

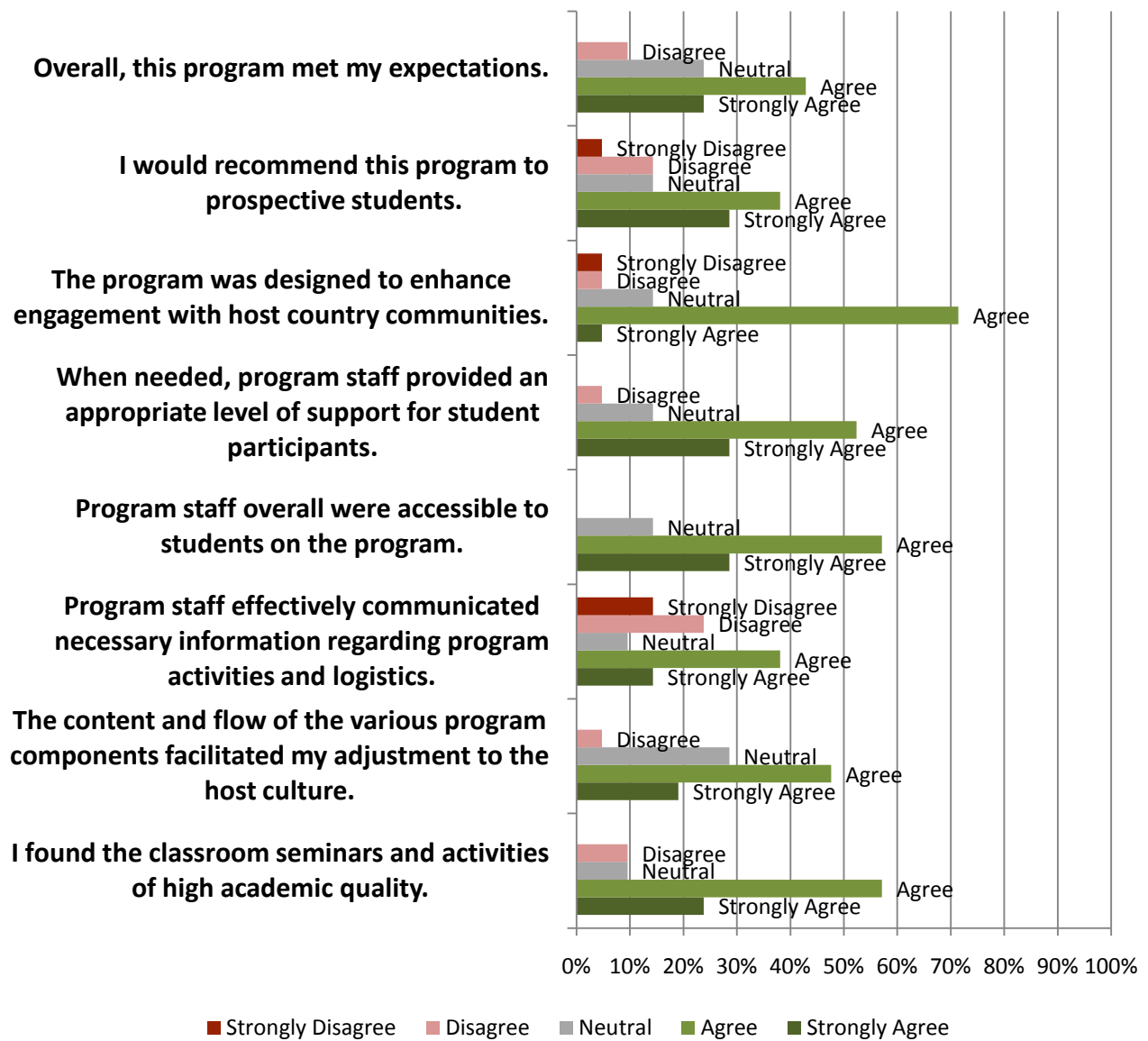
India: National Identity and the Arts

Spring 2011

Results of Student Evaluations

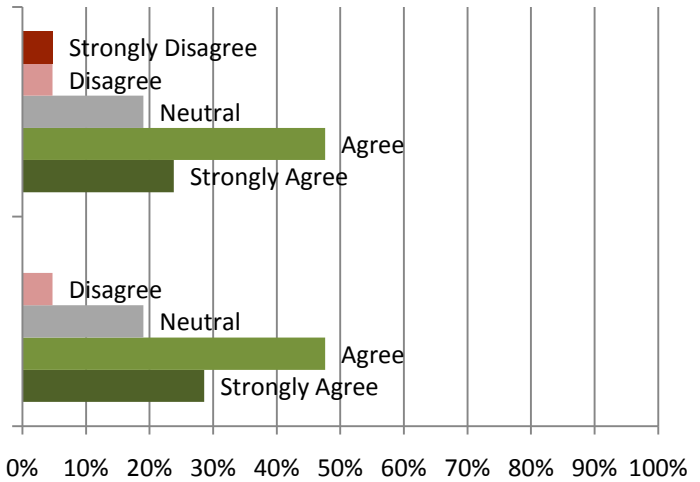
Total student responses: 21

Overall Program Assessment

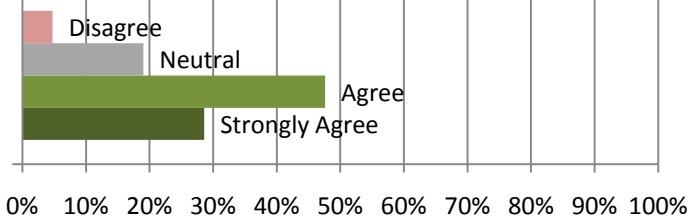


Overall Academic Quality

Academic assignments enhanced my knowledge and understanding of the host culture.



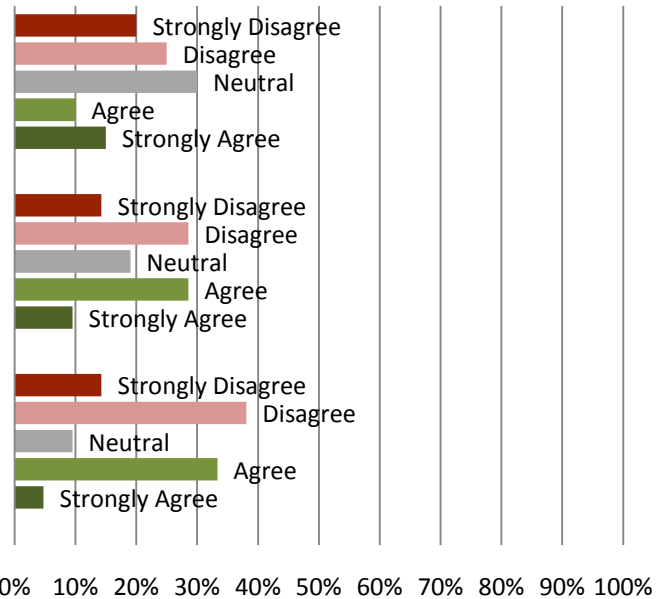
