

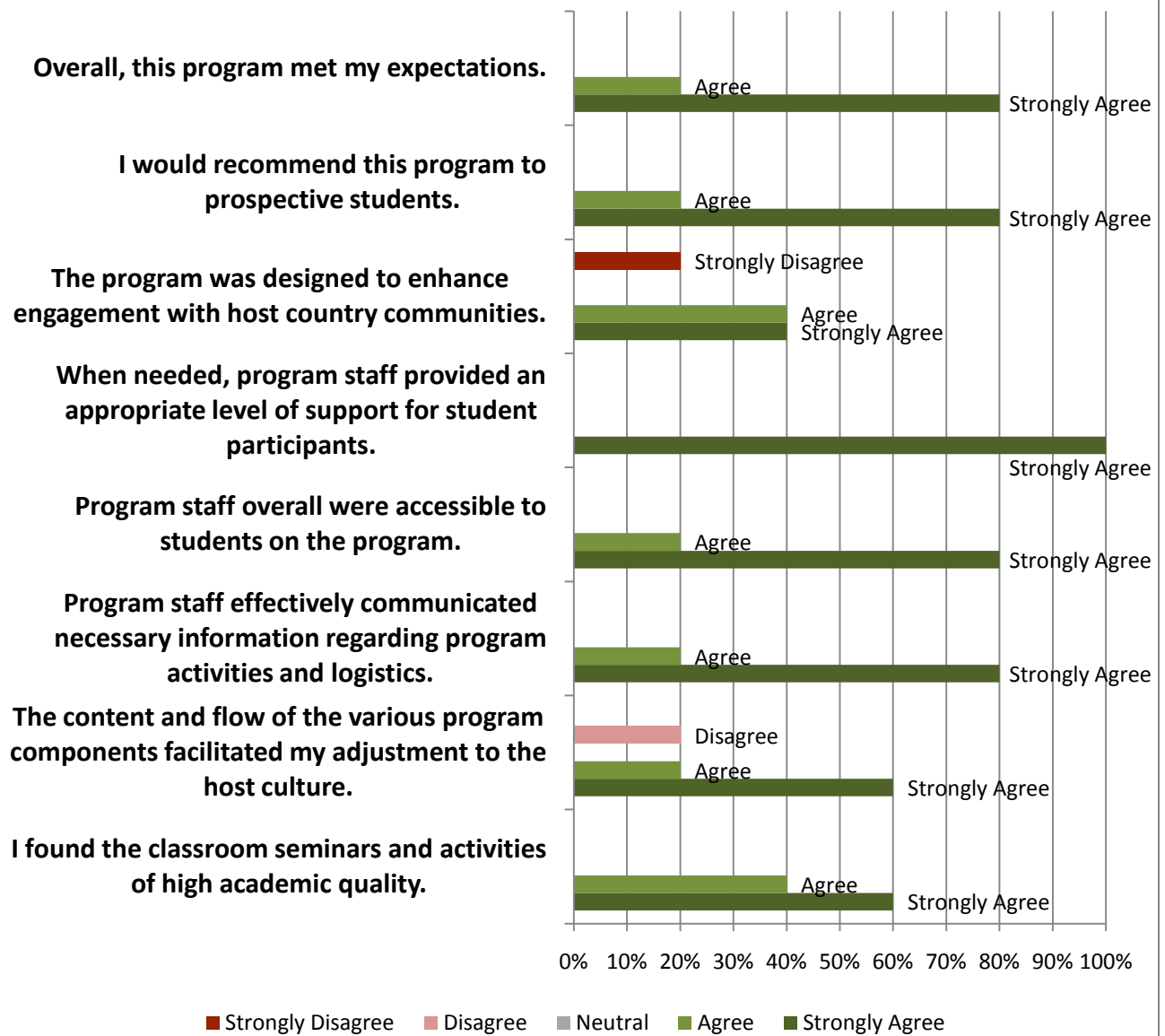
## Chile: Social, Economic, and Political Transformation

