

Summer MA in TESOL Course Descriptions

EDLG5504

Approaches to Teaching Second Languages 3 credits

Students will develop a personal approach to teaching through examination and integration of past and present learning and teaching experiences in a variety of contexts. Study of teaching/learning processes and various approaches to language teaching, such as the Silent Way and Community Language Learning, will be explored.

EDLG5810

Language Analysis for Lesson Planning 3 credits

Students will analyze basic concepts and patterns of language in areas of phonology, lexicon, morphology, and syntax. Students will develop lesson plans and explore pedagogical implications that affect implementation.

EDLG5830

Curriculum Design and Assessment 3 credits

Students will examine theories and methods of curriculum design and assessment appropriate for a variety of language learning contexts. They will critically examine how language policies and views of the role of language learning and bilingualism affect how textbooks and curricula are designed, and how schools make curricular and assessment decisions. Students will apply their understanding of curriculum and assessment by engaging in a curriculum and assessment planning process for a specific context. Course consists of a classroom component and a contextualized teaching project. The course starts online during the Interim-Year Teaching Practicum (IYTP).

ICHR5800/5810

Intercultural Communication for Language Teachers 3 credits

Students will develop intercultural competence and explore implications and applications for the teaching and learning of languages. Students will examine the theoretical aspects of language, culture, and worldview; communicative competence, intercultural competence, and intercultural contact; issues of diversity and commonalities among human beings; and implications and applications for the classroom situation and for oneself as a language teacher. This course consists of 1 credit in the first summer, 1 credit online during the IYTP, and 1 credit in the second summer.

Beginning Language Study

1 undergraduate credit

This course develops the fundamental ability to communicate in the target language at a beginning level. Emphasis is on oral proficiency and listening skills. Language decided by the program.

EDLG5690

Fall Interim-Year Teaching Practicum 3 credits

The teaching practicum is an opportunity to put into practice theories and approaches explored during the on-campus phase. The practicum strengthens each student's ability to determine what is appropriate in any given context and to assess strengths and weaknesses. Faculty members, or selected adjunct faculty members, provide substantive and critical feedback for further development.

EDLG5691

Spring Interim-Year Teaching Practicum 3 credits

This course is a continuation of the fall teaching practicum.

EDLG5520

Teaching the Four Skills 3 credits

Students will develop their personal approach to teaching in relationship to integration of the four skills: reading, writing, listening, and speaking. Students will design course units that develop and integrate learning in the four skills.

EDLG5805

Second-Language Acquisition 3 credits

Students will explore language acquisition and learning processes (L1 and L2) and implications for their approach to teaching and learning a second or foreign language. The course covers processes, stages, strategies, and styles of language development and looks at significant personal, psychological, sociocultural, biological, and linguistic factors that influence language development. Students will examine degrees and types of bilingualism and differences between naturalistic and classroom language learning.

EDLG5532

English Applied Linguistics 3 credits

Students will analyze patterns of the English language for the dual purposes of developing greater comprehension of how languages work and for developing skills of linguistic analysis for use in their own teaching. Course areas include morphology, syntax, lexicon, and phonology. Students will examine learner data collected from a variety of sources for the purposes of comparing and contrasting linguistic systems and identifying the challenges learners face in the target language. The course consists of a classroom component and a contextualized teaching project to be completed in the fall following coursework.

Prerequisite: EDLG5810

EDLG5612

Sandanona Conference Presentation 1 credit

The Sandanona Conference is the culmination of the second on-campus phase of the program. Patterned after major language conferences, it occurs in the final week of the program. Students plan and deliver a professional presentation that explores in depth a chosen area in the field of second-language teaching/learning.

EDLG5699

Independent Professional Project 6 credits

The Independent Professional Project is the culmination of the Summer MAT program. The project may take the form of a professional paper, a materials development project, or a classroom-based research project. In addition to being a significant personal experience, it should be of interest and value to others in the profession and of publishable quality.

EDLG5680

Independent Study 1–3 credits

The Independent Study allows students to explore more deeply a program area for which they already possess the basic skills or knowledge and/or to study a topic not included in the regular program offerings. Approval of a request for Independent Study is contingent upon availability of qualified faculty.