

Dr. Sean Conley

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EXPERIENCE

INSTITUTE FOR COLLABORATIVE LEARNING, USA/COSTA RICA

SENIOR FELLOW

Provide consulting and training services in teacher development, leadership development, and organizational change and strategic planning. Clients include universities in the Middle East and Latin and North America, and bi-national centers and ministries of education in Latin America. Lead research on related projects and programs.

MARLBORO COLLEGE & GRADUATE SCHOOL

CHIEF LEARNING OFFICER

DIRECTOR OF GRADUATE & PROFESSIONAL STUDIES

Led organizational change projects including strategic planning at the unit and organizational levels. Developed graduate programs in sustainable business practices, non-profit leadership, and TESOL. The MBA was recognized by *Conscious Company* magazine as one of the best five “green” MBAs in the United States. The non-profit leadership program was recognized by the Ashoka Foundation and led to Marlboro establishing itself as an Ashoka changemaker campus.

THE NEW SCHOOL UNIVERSITY, NEW YORK CITY, NY

ASSISTANT PROFESSOR

DEPT. CHAIR, ENGLISH LANGUAGE STUDIES

Led the development and expansion of a global online or blended Master of Arts in TESOL program. Developed new cross-university programs including an innovative studio-based sheltered English program for Parsons School of Design and a language program for international students of The New School for Jazz.



SUMMARY

Dr. Conley is a senior fellow at the Institute for Collaborative Learning. He has worked in the fields of education, teacher learning and professional development, and organizational learning for thirty years. Dr. Conley’s research looks at the collaborative or interpersonal elements of learning, and at organizational change as an outcome of collaborative learning.

His consulting work includes training on feedback and leadership, and helping organizations address challenges and change by building their capacity for collaborative organizational learning.

Areas of interest include: collaborative learning, teachership, adult education, leadership learning, transformative learning, experiential education, integration of technology in teaching, TESOL, CALL, and peace education.

THE SCHOOL FOR INTERNATIONAL TRAINING (SIT), BRATTLEBORO, VT

ASSOCIATE DEAN FOR GRADUATE PROGRAMS

Responsible for seven graduate degree programs in conflict transformation, international development, leadership and sustainability, and the teaching of English, Spanish, and French. Led collaboration between degree programs and the Center for Teacher Education, Training & Research.

SIT CENTER FOR TEACHER EDUCATION, TRAINING & RESEARCH, TOKYO, JAPAN

DIRECTOR OF TOKYO JOGAKKAN COLLEGE / SCHOOL FOR INTERNATIONAL TRAINING COLLABORATION

Directed innovative joint project of Tokyo Jogakkan College and The School for International Training that provided an English language medium degree program that integrated English language learning, technology, and study abroad. This project transformed TKJ, one of Japan's oldest women's colleges founded in 1888, from a two-year school to a four-year school offering a bachelor's degree in International Liberal Arts with a focus on women and leadership.

GLOBAL EDUCATIONAL OPPORTUNITIES & SERVICES, TOKYO/SAPPORO, JAPAN

CHIEF TRAINING OFFICER

Developed and delivered language teacher training and language program management training for a global education provider. Trained staff in Japan, Korea, Australia, New Zealand, the US, Canada, and the UK.

EDUCATION:

COLUMBIA UNIVERSITY, TEACHERS COLLEGE, NEW YORK CITY, NY

DOCTOR OF EDUCATION (ED.D.)

Department of Adult Learning & Organizational Leadership. Dissertation: *Dancing with Feedback, Inquiry-Based Feedback in Teacher Education*. Other research included examining teacher development through the lens of transformative learning theory and the application of Agile processes in non-technology fields such as education and nonprofit management.

SCHOOL FOR INTERNATIONAL TRAINING, BRATTLEBORO, VT

MASTER OF ARTS IN TEACHING (M.A.T.)

Research on teacher initiative and shared journaling in teacher training.

WARNER PACIFIC COLLEGE, PORTLAND, OR

BACHELOR OF ARTS (B.A.) *cum laude*

English literature, with minors in History, Psychology and American Studies.

OTHER:

MARLBORO COLLEGE GRADUATE SCHOOL

LICENSED TRAINER FOR RESULTS-BASED ACCOUNTABILITY

Licensed to provide Results-based accountability (RBA) training, a cooperative approach to developing accountability systems and metrics for the non-profit and social services sector.

SCHOOL FOR INTERNATIONAL TRAINING

GRADUATE CERTIFICATE IN CONFLICT TRANSFORMATION (participant & instructor)

Developed skills in examining and addressing cross-cultural conflict. Participated in the year-long program of face-to-face and on-line work, and developed and taught a peace education thread for subsequent years of the program.

INVITED SPEAKER (PLENARY, KEYNOTE, FEATURED)

Bridges Language Teaching Conference, Marlboro, USA. Russian National Association of Teachers of English. Yaroslavl, Russia. 5th Annual South Caucasus TESOL Conference. Tbilisi, Republic of Georgia. 42nd International TESOL Arabia Conference. Dubai, United Arab Emirates. The Soros Foundation's Open Society Institute English Language Program Conference. Bishkek, Kyrgyzstan. IATEFL. Budapest, Hungary. IATEFL. Belgrade, Serbia. 5th Regional GEOS Language Teachers Conference. Sendai, Japan. Asia University Visiting Speakers Series. Tokyo, Japan. Sookmyung University Visiting Speakers Series. Seoul, Korea. Sandanona Conference. Brattleboro, USA.