Spring 2011

### Results of Student Evaluations

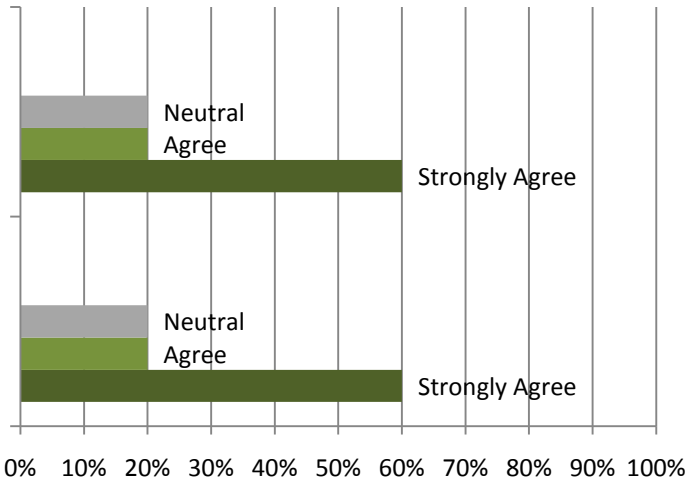
Total student responses: 5

#### Overall Program Assessment

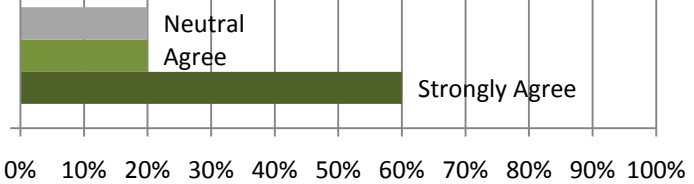


## Overall Academic Quality

Academic assignments enhanced my knowledge and understanding of the host culture.



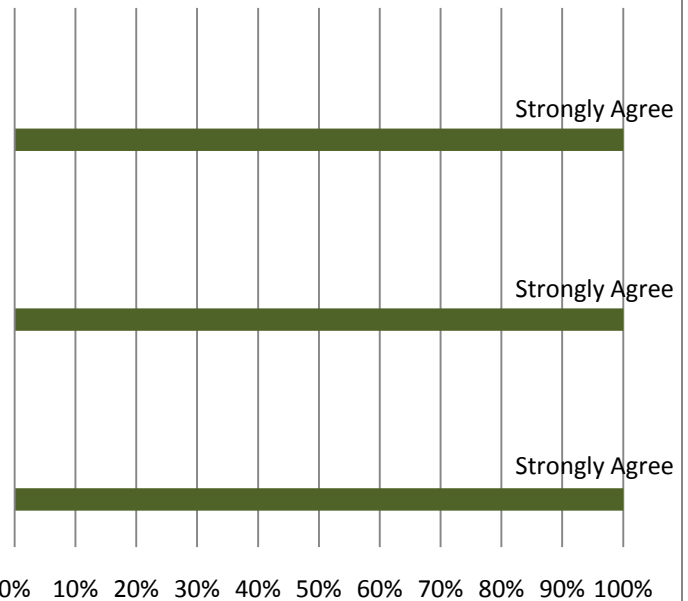
The assignments during the term effectively advanced my knowledge of the theme of the program.



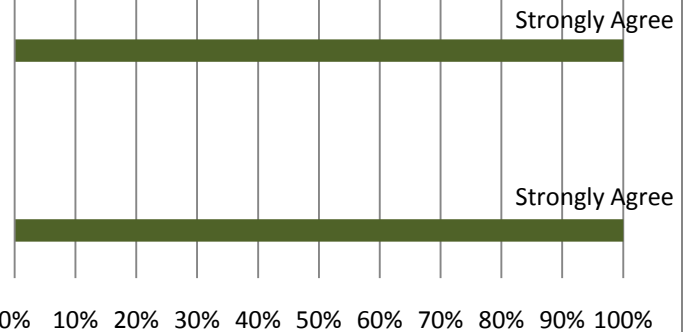
Strongly Disagree Disagree Neutral Agree Strongly Agree

## Language Instruction

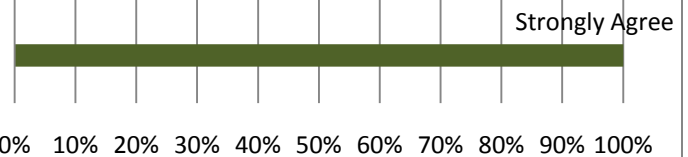
I gained enough skill and confidence from the language instruction to participate productively in the culture.



Formal language training in the classroom was enhanced by field-based, out-of-classroom activities in which I could practice my language skills.



The language teaching was effective in strengthening my conversational competence.