The assignments during the term effectively advanced my knowledge of the theme of the program.



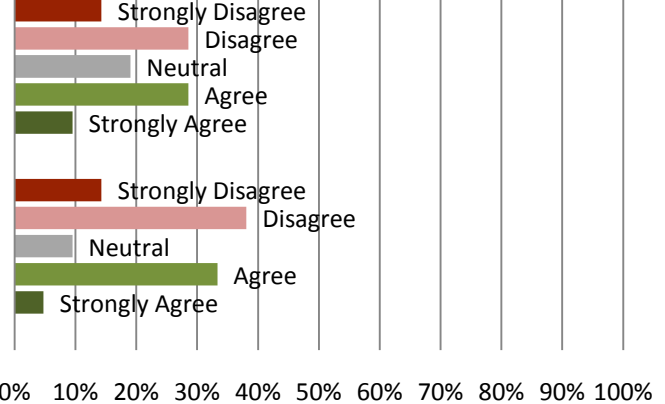
■ Strongly Disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly Agree

Language Instruction

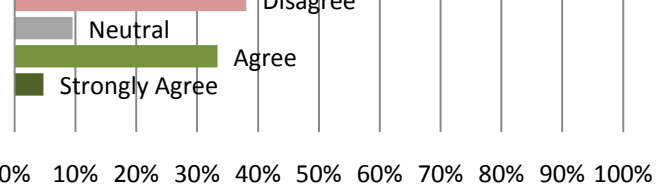
I gained enough skill and confidence from the language instruction to participate productively in the culture.



