

## Critical Conversations Webinar Series: Education & Social Change Supplemental Resources

### Articles:

- [“What is Social Change and Why Should We Care?” \(Southern New Hampshire University\)](#)
- [“Chile woke up’ Dictator’s legacy of inequality triggers mass protests” \(The New York Times\)](#)
- [“In Prague, protesters demand the resignation of Prime Minister Andrej Babiš” \(The Washington Post\)](#)

### Books:

- [When a Flower is Reborn: The Life and Times of a Mapuche Feminist](#) by Rosa Isolde Reuque Paillalef and Florencia E Mallon
- [Knowledge in the Blood: Confronting Race and the Apartheid Past](#) by Jonathan D. Jansen
- [Changing Class: Education and Social Change in Post-Apartheid South Africa](#) by Linda Chrisolm

### Alumni Publications and Research:

- [“‘Glocal’ digits: Study Abroad alum Max Smith publishes research on cell phones in Africa”](#) (SIT Study Abroad blog)
- [“IHP staff co-author piece on diversity and learning communities”](#) (SIT Study Abroad blog)
- [The Truth in Fiction: A Discussion of Educational Agency and Hierarchical Truth in Children’s Literature by Grace Griffin, Smith](#) College (SIT Study Abroad – Czech Republic: Arts and Social Change)
- [‘There are as many genders as there are people in the world’: a study of the views of the inclusion of diverse genders in an alternative school in Santiago, Chile](#) by Sarah Mele, Yale University (SIT Study Abroad - Chile: Comparative Education and Social Change)
- [How Empowerment Processes Manifest for Afghan Women with Different Levels of Education](#) by Fatima Sabri (SIT Graduate Institute – Sustainable Development)
- [The Green Classroom Initiative: Developing a non-formal educational resource to promote positive youth development in an elementary school in the Central Valley region of Costa Rica](#) by Marlee Cea (SIT Graduate Institute – Sustainable Development)
- [Impact of Community Level Engagement in Primary Education: A Case Study of Oyam District, Northern Uganda, Uganda, East Africa](#) by Benson Ocan (SIT Graduate Institute – Sustainable Development)
- [Perceptions of Access to Education: Inclusion and Exclusion for Non-Karen Refugees in Mae La Camp](#) by Matthew Gross (SIT Graduate Institute – Intercultural Service, Leadership, and Management)

**Podcasts:**

- [Education for Social Change](#)
- [Doin' The Work: Frontline Stories of Social Change](#)
- [Teaching Change: Social Entrepreneurship Education and Innovation](#)

**Videos:**

- [The Revolutionary Optimists \(Maren Grainger-Monsen, Nicole Newnham, 2013\)](#)
- [Burning Bush \(Agnieszka Holland, 2013\)](#)
- [CODEGIRL \(Lesley Chilcott, 2015\)](#)

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