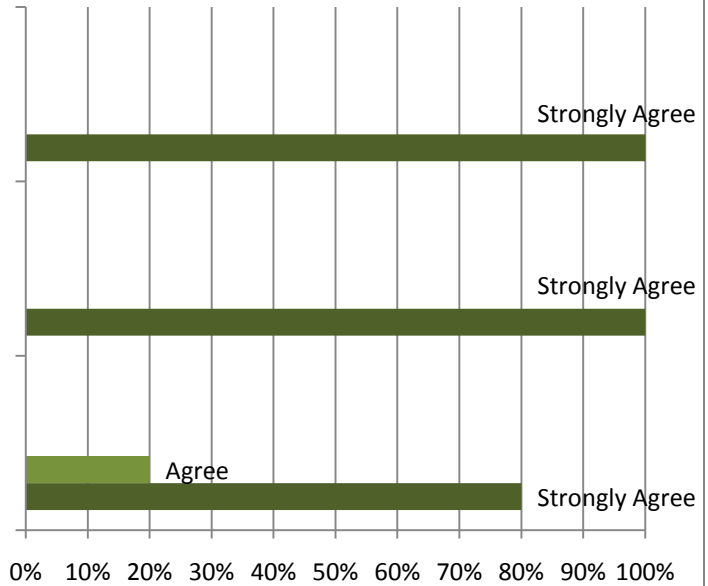
Strongly Disagree Disagree Neutral Agree Strongly Agree N/A

## Educational Excursions

The educational excursions helped me better understand the culture of the host country and the program theme.

We reviewed and discussed the educational outcomes of the excursions in relevant debriefing and reflection sessions during the term.

The excursions complemented the other educational activities of the program.



Strongly Disagree Disagree Neutral Agree Strongly Agree

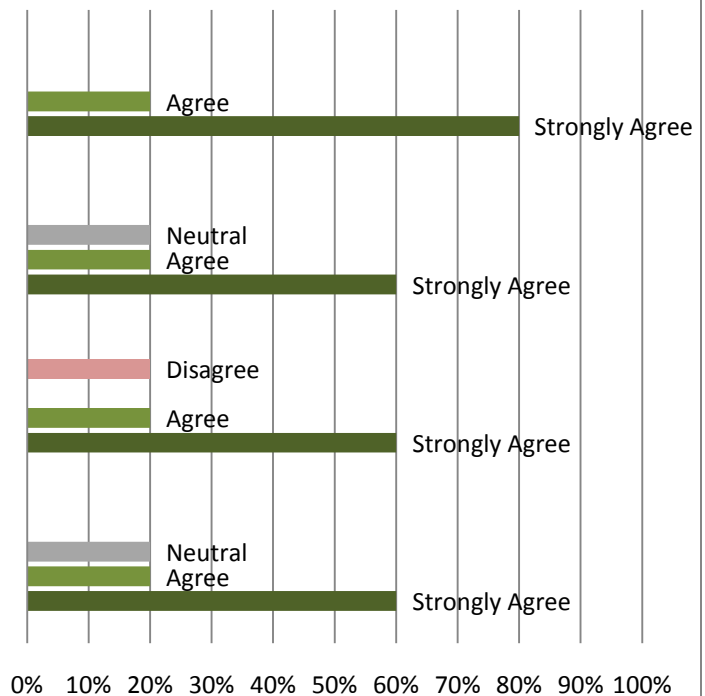
## Field Study Seminar

I was fully informed about SIT's Human Subjects Review Policy, the Local Review Board, and SIT's guidelines for conducting ethical research.

The Field Study Seminar introduced me to useful tools that helped me better navigate local cultural norms.

I used field study methods learned in this Seminar to do class assignments and conduct my Independent Study Project.

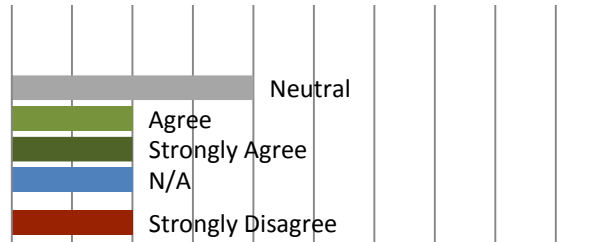
The Field Study Seminar prepared me to begin my Independent Study Project.