Formal language training in the classroom was enhanced by field-based, out-of-classroom activities in which I could practice my language skills.



The language teaching was effective in strengthening my conversational competence.



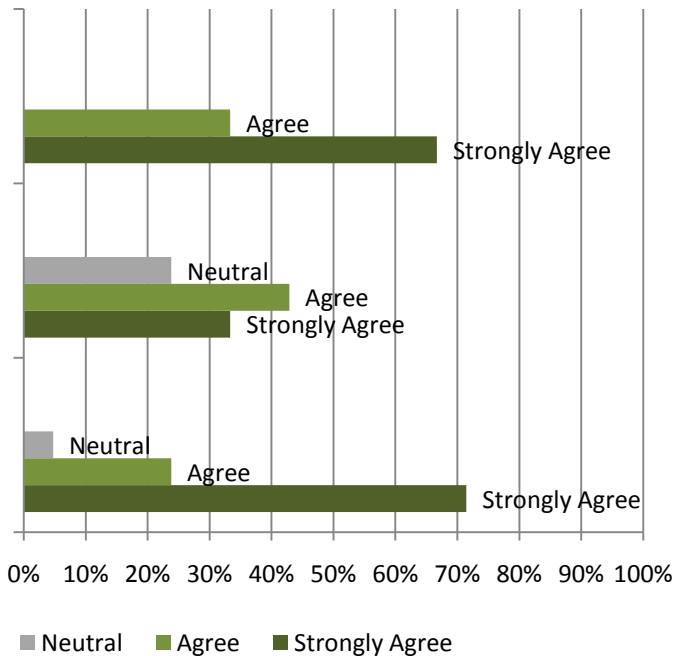
■ Strongly Disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly Agree
 ■ N/A

Educational Excursions

The educational excursions helped me better understand the culture of the host country and the program theme.

We reviewed and discussed the educational outcomes of the excursions in relevant debriefing and reflection sessions during the term.

The excursions complemented the other educational activities of the program.



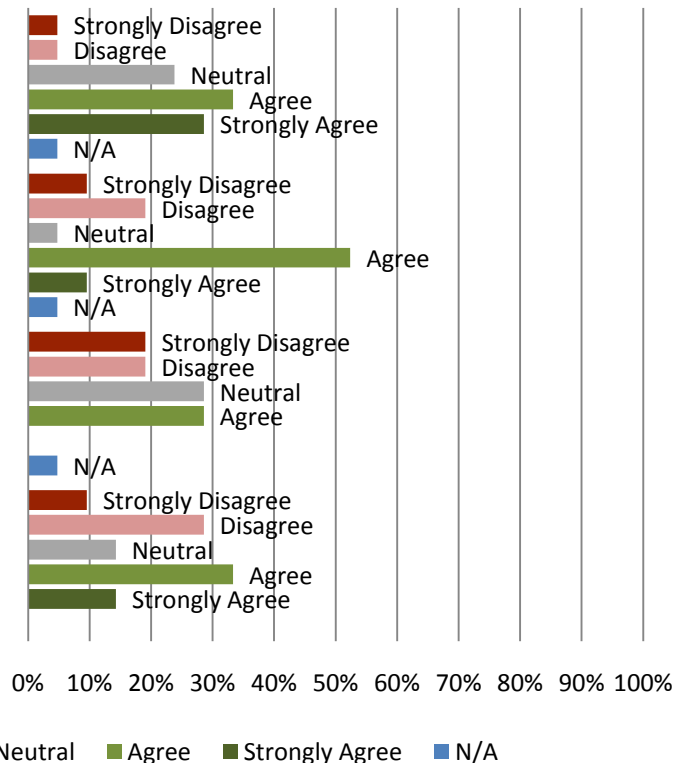
Field Study Seminar

I was fully informed about SIT's Human Subjects Review Policy, the Local Review Board, and SIT's guidelines for conducting ethical research.

