and urban India and hear from health workers and community leaders about healthcare delivery, policy, design, administration, and management.

Practicum locations also include organizations in Switzerland and the United States, building on SIT's extensive network of partners in those countries.

AT A GLANCE

PROGRAM DATES

SEPTEMBER 2020–AUGUST 2021

CREDITS

38

PROGRAM LOCATIONS

Milimani and Kisumu, Kenya
New Delhi, India,
Switzerland or United States
for practicum

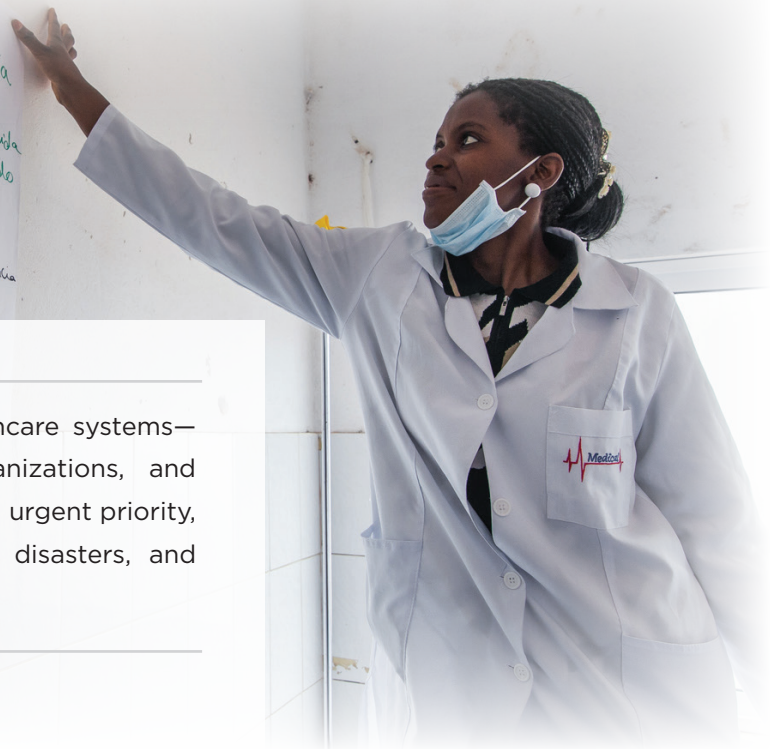


CAREER AREAS:

- Development
- Health Management and Administration
- Health Research
- Humanitarian Relief
- NGOs



Violência Doméstica - é toda agressão física ou psicológica praticada por um membro da família contra outro membro da família. Geralmente o marido é o agressor. Não é qualquer esposa ou filho. É violência doméstica. Quando atendes uma vítima de violência doméstica. Escreve Violência Doméstica no Livro de Registro.



“

Global health and provision of healthcare systems—which encompass institutions, organizations, and resources—have become a serious and urgent priority, especially due to migration, natural disasters, and failing governance structures.

”

DR. AZIM KHAN



PROGRAM CO-CHAIR Dr. Azim Khan earned a PhD in health, gender, and human rights from Aligarh Muslim University, where his thesis focused on sex-selective abortions and prenatal diagnostic techniques. He was a recipient of the Ford Foundation International Fellowship; and a Fellow of the Royal Society for Public Health, UK, and is a life member of the Indian Public Health Association. In 2007, he was named a Scholar of Peace Fellow by the Foundation for Universal Responsibility of the Dalai Lama. He has been an academic director for SIT since 2008.



PROGRAM CO-CHAIR Dr. Steve Wandiga is a senior research officer at Kenya Medical Research Center in Kisumu. He serves on the steering committee of the East African Consortium for Clinical Research, co-chairs the TB Stakeholder Community Engagement Working Group, and is a member of the TB Clinical Trials Infrastructure Working Group. He has also coordinated the East Africa Healthy Pregnancy, Birth, Growth, and Development Knowledge Initiative. He is managing editor of East African Science journal within the East African Health Research Commission. Steve holds a PhD in medical research from Ludwig Maximilian University, Munich, Germany.