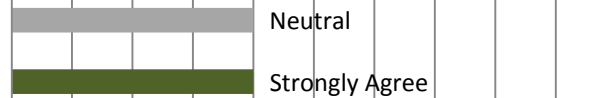
Strongly Disagree Disagree Neutral Agree Strongly Agree N/A

## Independent Study Project or Practicum

**I plan to use my ISP as the basis for my senior thesis.**



**I feel that the ISP was the most challenging academic assignment of my college career.**



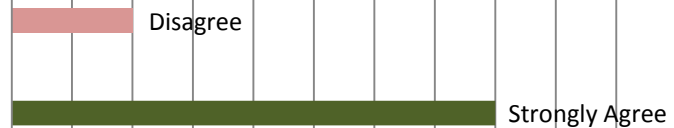
**My confidence in my ability to conduct research improved as a result of my ISP.**



**SIT program staff members were available to me during my ISP.**



**I met with my project advisor three times or more during my ISP or practicum.**



**The language skills I acquired during the program were helpful in conducting my ISP or practicum.**



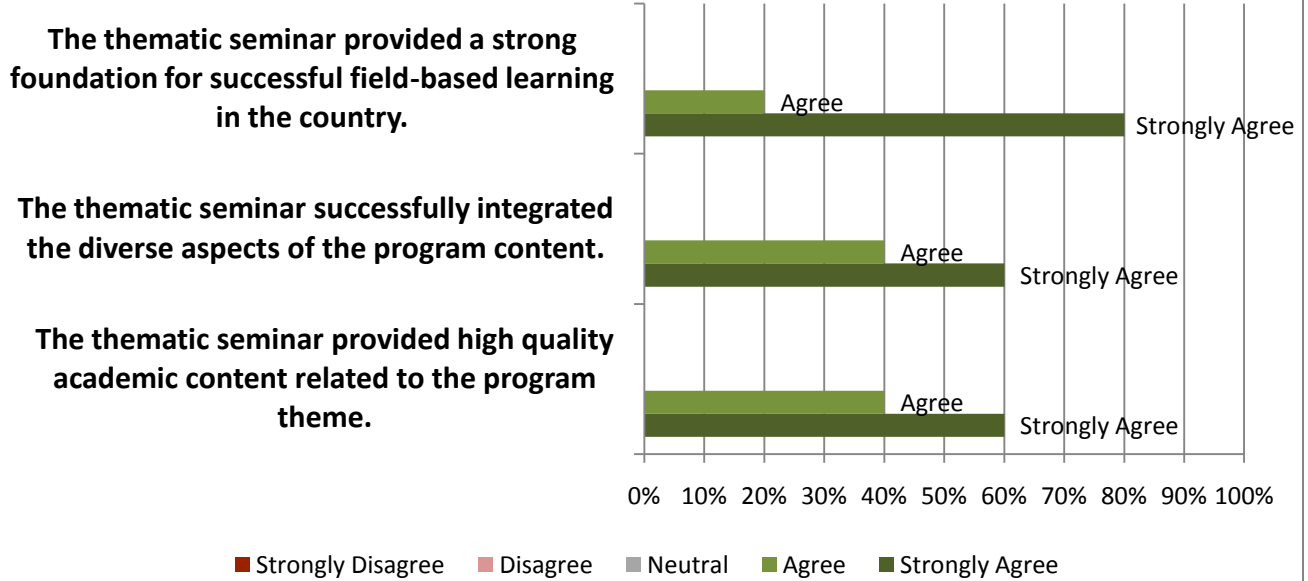
**My Academic Director effectively advised me and helped me focus my project.**