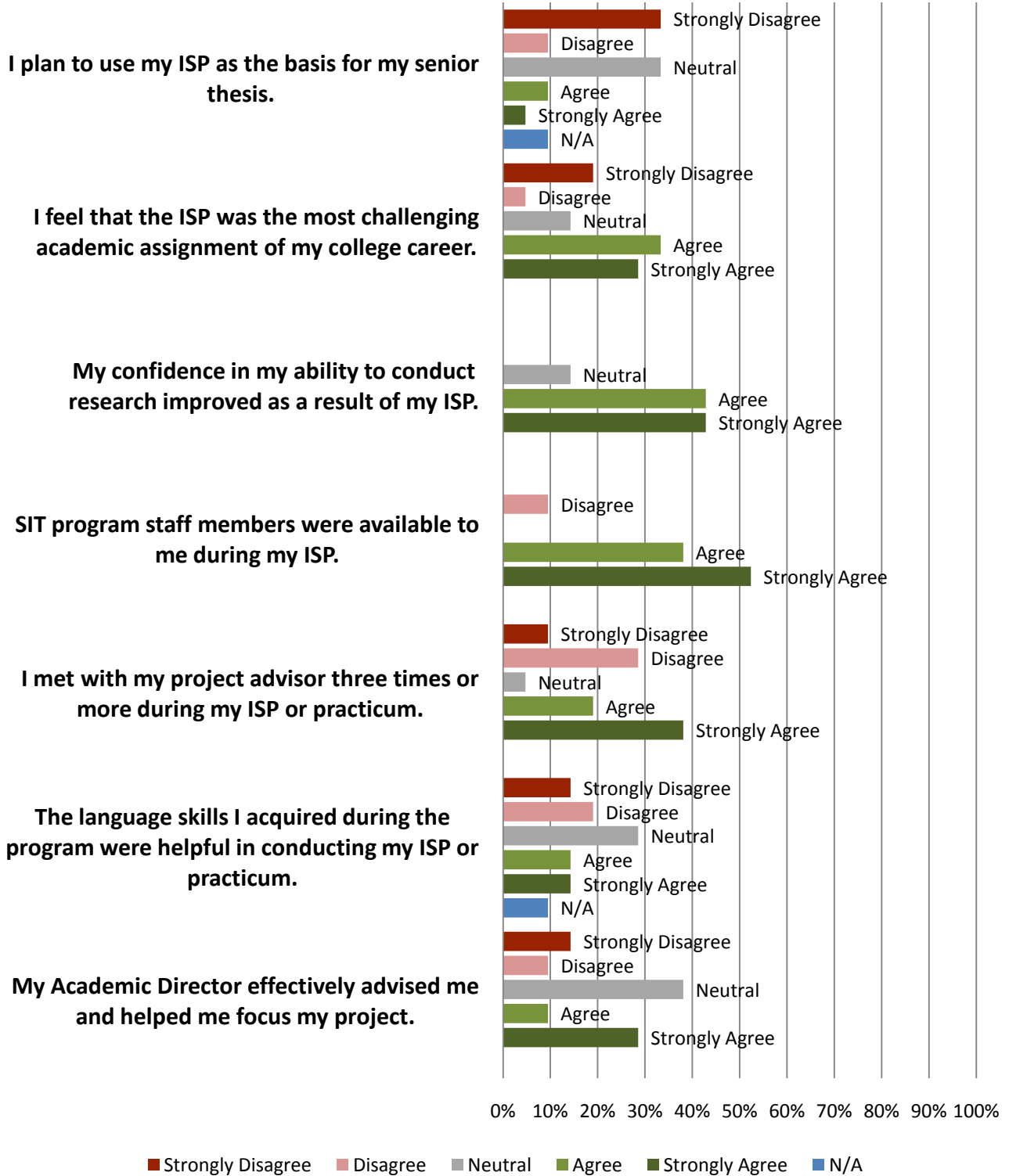
The Field Study Seminar introduced me to useful tools that helped me better navigate local cultural norms.