PROFESSIONAL OFFERINGS (PRESENTATIONS, WORKSHOPS & PAPERS)

Attention, intention and tensions: paths to effective feedback

Invited Keynote, Bridges Conference, Marlboro, VT, USA, August 2019

Accompanying teacher learning

Three-day workshop on providing teachers with performance feedback provided for regional supervisors of the Costa Rican Ministry of Public Education, San Jose, Costa Rica, April 2019

Psycho-social skills for language teachers

Two-day workshop for university instructors. Jeddah and Riyadh, Saudi Arabia, October 2018

Developing teacher leadership

One week workshop for teacher leaders in public schools. Costa Rican Ministry of Public Education, San Isidro de Peñas Blancas, Costa Rica, October 2018

Introduction to thinking preference diversity

Workshop for faculty of Al Yamamah University, Riyadh, Saudi Arabia, November 2017

Teachership: what teachers can learn from research on leadership

Invited opening plenary speaker to the Bridges Language Teaching Conference, Brattleboro VT, August 2013

Contemplative pedagogy in online education

Invited panel member at the fourth annual Association for Contemplative Mind in Higher Education Conference. Amherst College, Amherst MA. September 2012

TESOL, technology & social justice

Invited keynote speaker Russian National Association of Teachers of English. Yaroslavl, The Russian Federation. May 2012

Collaborative learning tools

Four two-hour workshops funded by the Department of State as a part of a project for visiting teachers of English from Turkey. University of Massachusetts. July 2011

Integrating the web into language teaching.

Two-day workshop for University level English language teachers funded by the USAID and presented at the University of Constantine, ENS-Bouzareah, and the Ministry of Education in Algeria, Sept. 2010

Teaching with technology

One-week workshop funded by the U.S. Embassy in Ukraine to work with teachers of English in Ukraine. July 2010

Reflective practice online: student voices from a teacher education program. (with Scott Thornbury)

44th International TESOL (Teachers of English to Speakers of Other Languages) Conference. Boston, MA. March 2010

Rethinking our approach to creating, collaborating, organizing & presenting using free web-based resources

New York State TESOL. White Plains, NY. Sept. 2009

Developing reflective practitioners through online teacher education. (with Scott Thornbury)

43rd International TESOL (Teachers of English to Speakers of Other Languages) Conference. Denver, Colorado. March 2009

Tapping the power of the web for English language teaching

Invited keynote speaker 5th Annual South Caucasus TESOL Conference (Teachers of English to Speakers of Other Languages). Tbilisi, Republic of Georgia. May 2009

What teaching teaches us about management

Invited speaker, 42nd International TESOL Arabia Conference. Dubai, United Arab Emirates. March 2009

Teaching language, exploring peace: practical applications for peace-education in a variety of English language learning contexts. (with Radmila Popovic from the University of Belgrade)

42nd International TESOL Conference. New York, New York. March 2008

Teaching language, learning peace: an exploration of the potential overlap between language instruction and peace education. (with Radmila Popovic from the University of Belgrade)

41st International IATEFL (International Association of Teachers of English as a Foreign Language) Conference. Aberdeen, Scotland. April 2007

Cross-cultural conflict transformation: the role of language teaching

40th International TESOL (Teachers of English to Speakers of Other Languages) Conference. Tampa, Florida. March 2006

Preparing students for English as an international language

Invited speaker, Sookmyung University Annual Speakers Series. Seoul, Korea. October 2006

Mapping an approach to English as an international language

Invited speaker, HanYang University TESOL Certificate Speakers. Seoul, Korea. October 2006

Exploring the circles of peace: peace education in language teaching (with Elizabeth Tannenbaum)

Northern New England TESOL Conference. Brattleboro, Vermont. November 2005

Learning learning: principles of experiential education in graduate and certificate education

Invited Plenary, The Soros Foundation's Open Society Institute English Language Program Conference. Bishkek, Kyrgyzstan. February 2004

Beyond tests: alternative assessment in language programs

Invited Plenary, International Association of Teachers of English as a Foreign Language—Hungary. Budapest, Hungary. November 2002

Language teachers as applied linguists

Invited Keynote, 5th Regional GEOS Language Teachers Conference. Sendai, Japan. April 2001

SPECIFY: goals and objectives for learning and teaching

Invited speaker, Asia University Visiting Speakers Series. Tokyo, Japan. January 2001

Real world uses for computers in language teaching

Invited speaker, Asia University Visiting Speakers Series. Tokyo, Japan. January 2001

Poetry in the language classroom

26th International Japan Association of Language Teachers Conference. Shizuoka, Japan. October 2000

Reculturing institutions and educational change (with Donald Freeman, et. al.)

Presentation, 34th TESOL Annual Convention. Vancouver, Canada. March, 2000

From many, one: exploring approaches to teaching

In proceedings of the 1997 Hokkaido JALT Conference. Hokkaido JALT: Sapporo, Japan. October 1997

Cooperative development in teacher education

Presentation, 23rd International JALT Conference. Nagoya, Japan. October 1997

Mosaics of teacher development & socialization (with Barfield, Beaufait, Murphey & Katsura)

In The Proceedings of the 23rd International JALT Conference. JALT: Tokyo 1997

Meeting trainee needs through shared pre-training journals

Article in The Language Teacher, Vol. 20, No. 10. JALT: Tokyo. October 1996

Shared journals in teacher education

Presentation, 22nd International JALT Conference. Hiroshima, Japan. November 1996

Bringing participant initiative to in-service training

Article in the Newsletter of the Teacher Education SIG (JALT). Vol. 4 No. 2. March 1996

Learning styles and David Kolb's experiential cycle

25th Annual Sandanona TESOL Conference. Brattleboro, Vermont. June 1994

Experiential learning & student motivation

Invited presentation: Teacher Training Series at Centro Cultural Salvadoreño. San Salvador, El Salvador. February 1994

Activating schema: starting where students are

Invited presentation: Teacher Training Series at Centro Cultural Salvadoreño. San Salvador, El Salvador. February 1994