GLOBAL MASTER'S INTERNATIONAL EDUCATION*

Today's world is faced with a wide range of challenges that have one commonality: the need for problem-solvers able to function across difference. International educators work in formal and nonformal systems helping all age groups learn to work interculturally.

This program brings you to two education hubs, Santiago, Chile, and Ho Chi Minh City, Vietnam, for one semester each of full-time study. These cities offer unique and diverse histories, cultures, and educational systems. You will learn intercultural communication, program management skills, and how education contributes to post-conflict development. You will visit nonprofit organizations, teachers' unions, youth exchange programs, ministries, embassies, and program providers. On four-day excursions you'll learn about indigenous education at a regional capital in Chile, and national education policy in Vietnam's capital, Hanoi.

You will then spend two semesters completing a practicum and conducting independent research. By the completion of this program, you will be familiar with educational policies and practices in three to four countries (depending on the site of your practicum), including the United States, and you will have the skills and understanding needed to build a successful career as a socially minded international educator. This program is targeted toward aspiring and new professionals with up to five years of related experience.

AT A GLANCE

PROGRAM DATES

SEPTEMBER 2020–DECEMBER 2021

CREDITS

38

PROGRAM LOCATIONS

Santiago, Chile

Ho Chi Minh City, Vietnam

Practicum



CAREER AREAS:

- Education for Peacebuilding
- Exchange Program Management
- International Education Development
- International Student/Scholar Advising
- Language Program Administration
- Nonformal and Community Education
- Social Justice Education
- Study Abroad Advising
- Volunteer Program Management



“

I use everything from program design to intercultural communications.... But beyond that, I'm in close contact with my SIT cohort. They're really great for bouncing ideas around. I feel like I gained a whole network of advisors. I feel very lucky to have pursued this degree.

”

ALEX STONE

MA in International Education
Founder, The Amandla Project



PROGRAM CHAIR Dr. Sora Friedman started working in international education in 1984, focusing on the preparation of new professionals, management training, exchange program management, public diplomacy, and international policy advocacy. Currently, she chairs NAFSA: Association of International Educators Teaching, Learning, and Scholarship Knowledge Community and serves as a peer reviewer and consultant for journals and professional training programs. In 2019, she co-authored *Careers in International Education: A Guide for New Professionals*. Previously, she served on NAFSA's New England regional chair-stream, as a member of CISabroad's Board of Advisors, and as chair of NAFSA's Trainer Corps and Training Coordination Subcommittee. In 2015, she received the NAFSA Region XI James Leck Award for Distinguished Service. She received her PhD in cultural studies from George Mason University.



GLOBAL MASTER'S DEVELOPMENT PRACTICE*

The complex and interconnected global challenges of widening economic inequality, health crises, natural resource degradation, climate change, and political and ethnic conflict have created a demand for a new generation of innovative and multidisciplinary development practitioners. Grounded in experiential, place-based learning, SIT's one-year Master's in Development Practice (MDP) equips you with the skills to identify and address development challenges and multisector solutions for the 21st century.

Other graduate programs in development focus on a specialization within a particular discipline, limiting the potential for systemic, cross-cutting, and interdisciplinary training. SIT's unique MDP incorporates theory, practice, and leadership development across social sciences, natural sciences/ecology, health sciences, and management. Through rigorous academic training and immersive fieldwork alongside experienced faculty, development practitioners, and local community members, the program bridges systems thinking and community-driven approaches to research, analytics, advocacy, and management.

Build on SIT's longstanding global partnerships to complete your program with a field practicum in the United States or abroad that provides service to a host organization while fulfilling your academic requirements. As a graduate, you'll be prepared to integrate policy, scholarship, ethics, participatory practice, capacity building, and lifelong learning to achieve sustainable development goals.