I used field study methods learned in this Seminar to do class assignments and conduct my Independent Study Project.

The Field Study Seminar prepared me to begin my Independent Study Project.

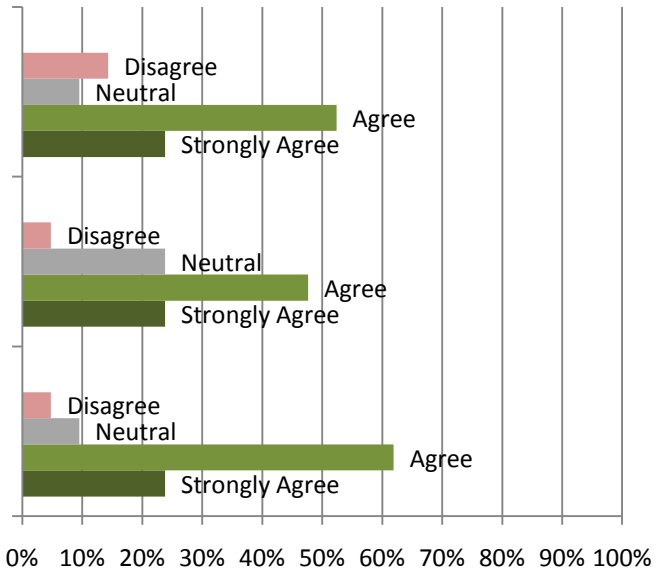


Independent Study Project or Practicum

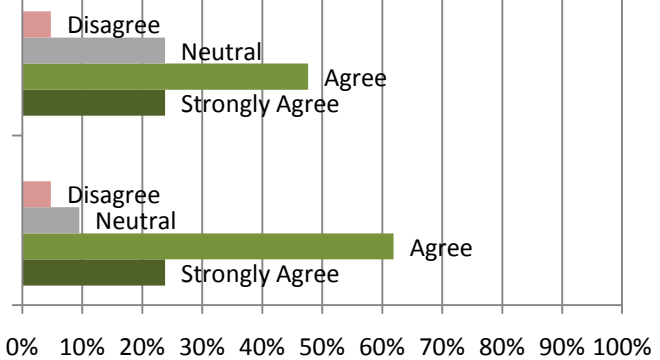


National Identity and the Arts Seminar

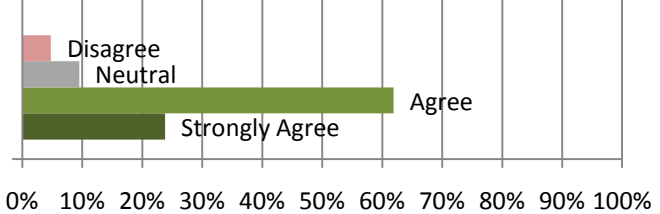
The thematic seminar provided a strong foundation for successful field-based learning in the country.



The thematic seminar successfully integrated the diverse aspects of the program content.



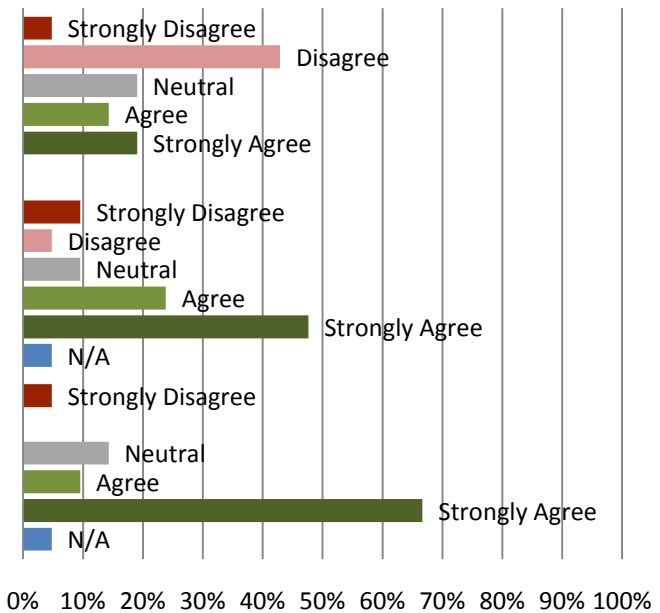
The thematic seminar provided high quality academic content related to the program theme.