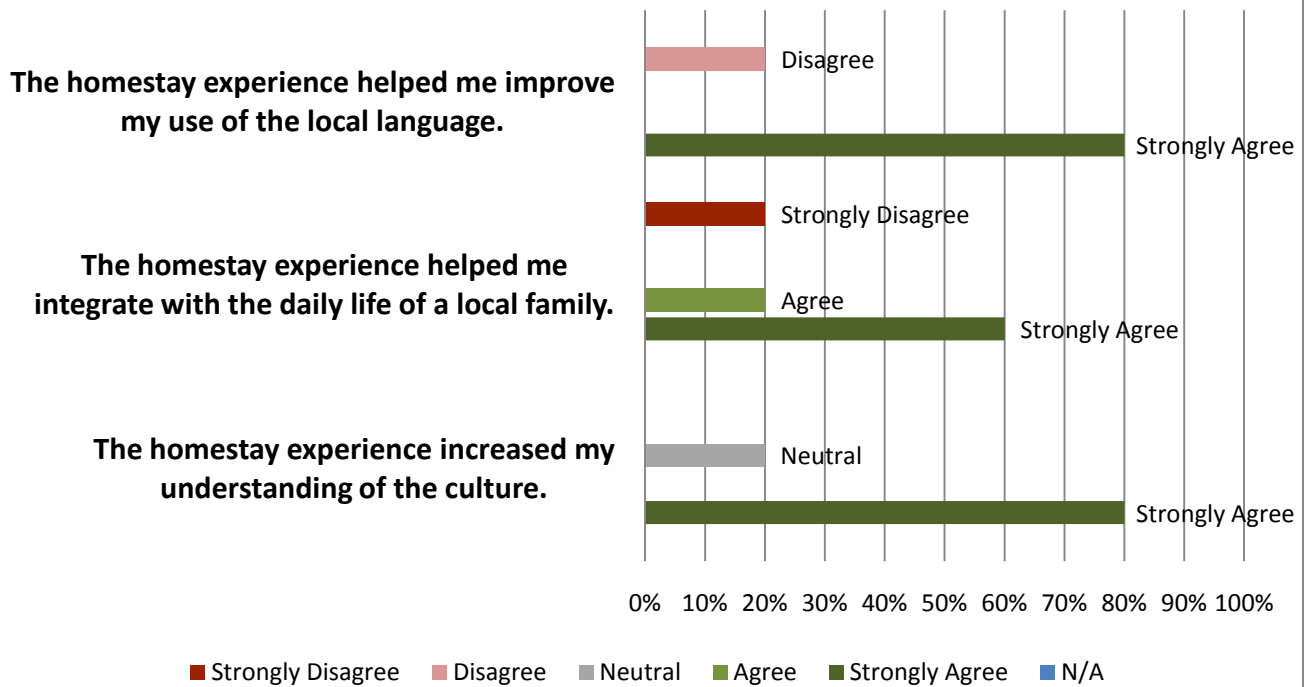
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

■ Strongly Disagree  
 ■ Disagree  
 ■ Neutral  
 ■ Agree  
 ■ Strongly Agree  
 ■ N/A