AT A GLANCE

PROGRAM DATES

SEPTEMBER 2020–AUGUST 2021

CREDITS

36

PROGRAM LOCATIONS

Quito, Ecuador
Kampala, Uganda
Lilongwe, Malawi



CAREER AREAS:

- Aid Agencies
- Development Consultancy
- Nongovernmental Organizations
- Philanthropy
- Private-Sector Organizations
- Social Enterprise
- Sustainable Livelihoods Development
- United Nations
- USAID



“

A new generation of innovative and multidisciplinary development practitioners is imperative to achieving equitable, just, and sustainable development.

”

DR. JOSEPH LANNING



PROGRAM CHAIR Dr. Joseph Lanning is an economic and agricultural anthropologist whose research focuses on agricultural decision-making and food insecurity, including the agricultural livelihoods of rural Malawians. He holds a PhD in anthropology from the University of Georgia. Formerly, he was a US Peace Corps volunteer who worked in the areas of public health, irrigation, and agroecology. He is also an alumnus of SIT Study Abroad in Kenya. Joe has nearly two decades of experience teaching and managing undergraduate and graduate-level anthropology research methods field schools in Malawi and Samoa. He is a managing partner for a small-scale agroecological demonstration farm in Malawi and directs the SIT Study Abroad comparative International Honors Program Food Systems: Agriculture, Sustainability, and Justice.



GLOBAL MASTER'S DIPLOMACY AND INTERNATIONAL RELATIONS*

Prepare for a career in international, regional, and global affairs; diplomacy; or the Foreign Service. Learn about the structure of the global political system and the possibility and limits of multilateral diplomacy to address the most critical global issues facing the planet.

Courses in the United States, Europe, and South Africa will provide you with both western and non-western perspectives on international relations and an appreciation of the complexities of negotiating across cultural, socio-economic, and political differences.

A special feature of the degree is the Traveling Seminar in which you learn directly from senior leaders in government, NGOs, and intergovernmental organizations in each region.

Gain skills in negotiation, diplomatic leadership, crisis management, strategic decision making, collaborative problem solving, and applied research. Graduates will be positioned to work with government agencies, NGOs, and intergovernmental organizations, particularly in situations of conflict, crises, and rapid change.

Through our broad global network, SIT will work with you to find meaningful practicum positions with NGOs, intergovernmental organizations, and other entities. You may also work with your advisor to develop your own practicum.

AT A GLANCE

PROGRAM DATES

SEPTEMBER 2020–AUGUST 2021

CREDITS

34

PROGRAM LOCATIONS

Washington, DC
Geneva, Switzerland
Durban and Cape Town,
South Africa



CAREER AREAS:

- Communications and Public Diplomacy
- Conflict and Crisis Management
- Development and Relief
- Foreign Service
- Human Rights
- Multilateral Institutions
- Nongovernmental Organization Leadership



“

A special feature of the degree is the traveling seminar, in which students will learn directly from senior foreign affairs leaders working in government, NGOs, and intergovernmental organizations in each of the three regions.

”

DR. BRUCE W. DAYTON



PROGRAM CHAIR Dr. Bruce W. Dayton has been active in conflict transformation, crisis management, and leadership training for more than 20 years as a practitioner, researcher, and educator. His research interests include peacebuilding, mediation, dialogue, crisis management, and leadership. In addition to three books, he has published numerous articles on conflict, crisis management, and leadership. He has provided training to leaders in more than a dozen countries and has designed and facilitated multi-stakeholder dialogues around energy and environmental conflicts. Bruce earned his PhD from Maxwell School of Citizenship and Public Affairs at Syracuse University, where he went on to serve as associate director of the Moynihan Institute of Global Affairs, research co-director of the Program for the Advancement of Research on Collaboration and Conflicts, and research professor. He chairs SIT’s CONTACT Summer Peacebuilding Program.



LOW-RESIDENCY MASTER'S INTERNATIONAL EDUCATION

Intercultural understanding and competency are more important than ever for today's educators, who work with increasingly diverse populations and serve as leaders in their institutions and communities. With SIT's cohort-based program, you will become a skilled educator and administrator through a carefully designed combination of instruction, practice, analysis, and experience. Our low-residency format allows you to complete most of your coursework online so you can stay in your job and community.