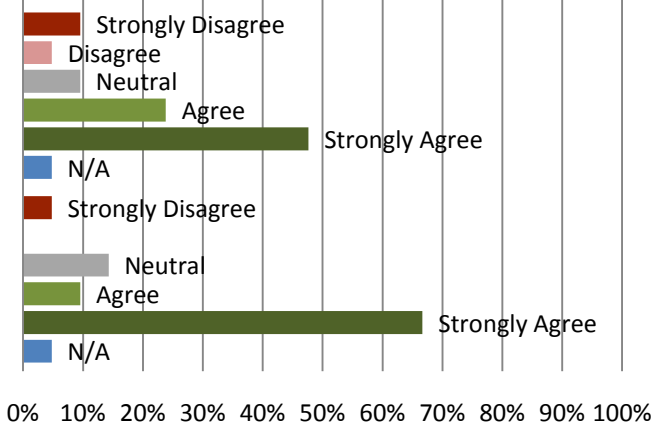
Legend: Strongly Disagree (Dark Red), Disagree (Light Red), Neutral (Grey), Agree (Light Green), Strongly Agree (Dark Green)

Homestay(s)

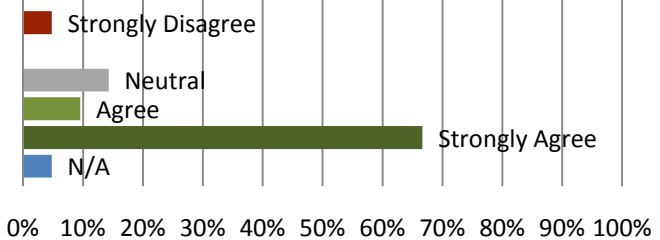
The homestay experience helped me improve my use of the local language.



The homestay experience helped me integrate with the daily life of a local family.



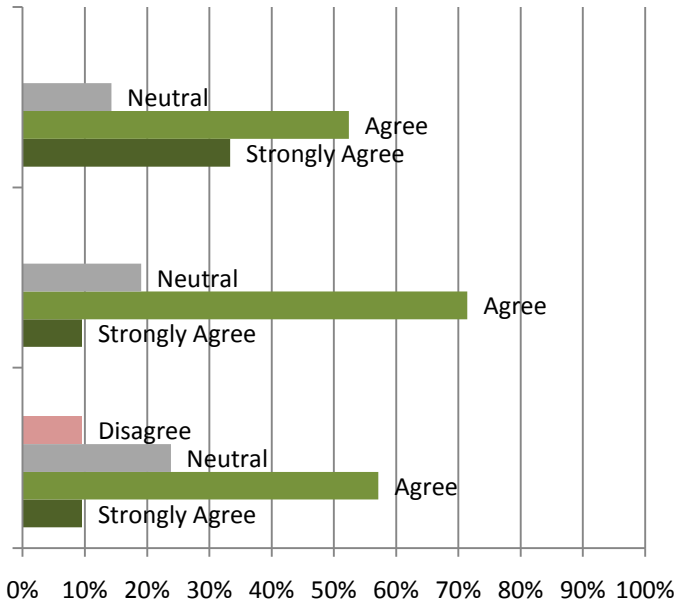
The homestay experience increased my understanding of the culture.