## Social, Economic, and Political Transformation Seminar

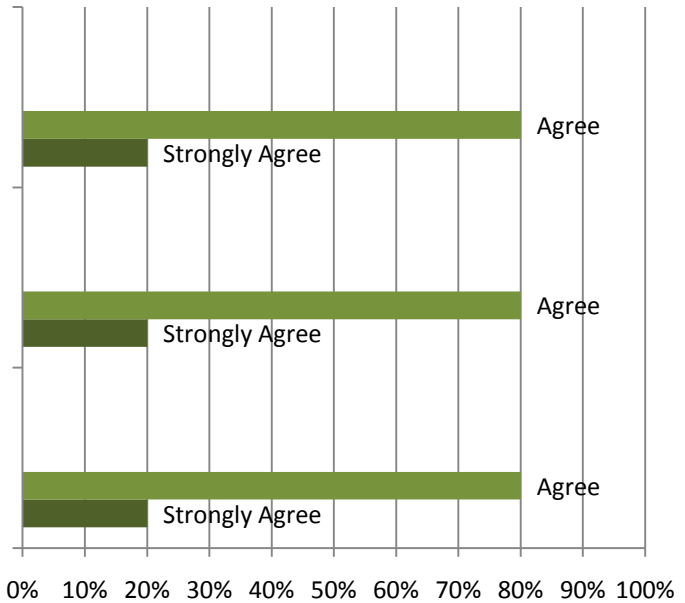


## Homestay(s)

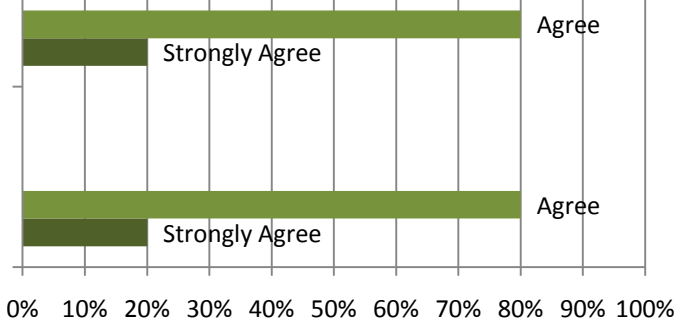


## Orientation

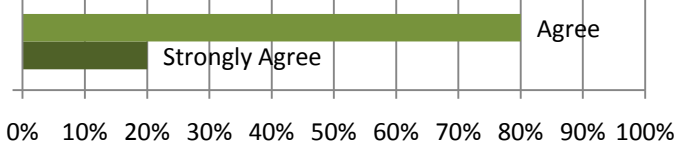
The orientation was effective in helping me understand SIT student health & safety policies, program regulations, and disciplinary rules.



The orientation was effective in helping me understand the program's academic objectives, expectations, and grading policies.



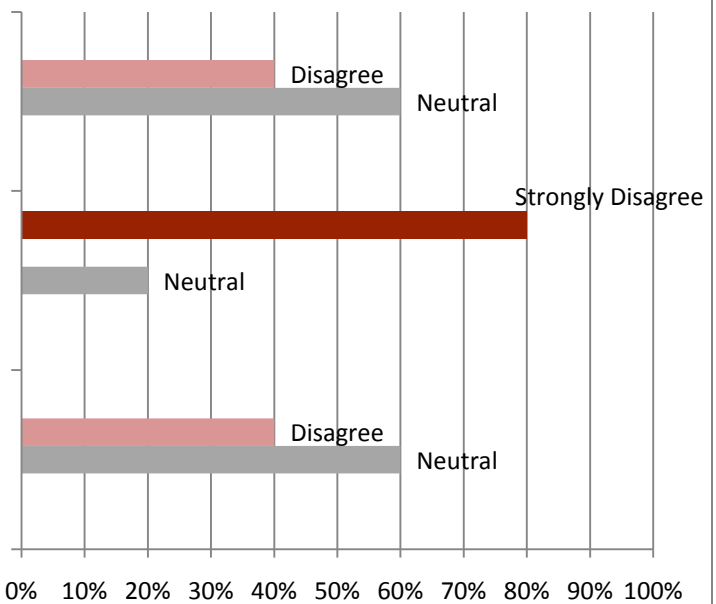
The orientation was effective in providing an understanding of the country context.



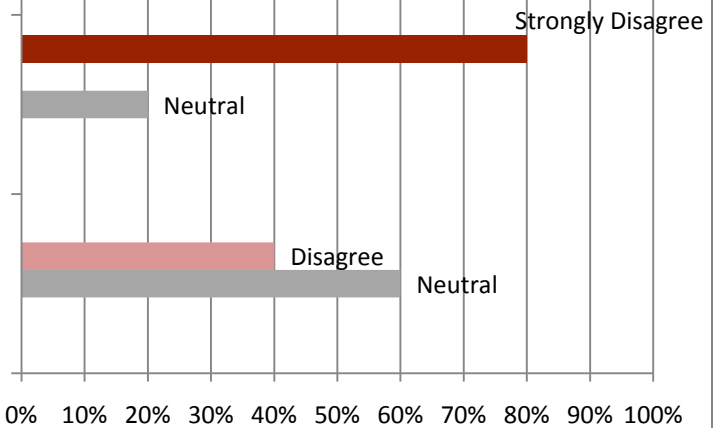
Legend: Strongly Disagree (dark red), Disagree (light red), Neutral (grey), Agree (green), Strongly Agree (dark green)

## Pre-departure

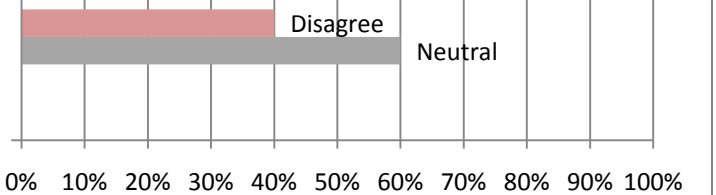
The print material about SIT Study Abroad clearly explained the content of the program.



The admissions staff of SIT Study Abroad provided me with exemplary service.



The web pages clearly explained SIT Study Abroad opportunities.



Legend: Strongly Disagree (dark red), Disagree (light red), Neutral (grey), Agree (green), Strongly Agree (dark green)