After getting to know your cohort during a foundational two-week seminar in Vermont, you will develop new skills and knowledge through online study and two additional brief residencies in which you work closely with your cohort and faculty to advance your learning goals. Geared toward professionals working in the field, a cornerstone of this program is reflective practice, which allows you to apply what you learn in your courses in the real-world setting of your work.

By the end of the program, you will be prepared to make a difference in communities at home and abroad.

AT A GLANCE

PROGRAM DATES

JUNE 2020-MAY 2022

CREDITS

37

PROGRAM LOCATIONS

Brattleboro, Vermont
Online



CAREER AREAS:

- Education for Peacebuilding
- Exchange Program Management
- International Education Development
- International Student/Scholar Advising
- Language Program Administration
- Nonformal and Community Education
- Social Justice Education
- Study Abroad Advising
- Volunteer Program Management



“

[SIT] gave me the tools to enter a profession that, after my first week on the job, I realized is what I want to do for the rest of my life. SIT did an amazing job of preparing me to be successful at that.

”

DUBOIS JENNINGS

MA in International Education
Northeast Field Director, Institute for Study Abroad



PROGRAM CHAIR Dr. Sora Friedman started working in international education in 1984, focusing on the preparation of new professionals, management training, exchange program management, public diplomacy, and international policy advocacy. Currently, she chairs NAFSA: Association of International Educators Teaching, Learning, and Scholarship Knowledge Community and serves as a peer reviewer and consultant for journals and professional training programs. In 2019, she co-authored *Careers in International Education: A Guide for New Professionals*. Previously, she served on NAFSA's New England regional chair-stream, as a member of CISabroad's Board of Advisors, and as chair of NAFSA's Trainer Corps and Training Coordination Subcommittee. In 2015, she received the NAFSA Region XI James Leck Award for Distinguished Service. She received her PhD in cultural studies from George Mason University.



LOW-RESIDENCY MASTER'S PEACE AND JUSTICE LEADERSHIP

Get the skills you need to design and lead interventions that address the causes and consequences of complex, multi-layered conflicts and help build sustained peace. Become an expert in core conflict transformation, mediation, dialogue, negotiation, civil resistance, and policy advocacy. Learn about post-conflict transition and the quest for justice through an on-the-ground seminar in South Africa, where you'll meet social change activists and leaders of racial equality efforts. Visit iconic NGOs and historic sites including the Nelson Mandela Foundation and Robben Island, a UNESCO World Heritage site. Meet and learn with global professionals who will challenge your views of the world, of others, and of yourself at the annual CONTACT Summer Peacebuilding Program, which typically draws peacebuilders from a dozen countries, including those currently confronting violence and civil war.

Become a leader in strategic peacebuilding and an expert in the design and management of justice promotion initiatives. Expand your professional network through an innovative partnership with leading peace and justice organizations in the United States. This program prepares you to address the root causes of conflict, including poverty, chronic intercommunal violence, non-representative political systems, gender inequality, and cultures of intolerance. The degree is part-time and blends two intense residencies with online courses, allowing you to stay in your job as you work toward your master's degree.

AT A GLANCE

PROGRAM DATES

JUNE 2020-MAY 2022

CREDITS

33

PROGRAM LOCATIONS

Brattleboro, Vermont
Johannesburg, Durban, and Cape
Town, South Africa
Online



CAREER AREAS:

- Community Mediation
- Conflict-Sensitive Development
- Community Organizing
- Government
- Intergovernmental Organizations
- Nongovernmental Organizations
- Peace Education
- Restorative Justice Practice



“

If I had to use only one word to describe SIT, I'd say 'transformative.' Reflecting back, I see the journey of growth was three-dimensional—personal, academic, and professional.