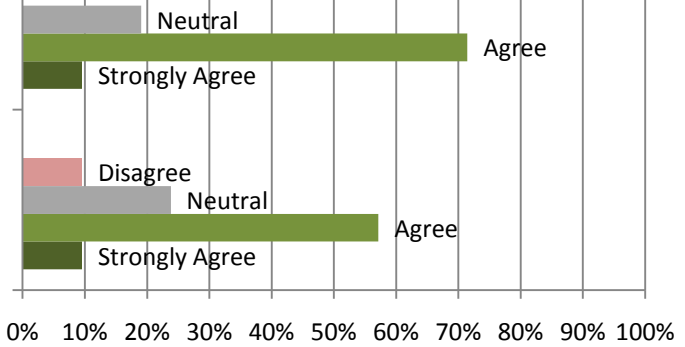
Legend: Strongly Disagree (Dark Red), Disagree (Light Red), Neutral (Grey), Agree (Light Green), Strongly Agree (Dark Green), N/A (Blue)

Orientation

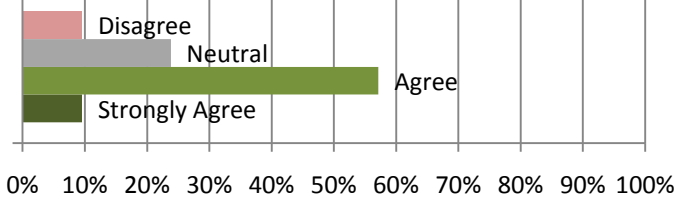
The orientation was effective in helping me understand SIT student health & safety policies, program regulations, and disciplinary rules.



The orientation was effective in helping me understand the program's academic objectives, expectations, and grading policies.



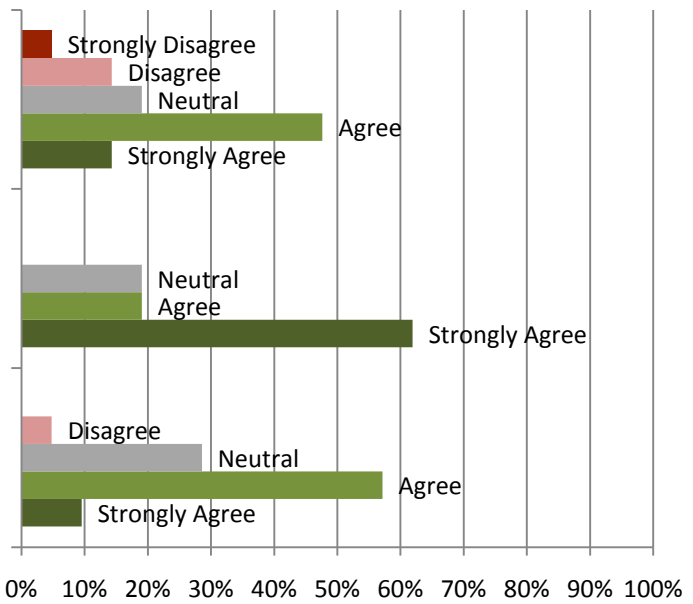
The orientation was effective in providing an understanding of the country context.



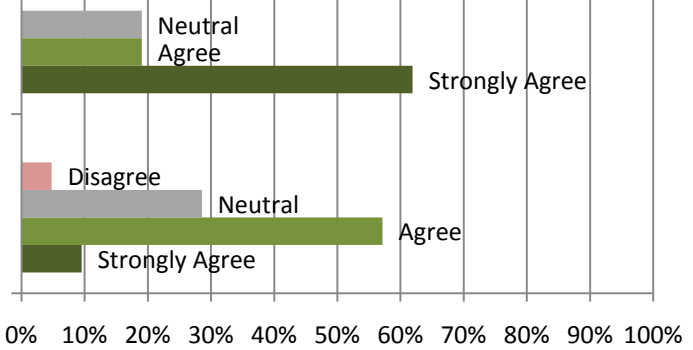
■ Strongly Disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly Agree

Pre-departure

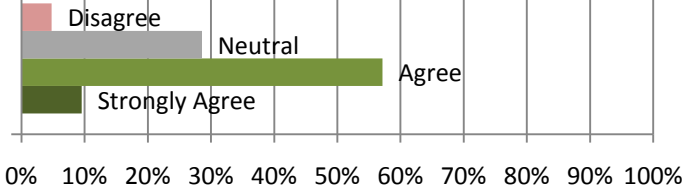
The print material about SIT Study Abroad clearly explained the content of the program.



The admissions staff of SIT Study Abroad provided me with exemplary service.



The web pages clearly explained SIT Study Abroad opportunities.



■ Strongly Disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly Agree