”

TAMAM ABULTEAF

MA in Peacebuilding and Conflict Transformation



PROGRAM CHAIR Dr. Bruce W. Dayton has been active in conflict transformation, crisis management, and leadership training for more than 20 years as a practitioner, researcher, and educator. His research interests include peacebuilding, mediation, dialogue, crisis management, and leadership. In addition to three books, he has published numerous articles on conflict, crisis management, and leadership. He has provided training to leaders in more than a dozen countries and has designed and facilitated multi-stakeholder dialogues around energy and environmental conflicts. Bruce earned his PhD from Maxwell School of Citizenship and Public Affairs at Syracuse University, where he went on to serve as associate director of the Moynihan Institute of Global Affairs, research co-director of the Program for the Advancement of Research on Collaboration and Conflicts, and research professor. He chairs SIT's CONTACT Summer Peacebuilding Program.



LOW-RESIDENCY MASTER'S SUSTAINABLE DEVELOPMENT

Current economic systems, policy, social practices, and destructive relationships with our environment have led to today's growing inequality, poverty, and unsustainable use of natural resources. In this low-residency MA program, you will explore innovative and regenerative solutions being developed all over the world and learn the skills to create real change that can help societies, communities, and ecologies thrive.

Regenerative sustainability is a problem-solving process using ecological and social design to create resilient and equitable systems that integrate the needs of society with the integrity of nature. You'll investigate the systems that have led to unsustainable ways of living and explore transformative thinking and practices across diverse sectors and regions.

With on-the-ground courses in Vermont and Oaxaca, Mexico, you'll learn from practitioners and innovators working at the cutting-edge of sustainable development. During the online portions of the program, you will apply your learning within your own job or community. Throughout the program, you will develop skills in participatory research, identifying problems and solutions, project design and implementation, project management, and evaluation. During the final semester, you will implement a research project in your own community, job, or another setting.

Both flexible and immersive, this MA is designed to advance your leadership capacity, practical skills, conceptual understanding, critical analysis, and systemic and design thinking to address urgent challenges.

AT A GLANCE

PROGRAM DATES

JUNE 2020–MAY 2022

CREDITS

36

PROGRAM LOCATIONS

Brattleboro, Vermont

Oaxaca, Mexico

Online



CAREER AREAS:

- Advocacy
- Community Capacity Building
- Economic Development
- Environmental Resource Management
- Food Security
- Gender Equity
- Health
- Human Rights Education
- International Relations
- Nonprofit and NGO Leadership and Management
- Monitoring and Evaluation
- Social Entrepreneurship
- Socially Engaged Cultural Institutions



“

The serious ecological, economic, and social problems we face today around the world require a substantial shift in much of our thinking, practice, and ethics.

”

DR. UDI BUTLER



PROGRAM CHAIR Dr. Udi Butler is active in the field of ethnographic and participatory action research exploring sustainability and regenerative practices for ecologies and communities. His work focuses on marginalized children, youth and participation, indigeneity in art, and media and higher education. He has examined higher education systems and a collaboration with alternatives emerging from social and ecological movements and indigenous communities. Udi is co-founder of the Enlivened Learning project and the Ecoversities Alliance. In addition to publishing articles and books, Udi has been involved in documentary filmmaking and collaborative publications. He has held faculty appointments at EARTH University (Costa Rica), the University of Bristol, and the University of Oxford in the UK. He received a PhD in social anthropology from University of London.



LOW-RESIDENCY MASTER'S TESOL

The world needs language teachers who serve learning and learners compassionately, understand the intercultural and identity dimensions of language, and model just and inclusive cultures in their classrooms. As English becomes a global language, teachers must be able to prepare their students to participate fully in a dynamic and changing world.

This program reflects the important recognition of multilingualism, linguistic and cultural diversity, and the use of plurilingual pedagogies to enhance learning. Backed by SIT's more than 50 years of expertise in this field and our broad network of talented alumni, the MA in TESOL program has been redesigned to address both the inner work of teaching in the classroom and the outer work of participation in communities of practice. You may choose to focus on one of four areas: teacher training, plurilingual pedagogy, teaching refugees and displaced persons, or teaching young learners.

This two-year, part-time program is designed for practicing teachers using their classrooms as laboratories for learning and reflection. It includes two three-week intensive summer sessions with your cohort on SIT's Vermont campus. The remainder of your coursework is online. A core program feature is the supervised practicum during which a faculty member visits your workplace for intensive mentorship and reflection.

AT A GLANCE

PROGRAM DATES

JUNE 2020–MAY 2022

CREDITS

34

PROGRAM LOCATIONS

Brattleboro, Vermont
Online



CAREER AREAS:

- Curriculum Design
- Language Institutes
- Language School Development and Management
- Language Teaching
- Nonprofits and NGOs
- Private High Schools
- Refugee Camps
- Teacher Training
- Teaching
- Textbook Development
- Universities



“

SIT taught me about plurilingualism. Instead of pouring English into an empty mind, [SIT] advocates celebrating the diversity and values that each student brings to the classroom.

”

SHINICHIRO MATSUGUMA

PhD, Positive Psychology, Tokyo, Japan



PROGRAM CHAIR Dr. Leslie Turpin began teaching with SIT’s MA in Teaching programs in 1989 after teacher-training in refugee camps in Thailand. Her interests include refugee adjustment, cultural identity and memory, cultural and linguistic revitalization, reflective practice, classroom inquiry, literacy nonformal education, and teaching supervision. She received her PhD in integral studies at the California Institute for Integral Studies, where her research on intergenerational passing of cultural memory within a Laotian-American community led her to an exploration of the relationship between heritage culture/language vitality and the support of artists in a community. She has worked to support intercultural communication through the arts and is currently vice president of the board of the Vermont Folklife Center, a statewide organization committed to supporting Vermont’s cultural diversity.



LOW-RESIDENCY MASTER'S INTERCULTURAL SERVICE, LEADERSHIP, AND MANAGEMENT

Whether you're changing careers or exploring new ones, SIT's Intercultural Service, Leadership, and Management degree allows you to design your own program of study, selecting courses that focus on your professional development interest. You will work closely with a faculty advisor to select courses and a reflective practice that gives you the theoretical understanding of multiple perspectives and processes that bring about social change and a more just world.

You will develop analytical skills that focus on the interpersonal, team, community, and global arenas. You may choose to focus on aspects of the International Education, Peace and Justice Leadership, Sustainable Development degree programs or a combination of these degrees including courses in TESOL.

You may specialize in program management, monitoring and evaluation, advocacy, or peacebuilding and mediation.

Because of the interdisciplinary and individual choice within this degree, the skills you develop are based on your learning plan.

AT A GLANCE

PROGRAM DATES

JUNE 2020-MAY 2022

CREDITS

33-34

PROGRAM LOCATIONS

Brattleboro, Vermont
Online



CAREER AREAS:

- Development Education
- Environmental Justice
- Gender Equity
- Indigenous Rights
- Foreign Service
- Outdoor Education
- Refugee Resettlement
- Social Justice Education and Training



“

I have SIT and the ISLM program to thank for my current success. It has opened more doors than I could have ever imagined. I don't know anyone that wasn't deeply affected by their experience at SIT.

”

KELLY WISECARVER

MA in Intercultural Service, Leadership, and Management,
Information Management and Reports Manager,
Federal Emergency Management Agency (FEMA)



PROFESSIONAL CERTIFICATE INTERNATIONAL EDUCATION

MAY 2020–JUNE 2021

This program is popular with international education professionals who hold a master's degree in another field and want to increase their understanding of international education as well as with professionals who are only able to commit to one year of study.

The 20-credit curriculum follows the same sequence as the first year of our MA in International Education. Students may choose to continue with our low-residency master's program after completing the certificate program.

PROFESSIONAL CERTIFICATE CONFLICT TRANSFORMATION ACROSS CULTURES (CONTACT) SUMMER PEACEBUILDING PROGRAM

MAY 31–JUNE 19, 2020

Learn the core ideas and practices of conflict transformation in this two-week professional and academic training program led by a diverse group of internationally recognized faculty with years of applied, classroom, and research experience.

With other peacebuilders, you'll explore conflict analysis, social identity and conflict, peacebuilding interventions, post-conflict reconciliation, intercultural communications, gender and peacebuilding, mediation, negotiation, dialogue, policy advocacy, the arts and peacebuilding, nonviolent social action, and monitoring and evaluation.



WHAT'S COMING: **LOW-RESIDENCY EdD IN GLOBAL EDUCATION*** LAUNCHING SUMMER 2021

Building on SIT's powerful experiential learning and reflective practice model, this low-residency EdD in Global Education is designed to meet the needs of full-time professionals who seek to advance as leaders in their field, tackling urgent educational issues locally and globally. It is one of only a handful of low-residency international education EdD programs in North America and is unique in its focus on guided reflective practice and rigorous research training.

This 60-credit EdD is a cohort-based, three-year program with short-term summer residencies in Brattleboro, Vermont; blended and online coursework; and dissertation completion and defense. Advised by faculty with diverse research and practitioner expertise, you will pursue a topic of your interest and are encouraged to conduct dissertation research in your workplace. Reflective practice gives you the opportunity to make meaningful connections between theory and practice as you reflect on concepts, theories, debates, case studies, methodologies, approaches, and methods and apply that knowledge in your workplace.



PROGRAM CHAIR Dr. Alla Korzh is an educator, researcher, and practitioner in the field of international education development with a regional focus on Eastern Europe. She holds an EdD in international educational development from Columbia University. Her research focuses on education (in)equity, social justice, social change, and educational transformations. She has researched socioeconomically disadvantaged communities including orphans in Ukraine and formerly incarcerated women in New York City. Her latest project examined transnational young adults' participation in social movements. She serves on the board of Sublimitas and the selection panel of the American Association of University Women and is a member of the Comparative and International Education Society. Her publications have appeared in journals and books, and she recently co-edited *Reimagining Utopias: Theory and Method for Educational Research in Post-socialist Contexts*.

ADMISSIONS

Our admissions staff works one on one with every applicant. We are committed to assisting you throughout the process, from initial inquiry to program enrollment.

TO CONTACT ADMISSIONS:

Inside the US: 800 336-1616

Outside of the US: +1 802 258-3510

Email: admissions@sit.edu

During summer residencies, you are welcome to visit campus, sit in on a class, and meet faculty and students.

You may also join us for monthly online Q&A sessions. Please see the website for details: graduate.sit.edu/admissions.

SCHOLARSHIPS AND FINANCIAL AID

SIT Graduate Institute is dedicated to providing financial aid to as many students as possible and to ensuring that you have the information you need to successfully access funding for your graduate education. We offer grants and scholarships based on several criteria, including financial need and demonstrated commitment to the SIT mission.

SIT typically awards approximately \$500,000 each year in gift aid.

For more information on SIT's financial aid programs, including scholarships, grants, federal student loans, and work study, please visit graduate.sit.edu.

FINANCIAL AID OPTIONS FOR US STUDENTS AND PERMANENT RESIDENTS:

- SIT Scholarships and Grants
- Federal Direct Unsubsidized Student Loan
- Federal Direct Grad PLUS Loan

FINANCIAL AID OPTIONS FOR INTERNATIONAL STUDENTS:

- SIT Scholarships and Grants

AFFILIATIONS

SIT Graduate Institute has partnered with the following educational institutions and nonprofits to highlight the visions and shared values of both organizations. If you are an alum or a member of one of our affiliates, you may be eligible to receive a scholarship toward one of our master's degree programs. For more information, please visit graduate.sit.edu/academics/affiliations.

American International Recruitment Council (AIRC)
 AmeriCorps
 Atlas Corps
 Austin College
 Bridge Education Group
 City Year
 Greenpeace
 Hispanic Association of Colleges and Universities (HACU)
 International Language Institute (ILI) of Massachusetts

Jesuit Volunteer Corps Northwest
 JET Program/AJET
 Lutheran Volunteer Corps
 National Peace Corps Association
 Oxfam America
 Peace Corps Paul D. Coverdell Fellows Program
 Volunteers Colombia
 Women for Development, Armenia
 WorldTeach





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